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Colleen M. Fitzgerald
CURRICULUM VITAE

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EDUCATION

1997	Ph.D. in Linguistics, University of Arizona
1994	M.A. in Linguistics, University of Arizona
1991	B.A. *Magna Cum Laude* in French, Loyola University

EMPLOYMENT

ASSOCIATE VICE PRESIDENT FOR RESEARCH/ PROFESSOR OF ENGLISH, 09/01/2019 to Present
Division of Research and Innovation
Texas A&M University- Corpus Christi
Corpus Christi, TX 78412

OVERVIEW OF TAMU-CC EXPERIENCE: Associate Vice President for Research, Division of Research and Innovation, from 09/2019 to Present. Support the planning and implementing of programs of excellence in research. Work closely with academic colleges and research centers/institutes to enhance and facilitate research, scholarship, creative activity and innovation. Facilitate the development of disciplinary and multidisciplinary projects. Manage three reporting units: Office of Sponsored Research Administration, Research Development and Commercialization, and the National Spill Control School.

STRENGTHEN AND FOSTER A CULTURE OF RESEARCH: bringing past experience as a federal program officer and sharing that expertise through presentations on grant-writing, federal agencies, and review processes. Presenting specialized in-reach presentations to departments and institutes. Supporting campus researchers at all levels (students, postdoctoral, junior faculty, mid-career) to identify and achieve their research, scholarship, creative activity and innovation goals. Facilitating the creation of cohorts of researchers across units (Virtual Proposal Writing Challenge; Summer Grant Fellows Program).

PROVIDE STRATEGIC GUIDANCE: analyzing issues and potential initiatives to develop critical advice for division leadership. Briefing on foreign influence issues at the federal level. Leading strategic vision task force activities among division directors.

COMMUNICATE RESEARCH ACHIEVEMENTS: coordinating forums for campus community to present their scholarship, research and creative activity through Research Week and other events. Promoting campus researchers through liaising with communications units within TAMU-CC and outside of the university. Sharing expertise in promoting the use of public communication of science.

INCREASE PROPOSAL SUBMISSIONS AND RATE OF SUCCESS: strategically deploying limited financial and personnel resources to increase proposal submissions and rate of success. Developing a short (two-day) workshop focused on National Science Foundation grants, which covers topics like proposal elements, merit review, proposal mechanisms and identifying appropriate programs. Advising individual investigators through reviews of declined proposals for more competitive resubmissions. Identifying junior faculty in eligible fields and mentoring them to develop successful NSF CAREER grants.

COLLABORATE AND PARTNER WITH CAMPUS STAKEHOLDERS: working with deans and institute directors to offer researcher incentives to participate in grant-writing training by developing the Summer Grant Fellows Program. Facilitating interdisciplinary and transdisciplinary collaborations and research. Assisting in the development and implementation of new or revamped research centers. Collaboratively planning faculty professional development opportunities in research and scholarship including webinars on undergraduate research and other topics. Communicating with unit leaders to identify research strengths, areas of need, and potential funding opportunities.

PROGRAM DIRECTOR, AD-04, 07/13/2015 to 7/12/2019
National Science Foundation
Alexandria, VA 22314

OVERVIEW OF NSF EXPERIENCE: Program Director, Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate, from 07/2015 to 07/2019, for Documenting Endangered Languages, a funding partnership between four NSF Directorates and another agency (NEH).

FOUR YEARS OF EXPERIENCE WITH NSF provided technical and scientific subject-matter expertise in the review process, as well as program planning, solicitation development, grants program management, including award portfolio analysis. Served as primary (sole) program director for the Documenting Endangered Languages Program. Made contributions to intra-agency initiatives using subject-matter expertise in the social and behavioral sciences. Disseminated funding initiatives to scientific community. Advised and assisted on short- and long-range plans. Developed short- and long-range budgetary plans over multiple fiscal years through standard and continuing grants.

HANDLE ALL PHASES OF THE PROPOSAL PROCESS: answered pre-award inquiries from prospective grantees, worked with prospective awardees on compiling the materials needed to secure an award, managed post-panel inquiries and complaints, and handled post-award activities like supporting supplemental activities like undergraduate research experiences or archiving and reviewing reports and project outcomes. Made successful requests for co-funding from other programs and directorates, including: Linguistics; Geography and Spatial Sciences; Cultural Anthropology; Science of Science and Innovation Policy; Science of Learning; Developmental Sciences; Research Experiences for Undergraduates Sites; Science of Broadening Participation; Robust and Reliable Science; EPSCoR; Global Venture Funds (OISE); Artificial Intelligence (CISE).

MANAGE THE SCIENTIFIC REVIEW PROCESS: recruited ad hoc and panel reviewers as a Program Director in the Division of Behavioral and Cognitive Sciences and on cross-directorate competitions. Established standards for review panel to follow and guide panelists or review committee in their evaluation of proposals. Reviewed panel funding recommendations and reviewed committee findings. Wrote internal review analyses of proposals and funding decisions post-panel.

COLLABORATE AND CONTRIBUTE TO CROSS-DIRECTORATE AND SPECIAL PROGRAMS: Served as a program officer on additional initiatives by actively setting the agenda through writing funding solicitations, developing and shepherding memoranda of agreement through multiple agencies, participating in program meetings, and making award decisions on applications. Contributed to: Navigating the New Arctic Working Group (2017 – 2019); NSF INCLUDES Implementation Team (2016 – 2018); SBE Communications Team (2016 – present); Partnerships for International Research and Education (2015 – 2019); Graduate Research Fellowship Program (2017 – 2019); NRT Innovations in Graduate Education (2017 – 2019).

COMMUNICATE SCIENCE AND REPRESENT NSF: Served on the Social, Behavioral and Economic Sciences Directorate Communications Team, 1/13/2016- 7/12/2019. Prepared and disseminated informational documents like *Discovery* press releases and NSF blog posts. Provided scientific and technical guidance in subject-matter to assist in Directorate communications strategies and the overall mission. Developed outreach slides, briefing documents, and presented materials in outreach to the scientific community.

FULL PROFESSOR, 09/2011 to 8/2019 (note: concurrent with the detail at NSF from 07/2015 to 07/2019)
Department of Linguistics & TESOL, College of Liberal Arts
University of Texas at Arlington
Arlington, TX 76019

OVERVIEW OF UT ARLINGTON EXPERIENCE: Full Professor with Tenure, College of Liberal Arts, 09/2011 to 08/2019; Associate Professor with Tenure, College of Liberal Arts, 08/2008 to 08/2011. Chair of Department of Linguistics and TESOL 08/2008 to 05/2012 (in separate discussion to follow).

MANAGE MULTIPLE CONCURRENT RESEARCH PROJECTS: Directed Native American Languages Lab, 11/2011 to 08/2019, securing $859,023 in federal and foundation grants, as well as activities like fundraising and developing interdisciplinary partnerships and collaborations, and published peer-reviewed scientific

research on language endangerment and linguistics, including cultural, historical and social contexts of Native American languages and language loss and revitalization. Gave one of three plenary talks at the annual disciplinary meeting for linguists in 2017.

PROVIDE LEADERSHIP USING TECHNICAL SUBJECT-MATTER AREA EXPERTISE.
Interfaced with a variety of individuals, ranging from high level employees at tribal nations, universities, and grant organizations, to representatives of museums, cultural organizations and private foundations, leaders and staff of tribal cultural and educational organizations and programs. Participated in service at departmental, college, university levels, as well as in disciplinary organizations, including NSF review panel and UT Arlington internal grant review panel (see Service section of CV). Taught at undergraduate, graduate levels, as well as in short and longer-term training venues across Oklahoma and Texas, as well as Louisiana, Arizona, Kansas, and Oregon as invited by peers in the discipline.

LEAD NATIONAL AND REGIONAL SCIENTIFIC ACTIVITIES. Directed 2014 Institute on Collaborative Language Research, 01/2013 to 06/2015, organized five-week summer institute, secured financial commitments from 15 different units and colleges, brought roughly 200 people from all over the world to UT Arlington campus, built alliances with disciplinary organizations and grassroots organizations to provide financial support for participants, supervise a team of doctoral students serving in staff positions, published results in peer-reviewed articles, and reported grant activities to funding agency. Co-Directed 2012 and 2014 Oklahoma Breath of Life Institutes, 01/2011 to 12/2014, supervised master's and doctoral level teaching and research staff, organized workshops and training activities in the community, presented results at scientific and grassroots conferences, published results in peer-reviewed articles, report grant activities to funding agency.

COMMUNICATE AND CONNECT WITH THE GENERAL PUBLIC: Led innovative public events linked to language and culture usage, including a Native American Language Film Fest and Endangered Languages Week. Developed a social media presence via Twitter and Facebook, including an Indigenous Language Video contest and co-sponsoring a global initiative to #TweetYourMotherLanguage, and disseminated public writing for the Huffington Post, Diverse Issues in Higher Education, Native American Times and Global Voices Online and public advocacy through speaking engagements like TedXUTA.

DEPARTMENT CHAIR, 08/2008 to 05/2012
Department of Linguistics & TESOL, College of Liberal Arts
University of Texas at Arlington
Arlington, TX 76019

OVERVIEW OF EXPERIENCE AS CHAIR: Chair of the Department of Linguistics, College of Liberal Arts, 08/2008 to 05/2012). Supervised, hired and evaluated personnel, including tenured and tenure-track faculty in the Department, administrative staff, adjunct instructional staff, and graduate assistants. Managed budgetary planning for the unit. Assigned teaching duties. Represented the unit at external events.

EXPAND PERSONNEL AND FACILITIES: Hired four junior faculty, two of whom represented expansion lines. Secured first ever research lab space for four faculty members, with two of those labs associated with external funding (Psycholinguistics Lab, Native American Languages Lab) by the end of the term as chair. Graduated from 3-5 doctoral students annually while increasing excellence of PhD admissions class in terms of quantitative benchmarks. Led a consolidation of space for the Departmental faculty, staff, and select lab space on the first floor of Hammond Hall. Secured an Academic Advisor I position, funded for two years through the Provost's Office.

MODERNIZE THE DEPARTMENTAL CURRICULUM: Implemented changes in the PhD Linguistics diagnostic exam, in one of the master's program's capstone requirements, and in curriculum in all graduate degree programs. Created a Bachelor of Arts in Linguistics degree (wrote proposal and shepherded it through all stages of the approval process on campus and through to Texas Higher Education Coordinating Board approval. Created a new undergraduate certificate. Increased volunteer hours by implementing programs in service-learning in several departmental offerings, including the undergraduate degree and certificate. Underwent a highly successful graduate program review in AY10-11 (also wrote the self-study). Secured a Senior Lecturer position.

SECURE NEW FUNDING FROM VARIOUS SOURCES: Increased external grants through competitive external funding from the National Science Foundation (NB: first federal grants for the Department in more than a decade). Generated a new endowment for student research grants. Obtained an equity raise for a tenured associate professor. Collaborated with the Graduate School to increase doctoral student assistantship stipends.

RAISE REGIONAL AND NATIONAL VISIBILITY OF THE DEPARTMENT: Increased public outreach activities, press and conference activity. Developed social media strategies to advertise the Department's activities (Facebook page and Twitter feed). Developed and led significant departmental contributions to The University of Texas at Arlington's efforts to achieve legislature-established benchmarks towards Tier 1 status.

ACADEMIC APPOINTMENTS
2019 –	Professor of English, Department of English, Texas A&M University- Corpus Christi
2011 – 2019	Professor of Linguistics and Director of the Native American Languages Lab, Department of Linguistics and TESOL, The University of Texas at Arlington
2011 – 2012	Professor of Linguistics and Chair, Department of Linguistics and TESOL, The University of Texas at Arlington
2008 – 2011	Associate Professor of Linguistics and Chair, Department of Linguistics and TESOL, The University of Texas at Arlington
2005 – 2008	Associate Professor of Linguistics, Department of English, Texas Tech University
2002 – 2005	Assistant Professor of Linguistics, Department of English, Texas Tech University
1998 – 2002	Assistant Professor of Linguistics, The State University of New York at Buffalo
1997 – 1998	Lecturer in Linguistics and English, San José State University
1996 – 1997	Visiting Assistant Professor of Linguistics, University of Pittsburgh

GRANTS AND FUNDING
External
Total external funding awarded as PI*: $1,142,443

2020 – 22	National Science Foundation, "Strengthening Capacity in Dynamic Language Infrastructure for Tribal Nations" PI; Texas A&M University – Corpus Christi $99,998 (BCS-2039991)
2020 – 22	National Science Foundation, "Build and Broaden: Bridging Critical Research Collaborations for Faculty Success in Texas MSIs" PI; With CoPIs Isabel Araiza, Jennifer Epley-Sanders and Michael Ramirez, Texas A&M University – Corpus Christi $75,000 (BCS-2036909)
2019	AAAS Science and Technology Policy Fellowship Legislative Branch, American Association for the Advancement for Science, $108,422 (*Note declined awarded funding due to taking position as Associate Vice President for Research at Texas A&M University- Corpus Christi)
2015 – 19	National Science Foundation, Inter-Governmental Personnel Act, UT Arlington awarded $518,712.00 (BCS-1551026)
2013 – 19	NSF/NEH Documenting Endangered Languages, "Collaborative Research: Documentation and Analysis of the Chickasaw Verb" PI; UT Arlington awarded $47,999.00 (BCS-1263699)
2013 – 20	NSF/NEH Documenting Endangered Languages, "2014 Institute on Collaborative Language Research (InField/CoLang)" PI; UT Arlington awarded $179,177.00. (BCS-1263939) -Includes Research Experiences for Undergraduates Supplement of $10,000
2011 – 15	NSF/NEH Documenting Endangered Languages, "Collaborative Research: Oklahoma Breath of Life Workshop and Documentation Project" PI; UT Arlington awarded $57,395.00. (BCS-1065068)
2008	NSF/NEH Documenting Endangered Languages, "Tohono O'odham Morphology" ($50,400) (*Note declined awarded funding due to taking position as Chair of Linguistics & TESOL)
2003	Library Resident Research Fellowship, American Philosophical Society ($2,000)
2001	Phillips Fund for Native American Studies, American Philosophical Society ($1,740)
1994	Phillips Fund for Native American Studies, American Philosophical Society ($1,600)

Internal
2013 – 14	"Traditional Ecological Knowledge, Sustainability and Indigenous Language Documentation," Faculty Fellowship on Sustainability in the Curriculum (University Sustainability Committee at The University of Texas at Arlington; $4426
2009 – 10	I Engage Grant for LING 6390 Linguistics Seminar: Sustainability and Language Endangerment (Graduate School of The University of Texas at Arlington; $1,500)

2008 – 9	Workshop on Video as a Research Tool in the Humanities (organizer; funded by the College of Liberal Arts; $3,500)
2007	Arts and Humanities Competition (Texas Tech University, $7,500)
2004	Research Enhancement Fund, College of Arts and Sciences (Texas Tech University, $3,084)
2004	Extramural Research Promotion Award (Texas Tech University, $750)
2004	Research Travel Grant, Gloria Lyerla Library Memorial Fund (Texas Tech University, $500)
2002	Texas Tech University Finalist, NEH Summer Stipend Competition.
2002	Individual Development Awards Program (SUNY at Buffalo; $520)
2001	Individual Development Awards Program (SUNY at Buffalo $430)
2001	Faculty Development Grant, Educational Technology (SUNY at Buffalo; $7,561)
2000	PDQWL Individual Development Awards Program (SUNY at Buffalo; $462)
1998	PDQWL Individual Development Awards Program (SUNY at Buffalo; $1,000)
1997	Lottery Funds Grant (San José State University; $1,000)
1994 – 95	University of Arizona Graduate College Graduate Student Research Funds ($1,000)
1990 – 91	Richard Frank Research Grant (Loyola University)

PUBLICATIONS
Refereed Journal Articles

2018   "Reflections on Language Community Training," in *Language Documentation & Conservation, Special Publication no. 15: Reflections on Language Documentation 20 Years after Himmelmann 1998.* Bradley McDonnell, Andrea L. Berez-Kroeker and Gary Holton, eds. Pp. 86-99. http://hdl.handle.net/10125/24811

2017   "Understanding Language Vitality and Reclamation as Resilience: A Framework for Language Endangerment and "Loss" (Commentary on Mufwene)," *Language* 93:4, e280-298. https://www.linguisticsociety.org/sites/default/files/e8_93.4Fitzgerald.pdf

2017   "Motivating the Documentation of the Verbal Arts: Arguments from Theory and Practice," *Language Documentation & Conservation* 11, 114-132. https://hdl.handle.net/10125/24728

2016   "Approaches to Collecting Texts: The Chickasaw Narrative Bootcamp," *Language Documentation & Conservation*. 10, 522-547. With Joshua D. Hinson. http://hdl.handle.net/10125/24717

2016   "Morphology in the Muskogean Languages," *Language and Linguistics Compass* 10:12, 681-700. http://onlinelibrary.wiley.com/wol1/doi/10.1111/lnc3.12227/full

2013   "Training Communities, Training Graduate Students: The 2012 Oklahoma Breath of Life Workshop," *Language Documentation & Conservation*. 7, 252-73. With Mary S. Linn. http://hdl.handle.net/10125/4596

2012   "Prosodic Inconsistency in Tohono O'odham," *International Journal of American Linguistics*. 78:4, 435-63. DOI 10.1086/666930

2010   "Developing a Service-Learning Curriculum for Linguistics," *Language and Linguistics Compass*. 4:4, 204–218. DOI 10.1111/j.1749-818X.2010.00196.x

2009   "Language and Community: Using Service-Learning to Reconfigure the Multicultural Classroom," *Language & Education* 23:3, 217-31.

2007   "Indigenous Languages and Spanish in the U.S.: How Can/Do Linguists Serve Communities?" *Southwest Journal of Linguistics* 26:1, 1-14.

2007   "An Optimality Treatment of Syntactic Inversions in English Verse," *Language Sciences* 29:2-3, 203-217. Special double volume on English phonology edited by Philip Carr and Patrick Honeybone.

2002   "Tohono O'odham Stress in a Single Ranking" *Phonology* 19:2, 253-271.

2002   "Vowel Harmony in Buchan Scots English," *English Language and Linguistics* 6:1, 61-79.

2001   "The morpheme-to-stress principle in Tohono O'odham," *Linguistics* 39:5, 941-972.

2000   "Vowel Hiatus and Faithfulness in Tohono O'odham Reduplication," *Linguistic Inquiry* 31:4, 713 - 722.

1999   "Loanwords and Stress in Tohono O'odham," *Anthropological Linguistics* 41:2, 1-33.

1998   "The Meter of Tohono O'odham Songs," *International Journal of American Linguistics* 64:1, 1-36.

Refereed Book Chapters

2020   "Language Documentation and Revitalization as a Feedback Loop" in *Amazonian Spanish: Language Contact and Evolution*. Stephen Fafulas, ed. John Benjamins. Pp. 81-104.

2020   "Second and first position in Tohono O'odham auxiliaries," in *Rethinking Verb Second*. Rebecca Woods and Sam Wolfe, eds. Oxford University Press. Pp. 745-769.

2018   "Creating Sustainable Models of Language Documentation and Revitalization," in *Insights from Practices in Community-Based Research: From Theory To Practice Around The Globe*. *Trends in Linguistics*. *Studies and Monographs [TiLSM]* 319. Shannon Bischoff and Carmen Jany, eds. Berlin: De Gruyter Mouton. Pp. 94-111. https://doi.org/10.1515/9783110527018-005

2013   "Revisiting Tohono O'odham High Vowels," in *Constructing the Past and Confronting the Present in the voices of Jane H. Hill*. Shannon Bischoff, Debbie Cole, Amy Fountain, and Mizuki Miyashita, eds. John Benjamins Press. Pp. 128-151. DOI: 10.1075/clu.8.05fit

2012   "Contemporary Storytelling in Tohono O'odham," in *Inside Dazzling Mountains: Contemporary Translations of Southwest Native Verbal Arts*. David Kozak, ed. University of Nebraska Press. Pp. 391-406. With Phillip Miguel and Stella Tucker.

2010   "Language Documentation in the Tohono O'odham Community," in *Language Documentation: Theory, Practice and Values*. Louanna Furbee and Lenore Grenoble, eds. Philadelphia: John Benjamins. Pp. 231-240.

2006   "Iambic Meter in Somali," in *Formal Approaches to Poetry*. Elan Dresher and Nila Friedberg, eds. Berlin: Mouton de Gruyter. Pp. 193-207.

2003   "Word Order and Discourse Genre in Tohono O'odham," in *Formal Approaches to Function in Grammar: In Honor of Eloise Jelinek*. Andrew Carnie, Heidi Harley, and Maryann Willie, eds. Philadelphia: John Benjamins. Pp. 179-189.

Conference Proceedings

2013   "'Ilittibaatoksali "We are working together': Perspectives on Our Chickasaw Tribal-Academic Collaboration," in Norris, Mary Jane, Erik Anonby, Marie-Odile Junker, Nicholas Ostler & Donna Patrick (eds.), *FEL XVII: Endangered Languages Beyond Boundaries: Community Connections, Collaborative Approaches, and Cross-Disciplinary Research, 53-60*. Bath, England: The Foundation for Endangered Languages. With Joshua D. Hinson.

2007   "Developing Language Partnerships with the Tohono O'odham Nation." *FEL Proceedings XI. (Kuala Lumpur, 2007) Working Together for Endangered Languages: Research Challenges and Social Impacts*. Maya Khemlani David, Nicholas Ostler, and Caesar Dealwis, eds. Pp. 39-46. Bath, England: The Foundation for Endangered Languages.

2006   "More on Phonological Variation in Tigrinya" *Proceedings of the XVth International Conference on Ethiopian Studies*. Siegbert Uhlig, ed. Pp. 763 - 768. Wiesbaden: Harrassowitz Verlag.

1999   "A Reanalysis of Bidirectionality in Auca," *Proceedings of Western Conference on Linguistics (WECOL 1999)*. N.M. Antrim, G. Goodall, M. Schulte-Nafeh, and V. Samiian, eds. Pp. 106-118. Fresno: California State University, Fresno.

1998   "Destressing in the Clitic Group," *Proceedings of the Eastern States Conference on Linguistics '97*, J. Austin and A. Lawson, eds. Pp. 46-57. Ithaca: CLC Publications.

1997   "Degenerate Feet and Morphology in Tohono O'odham," Proceedings of the Fifteenth Annual West Coast Conference on Formal Linguistics, B. Agbayani and S.-W. Tang, eds. Pp. 129-143. Stanford: CSLI.

1994   "Prosody drives the Syntax," Proceedings of the Twentieth Annual Meeting of the Berkeley Linguistic Society, S. Gahl, A. Dolbey, and C. Johnson, eds. Pp. 173-183. Berkeley: Berkeley Linguistics Society.

Working Papers

2003   How Prosodically Consistent is Tohono O'odham? *Studies in Uto-Aztecan: Working Papers in Endangered and Less Familiar Languages 5*, L. Barragan and J. Haugen, eds. Pp. 55-74. Cambridge, Ma.: MITWPL.

1995   "The Meter of Tohono O'odham Songs," *Coyote Papers*, C. Fitzgerald and A. Heiberg, eds. Pp. 1-27. Tucson: University of Arizona.

Working papers edited

1995   *Coyote Papers 8: Working Papers from A-Z*. (co-edited with A. Heiberg) Tucson: University of Arizona.

Book Reviews

2004   "Language and Literary Structure: The Linguistic Analysis of Form in Verse and Narrative by Nigel Fabb." *Journal of Linguistics* 40, 415-18.

2002   "O'odham Creation and Related Events, As Told to Ruth Benedict in 1927 in Prose, Oratory, and
            Song by the Pimas William Blackwater, Thomas Vanyiko, Clara Ahiel, William Stevens, Oliver
            Wellington, and Kisto. Edited by Donald Bahr." *Western Folklore* 61:3/4, 367-70.

PRESENTED PAPERS
Invited Conference Presentations
2020   "Cultivating the Art of Writing Successful Grants," Second Annual Advancing African American
        Linguist(ic)s Symposium. University of California, Santa Barbara.
2018   The Restorative Role of Indigenous Language Vitality. Conference on Indigenous Languages: From
        Endangerment to Revitalization and Resilience. International Institute, University of Michigan. Ann
        Arbor, Michigan. (Invited panelist)
2017   Breaking the Pronunciation Barrier: The Sounds of Indigenous Language Revitalization. Inter-Tribal
        Language Summit. Tahlequah, Oklahoma. (Invited keynote)
2017   Sustaining Indigenous Languages for the 21st Century. Symposium on American Indian Languages.
        Rochester Institute of Technology. Rochester, New York. (Invited plenary)
2017   The Sounds of Indigenous Language Revitalization. Linguistic Society of America Annual Meeting.
        Austin, Texas. (Invited plenary)
2016   A "Sound" Approach to Language Documentation and Reclamation. Arizona Linguistics Circle.
        University of Arizona. (Invited keynote)
2016   Native American languages and language revitalization for the 21st Century. Invited panel on
        Revitalization and Endangered Languages. Linguistic Association of the Southwest Annual Meeting.
        University of Texas, Austin. (Invited talk)
2016   Collaborative learning and collaborative mentoring in the endangered language communities of Texas and
        Oklahoma. Invited panelist, Symposium on Perspectives on language and linguistics: Community-based
        research (CBR). Panel at the 2016 Annual Meeting of the Linguistic Society of America. Washington,
        DC. Organized by Shannon Bischoff and Carmen Jany.
2015   Why Phonology Matters to Language Revitalization. Minnesota Undergraduate Linguistics Symposium.
        Carleton College. (Invited keynote)
2014   Why Phonology Matters to Language Revitalization. 13th International Linguistics Conference in
        Northwest Mexico (XIII Encuentro Internacional de Lingüística en el Noroeste de México), Universidad
        de Sonora, Hermosillo, Mexico. (Invited keynote)
2013   'Creating Linguistic Products.' Re-visiting the Status of Indigenous Languages, AILDI National
        Conference, June 17-18, 2013. University of Arizona. (Panel)
2013   'How to Work With Linguists.' Re-visiting the Status of Indigenous Languages, AILDI National
        Conference, June 17-18, 2013. University of Arizona. (With Amelia Flores and Susan Penfield.)
2012   "A Practical Guide to Using Mathiot's O'odham Dictionary," Culture Teacher Gathering 2012. Tohono
        O'odham Nation, Tucson Arizona. (With Phillip Miguel.)
2012   "Breathing new life into Tohono O'odham documentation: The Mathiot Dictionary Project," Invited
        panelist, Joint SSILA-LSA session, Beyond Documentation to Revitalization. Panel at the 2012 Annual
        Meeting of the Linguistic Society of America. Portland, OR. Organized by Patricia Shaw and Carol
        Genetti. (With Phillip Miguel.)
2011   "Revitalizing Native American Languages through Service-Learning," Conference on Service-Learning
        for Sustainability and Social Justice. Texas Christian University, Fort Worth, TX. (Invited talk.)
2011   "Pre-Planning Your Grant," Invited Panel on Grants. UTA Student Conference in Linguistics and TESOL.
        (Invited panelist)
2010   "Prosodic Documentation of Tohono O'odham," Oklahoma Workshop on Native American Languages.
        Northeastern State University, Tahlequah, OK. (Invited keynote)
2009   "Language Activism and Revitalization in the Tohono O'odham Community," UTA Student Conference in
        Linguistics and TESOL. (Invited keynote)
2007   "A Win Win Situation: University collaborations lead to reliable volunteers   with college students as ESL
        tutors." Texas Association of Adult Literacy Councils, Austin, Texas. With Carol Keeney.
2006   "Indigenous Languages and Spanish in the U.S.: How Can/Do Linguists Serve Communities?"
        Presidential Address, Annual Meeting of the Linguistic Association of the Southwest, Laredo, Texas.
2003   "Rhythmic Control in Tohono O'odham," *From Representations to Constraints*, CNRS and Université de
        Toulouse-Le Mirail, Toulouse, France.
2002   "When native speakers have no intuitions, can syllables exist? (Or: Are there syllables in Tigrinya?)"
        Montreal-Ottawa-Toronto Phonology Workshop, McGill University, Montreal, Canada.

2002   "Enforcer, Victim, or Ostrich: What role will you play in the online classroom?" Conference on Ethical Issues in the Electronic Classroom: Developing and Using Responsible Use Policies, Binghamton, New York.

Conference Presentations
2016   "How many inflectional paradigms are there in Chickasaw?" Society for the Study of Indigenous Languages, Annual Meeting of the Linguistic Society of America. Washington, D.C. (With J. Hinson)
2015   "Verbal Arts Documentation in Language Revitalization, Training Models and Linguistic Theories," Language in the Present Conference. University of Victoria, British Columbia, Canada.
2015   "Using listening workshops to integrate phonology into language revitalization: Learner training in Chickasaw pronunciation," 4th International Conference on Language Documentation and Conservation, University of Hawai'i, Honolulu, Hawai'i. (With J. Hinson)
2015   "Designing pedagogy from Cherokee language and ecological documentation," 4th International Conference on Language Documentation and Conservation, University of Hawai'i, Honolulu, Hawai'i. (With R.Boney, V. Caña, S. Cornelius, D. Crawler and J. Ross)
2015   "Narrative Genres and Language Documentation in Chickasaw," Society for the Study of Indigenous Languages, Annual Meeting of the Linguistic Society of America. Portland, OR. (With J. Hinson)
2015   "Community-Based Language Projects for Alabama," Society for the Study of Indigenous Languages, Annual Meeting of the Linguistic Society of America. Portland, OR. (With D. Amy, J. Battise, and H. Dardar)
2014   "'Best Practices' in Developing Tribal-Academic Partnerships," Conference on Language Revitalization: Sleeping and Awakening Languages of the Gulf South. Tulane University, New Orleans, Louisiana. (With J. Hinson)
2014   "The Oklahoma Breath of Life Workshop: Language Renewal for Communities," Revitalizing Endangered Languages Conference. Northeastern State University, Tahlequah, Oklahoma. (With M. Linn)
2014   "Expressing Potential and Ability in Chickasaw," Society for the Study of Indigenous Languages, Annual Meeting of the Linguistic Society of America. Minneapolis, MN. (With J. Hinson)
2013   "'Ilittibaatoksali' 'We are working together': Perspectives on Our Chickasaw Tribal-Academic Collaboration." Endangered Languages Beyond Boundaries: Community Connections, Collaborative Approaches, and Cross-Disciplinary Research: the Seventeenth Conference of the Foundation for Endangered Languages. (With J. Hinson.)
2013   "Prosodic Documentation in Native American Languages: Methodologies and Techniques," Oklahoma Workshop on Native American Languages. Northeastern State University, Tahlequah, Oklahoma.
2013   "Training Communities, Training Graduate Students: The 2012 Oklahoma Breath of Life Workshop," 3rd International Conference on Language Documentation and Conservation, University of Hawai'i, Honolulu, Hawai'i. (With M. Linn.)
2013   "501 Verbs of Chickasaw: Verb 1," Society for the Study of Indigenous Languages, Annual Meeting of the Linguistic Society of America. Boston, MA. (With J. Hinson)
2013   "Giving Life to Languages and Data Via the 2012 Oklahoma Breath of Life Workshop," Society for the Study of Indigenous Languages, Annual Meeting of the Linguistic Society of America. Boston, MA (With M. Linn.)
2012   "The 2012 Oklahoma Breath of Life Workshop: Projects and Progress," Oklahoma Native Language Association Conference. Tahlequah, OK. October 30-31, 2012. (With M. Linn)
2012   'Ilittibaatoksali' 'We are working together': Perspectives on Tribal-Academic Collaborations,' Oklahoma Native Language Association Conference. Tahlequah, OK. October 30-31, 2012. (With J. Hinson)
2012   "Elicitation Techniques for Prosodic Documentation of Native American Languages," 2012 Workshop on American Indigenous Languages. University of California, Santa Barbara.
2012   "Previewing FLEx Databases for the 2012 Oklahoma Breath of Life Workshop," Oklahoma Workshop on Native American Languages. Northeastern State University, Tahlequah, Oklahoma.
2012   "Narrative and Prosodic Phrasing in Tohono O'odham," Society for the Study of Indigenous Languages, Annual Meeting of the Linguistic Society of America. Portland, OR. (With L. McLain Pierce.)
2011   "Service-Learning and Community-based Research with Indigenous Language Communities," Dialogue with Diversity: Linguistic fieldwork in Urban Settings Towards a Research Plan. Research Centre for Linguistic Typology Workshop, La Trobe University, Melbourne, Australia.
2011   "Investigating Connected Speech from Tohono O'odham Digitized Legacy Data," Conference on Sustainable data from digital research: Humanities perspectives on digital scholarship. Paradisec Conference hosted by the University of Melbourne, Australia.

2011   "Tohono O'odham Prosodic Phrasing: A view from Narrative," Oklahoma Workshop on Native American Languages. Northeastern State University, Tahlequah, Oklahoma. (With L. McLain Pierce.)

2011   "Raising Consciousness on Endangered Languages and Their Preservation," Part of the Symposium sponsored by the Committee on Endangered Languages and Their Preservation: "Documenting Endangered Languages: NSF-NEH DEL Projects in Honor of the 20th Anniversary of the LSA Panel on Endangered Languages," 2011 Annual Meeting of the Linguistic Society of America. Pittsburgh, PA.

2010   "Tapping the Potential: Service-Learning with Oklahoma Communities in a Language Revitalization Class,"17th Annual Stabilizing Indigenous Languages Symposium. University of Oregon, Eugene, Oregon.

2010   "Legacy materials and the phonetic investigation of Tohono O'odham stops," Oklahoma Workshop on Native American Languages. Northeastern State University, Tahlequah, Oklahoma. (With C. Kilpatrick, N. Dubey, N. Eversole, and S. George.)

2010   "Developing Language Empowerment Projects with Diverse Communities," Invited panelist, Cultivating Socially Minded Linguists: Service Learning and Engaged Scholarship in Linguistics and Education. Panel at American Dialect Society Conference, Baltimore, MD. Organized by Anne Charity Hudley and Christine Mallinson.

2009   "Proliferating Prosodies in Tohono O'odham Reduplication(s)," *Seventeenth Manchester Phonology Meeting*, University of Manchester, England.

2009   "Finding and using legacy/archival materials for community projects," Oklahoma Workshop on Native American Languages. Northeastern State University, Tahlequah, Oklahoma.

2009   "Pathways for Accessing Legacy Materials in Tohono O'odham," 1st International Conference on Language Documentation and Conservation, University of Hawai'i, Honolulu, Hawai'i.

2008   "Prosodies in Tohono O'odham Reduplication," Friends of Uto-Aztecan Conference. University of Arizona and UNAM, Tucson, Arizona.

2008   "Language and Community: Using a Service-Learning Pedagogy," in the Organized Session on "Strategies for Undergraduate Linguistic Pedagogy. Linguistic Society of America Annual Meeting. Chicago, IL.

2007   "Developing Language Partnerships with the Tohono O'odham Nation," Working Together for Endangered Languages: Research Challenges and Social Impacts, the Eleventh Conference of the Foundation for Endangered Languages. Kuala Lumpur, Malaysia.

2007   "Orthography, Phonology, and Dialect Variation in an Endangered Language Community: Issues in Standardization among the Tohono O'odham," Annual Meeting of the Linguistic Association of the Southwest, Denver, Colorado.

2007   "Interdisciplinary Approaches to Teaching Language Revitalization," Third Annual Conference on Endangered Languages and Cultures of Native America, Center for American Indian Languages, University of Utah.

2007   "Anglo and Latino Language Attitudes in the Southwest: Evidence from Service-learning," With F. Benavidez, K. Jones and C. Wong. Conference on Hispanics in the Southwest, Texas Tech University.

2007   "Learning and Unlearning Language Ideology in a Service-Learning Course," American Association for Applied Linguistics Conference. With F. Benavidez, K. Jones and C. Wong.

2007   "Texas Talk: Regional and rural dialects as diversity tools in nondiverse classrooms," Panel presentation on Conflicts over Contemporary Language Issues: Pedagogical Approaches to Defusing the Undergraduate Linguistic Classroom. Annual Meeting of the Linguistic Society of America.

2006   "Student ESL Internships as a Model for Teaching Multiculturalism," 5th Annual Texas National Association for Multicultural Education Conference. With M. Crabtree, J. Hoover, N. Jahnke, K. Jones, J. Kelly and S. Sellers.

2006   "The importance of legacy documentation to the Tohono O'odham, " Society for the Study of the Indigenous Languages of the Americas. With Daniel Lopez.

2005   "Language Documentation in the Tohono O'odham Community," Conference on Language Documentation: Theory, Practice, and Values, 2005 LSA Linguistic Institute, MIT/Harvard.

2005   "Documenting the Documentation: the Case of O'odham," First Annual Conference on Endangered Languages and Cultures of Native America, University of Utah.

2004   "Language change and Motion Verbs in Tohono O'odham," *Thirty-third Annual Meeting of the Linguistic Association of the Southwest*.

2004   "How many reduplications are there in Tohono O'odham?" Workshop on American Indigenous Languages, University of California at Santa Barbara.

2003   "More on Phonological Variation in Tigrinya," 15th International Conference of Ethiopian Studies, Universität Hamburg, Germany.

2003   "Rhythmic Control in Tohono O'odham," *Society for the Study of the Indigenous Languages of the Americas*.

2002   "Metrical Consistency in Two Poetic Genres of Tohono O'odham," Organized Session on Diachronic Poetics, Annual Meeting of the Modern Language Association.

2002   "Distributive Reduplication in Tohono O'odham," *Thirty-first Annual Meeting of the Linguistic Association of the Southwest*.

2002   "Prosodic inconsistency in Tohono O'odham distributive reduplication," *Western Conference on Linguistics*.

2002   "Syntactic Inversions in English Meter: Implications for Optimality Theory," 2002 Toulouse Conference on English Phonology, Toulouse, France.

2002   "Covert Quantity Sensitivity in Tohono O'odham," *Texas Linguistic Society*.

2002   "Prosodic Variation as Constraint Re-ranking: Evidence from Tohono O'odham," *Society for the Study of the Indigenous Languages of the Americas*.

2001   "Rhythm and Clash in the Western Dialect of Tohono O'odham," *Ninth Manchester Phonology Meeting*, University of Manchester, England.

2001   "Dialect Variation and Stress Clash in Tohono O'odham," *Montreal-Ottawa-Toronto Phonology Workshop*, University of Ottawa, Ottawa, Canada.

2001   "Vowel Cooccurrence Patterns in Buchan Scots English," *Annual Meeting of the Linguistic Society of America*.

1999   "A Reanalysis of Bidirectionality in Auca," *Twenty-ninth Annual Meeting of the Western Conference on Linguistics*.

1999   "Mora-Counting Meter in Somali," *Recent Developments in Generative Metrics*, University of Toronto, Canada.

1999   "Unfaithful Bases and Syncope in Tohono O'odham Reduplication," *Eighteenth Annual Meeting of the West Coast Conference on Formal Linguistics*.

1999   "Stress and Noncyclicity in Auca Stress Trains," *Montreal-Ottawa-Toronto Phonology Workshop*, McGill University, Montreal, Canada.

1997   "Destressing in the Clitic Group," *Eastern States Conference on Linguistics*.

1997   "The Morpheme-to-Stress Principle in Tohono O'odham," *Fifth Manchester Phonology Meetin*g, University of Manchester.

1997   "Evidence for Headless Feet in Metrical Theory," *Annual Meeting of the Linguistic Society of America*.

1996   "On Epenthetic Vowels and Headship," *Southwest Optimality Theory Workshop 2*, University of California, Irvine.

1996   "Degenerate Feet and Morphology in Tohono O'odham," *Fifteenth Annual Meeting of the West Coast Conference on Formal Linguistics*.

1996   "Aspiration in Tohono O'odham," *Society for the Study of the Indigenous Languages of the Americas*.

1995   "'Poetic Meter » Morphology' in Tohono O'odham," *Annual Meeting of the Linguistic Society of America*.

1995   "Subtractive Morphology, Tohono O'odham and Optimality Theory," *Annual Meeting of the Linguistic Society of America*. (With A. Fountain)

1994   "Prosody drives the Syntax," *Twentieth Annual Meeting of the Berkeley Linguistic Society*.

1993   "Too Many Vowels: The Phonology of Syllables in Tohono O'odham" *Twenty-third Annual Meeting of the Western Conference on Linguistics*.

1992   "Topicalization in Guadeloupan and Martiniquan Creole," *Society for Pidgin and Creole Languages*.

Poster Presentations

2011   "Prosodic Phrasing in Tohono O'odham Narrative," Poster presented at the DFW Metroplex Conference. Denton, TX. (With L. McLain Pierce.)

2011   "The Science of Documenting Endangered Languages," Poster presented as part of "Documenting Endangered Languages: NSF-NEH Del Projects in Honor of the 20th Anniversary of the LSA Panel on Endangered Languages" Panel sponsored by the Committee on Endangered Languages and Their Preservation, 2011 Annual Meeting of the Linguistic Society of America. Pittsburgh, PA. (With S. Penfield.)

2011   "Community-Based Approaches to Student Training: Service-Learning in a Language Revitalization Course," Poster presented at the 2nd International Conference on Language Documentation and Conservation, University of Hawai'i, Honolulu, Hawai'i. 2011.

2010   "Intensive Student Engagement: Service-Learning with Indigenous Language Communities," Engaging Students: The Process & Product of Effective Active Learning, The University of Texas at Arlington,

October 8, 2010. (With A. Lober McKeever, L. McLain Pierce, S. Cooper.)
2010   "The Contrast System in Tohono O'odham Stops," 12th Conference on Laboratory Phonology, University of New Mexico. July 8-10, 2010. (With C. Kilpatrick and N. Dubey.)

Panels and Special Sessions (organizer)
2011   "Documenting Endangered Languages: NSF-NEH Del Projects in Honor of the
        20th Anniversary of the LSA Panel on Endangered Languages." Panel Sponsored by the Committee on Endangered Languages and Their Preservation, 2011 Annual Meeting of the Linguistic Society of America. Pittsburgh, PA. (With S. Penfield.)

Invited colloquia
2021   TBD. Invited speaker, Global Readiness through Language and Culture talk series. Center for Global Communications. Texas Tech University, Lubbock, TX.
2020   TBD. Linguistics colloquium. University of Texas, Rio Grande Valley
2018   "Indigenous Language Revitalization and its Connections to Inclusion and Diversity in Linguistics." Department of Linguistics Annual Martin Luther King Jr. Day Speaker. University of Michigan, Ann Arbor.
2017   "'Outreach' in the Language Sciences as Research and Policy." Invited talk, Language Science Day. University of Maryland, College Park.
2015   "Why Phonology Matters to Language Revitalization." Georgetown University, Washington, D.C.
2015   "Breathing New Life into Native American Languages." Richland College, Richland, TX. Sponsored by the Office of Student Life and the Anthropology Club.
2013   "Why Phonology Matters to Language Revitalization." University of Arizona, Tucson, Arizona.
2012   "Outreach Intersecting with Research: Our Chickasaw Language Collaboration," University of Victoria, Victoria, British Columbia, Canada.
2012   "Methodologies and Elicitation Techniques for Prosodic Documentation," University of British Columbia, Vancouver, British Columbia, Canada.
2012   "Revitalizing Native American Languages." Richland College, Richland, TX. Sponsored by the Office of Student Life.
2012   "Prosodic Documentation of Endangered Languages: Case Studies from the American Southwest," Carleton University, Ottawa, Canada.
2011   "Community-Based Language Research: Case Studies from the American Southwest," University of California, Santa Barbara.
2011   "Community-Based Research Models in Language Documentation and Revitalization: Three Case Studies from the American Southwest," University of North Texas.
2009   "Legacy Materials and Language Documentation for the Tohono O'odham Language," Graduate Institute of Applied Linguistics.
2008   "Language Activism and Language Planning: An Assessment of Revitalization Efforts in the Tohono O'odham Community," University of Montana.
            Talk and visit supported by the Visiting Scholar Program, Office of the Provost and Vice President of Academic Affairs, the University of Montana. Visit included giving guest lectures in two classes.
2004   "Evaluating Optimality Theory," University of Missouri, Columbia.
2004   "Rhythm in Tohono O'odham Grammar," Invited talk given at:
            -University of Utah
            - University of New Mexico
            - University of Texas, Austin
2002   "The Influence of Rhythm in Tohono O'odham," University of Oregon, Eugene.
2001   "Rhythm in Tohono O'odham," Arizona State University, Tempe.
2001   "Rhythm and Clash in Western Tohono O'odham," University of Rochester.
2001   "Optimality and Somali Meter, " School of Oriental and African Studies, London, England.
2001   "Representations of Rhythm and Clash in Tohono O'odham," University of Edinburgh, Scotland.
2001   "Optimality Theoretic Metrics: Three Case Studies," University of Strathclyde, Glasgow, Scotland.
2001   "Aspects of Rhythm in Tohono O'odham," Concordia University, Montreal, Canada.
2001   "What do representations tell us? Stress Clash in Tohono O'odham," McGill University, Montreal, Can.
2001   "Stress Clash in Western Tohono O'odham," University of Arizona, Tucson.
1999   "Symmetry in Tohono O'odham Stress," Invited talk given at:

-University of Toronto (1999)
- University of California, Santa Cruz.
"The Morpheme-to-Stress Principle in Tohono O'odham," Invited talk given at:
- University of Arizona (1998)
- University of California, Berkeley (1997)

1998   "A 'Rhythm Rule' in Tohono O'odham," University of Arizona
1997   "Destressing and Correspondence in the Clitic Group: Evidence from Tohono O'odham," Stanford University.
1997   "A Morphological Asymmetry in Tohono O'odham Stress," California State University, Fresno.
1995   "The Structure and Status of Native American Languages," Loyola University.

REGIONAL/OUTREACH TALKS AND LECTURES
2020   "Cultivating the Art of Writing Successful Grants"
- Linguistics graduate students, Professional Writing Seminar. University of Texas at Arlington. September 22, 2020. (Instructor: Dr. Joey Sabbagh)
- Master of Arts students in Native American Languages and Linguistics program. University of Arizona. October 28, 2020. (Instructor: Dr. Wilson Silva)
2019   "Breathing New Life into Native American Languages." American Literature to 1900 class, Texas A&M University-Corpus Christi.
2016   "Language Documentation." Structure of Mayan Languages class, University of Maryland.
2015   "Back to the Future of Endangered Languages." TEDxUTA, UT Arlington.
2015   "Breathing New Life into Native American Languages." Focus on the Faculty Speaker Series, UT Arlington Libraries Talk Series.
2013   "Revitalizing Native American Languages." Fort Lewis College, Durango, CO.
2012   "Endangerment and Revitalization of Native American Languages." Lecture as part of the Coppell Reads program. William T. Cozby Public Library, Coppell, TX.
2012   "Native American Languages," guest lecture at El Centro College, Dallas, TX.
2011   "Language Research as Social Justice: Native American Language Communities in the Southwest," lecture at the Arlington Unitarian Universalist Church

INTERNAL COLLOQUIA AND TALKS
2020   The Division of Research and Innovation Fall 2020 Webinar Series, "Introduction to the National Science Foundation." Texas A&M University-Corpus Christi. September 23, 2020.
2020   The Division of Research and Innovation Lunch and Learn Webinar Series, multiple presentations. Texas A&M University-Corpus Christi.
2020   "Service-Learning," Research Café, Speed-dating in Skills and Methods, Texas A&M University-Corpus Christi.
2018   "Increasing Representation of Native Americans in the Language Sciences and STEM," Investing in Diversity Series, National Science Foundation.
2011   Endangered Languages Week:
-Panelist, "The Linguists" screening
-"Verbal Arts in Native American Languages;" both part of Endangered Languages Week.
2011   "The Multicultural Language(s) of Texas and Oklahoma." Maversity Workshop talk. Sponsored by Leaders Educating About Diversity (LEAD) Team, Department of Multicultural Affairs. October 4, 2011.
2005   "Lessons from an Endangered Language: The Tohono O'odham of Arizona," Dept. of English, Texas Tech University.
2003   "Rhythm in Non-Western Poetry," International Month, Dept. of English, Texas Tech University.
1997   "Why Linguists Should Know About Tohono O'odham (Papago)," San José State University.
1996   "Correspondence Constraints and Metrical Structure in Stress Clash," University of Arizona Meter Group.
1994   "Tohono O'odham Song Meter and Optimality Theory," University of Arizona.

TRAINING AND COMMUNITY TEACHING
2020   Organizer and presenter for 4 webinar sessions, " Preparing Grant Proposals for NSF's Dynamic Linguistic Infrastructure/NEH's Documenting Endangered Languages Program." Texas A&M University-

Corpus Christi. September 8 – October 6, 2020. Delivered via Webex for an audience primarily of Native American linguists and language practitioners.

2019   Organizer and workshop lead, "Grant Writing for NSF Documenting Endangered Languages Program." American Indian Language Development Institute. University of Arizona. July 24-26, 2019. Tucson, AZ.

2015   Keynote, organizer and presenter, "Documenting and Teaching Verbs in Indigenous Languages." Indigenous Language Documentation and Revitalization Seminar, Symposium on the American Indian. Northeastern State University. April 9-10, 2015. Tahlequah, OK.

2015   "Sound Memories and Pronunciation for Chickasaw Learners." Chickasaw Language Revitalization Program. Ada, OK. (4-hour workshop; February 6, 2015).

2014   Organizer and presenter, "Living Your Language: Native American language revitalization and documentation workshop." Chickasaw Community Center. Nov 20-21, 2014. Ada, OK.

2014   Organizer and presenter, "Connecting with Your Tribal Language." November 18, 2014. Community outreach workshop co-sponsored by and held at the Urban Inter-Tribal Center of Texas.

2014   Organizer and presenter, "Talking Dictionaries for Indigenous Languages." Community outreach workshop. November 7, 2014. University of Texas at Arlington.

2014   Keynote, organizer and presenter, "Talking Dictionaries for Indigenous Languages." Indigenous Language Documentation and Revitalization Seminar, Symposium on the American Indian. Northeastern State University. April 10-11, 2014. Tahlequah, OK.

2014   "CoLang Workshop: Working with Endangered Languages." Conference on Language Revitalization: Sleeping and Awakening Languages of the Gulf South. Tulane University, New Orleans, Louisiana. (Overview of CoLang 2014 with demonstrations of ELAN and FLEx software)

2013   "Storytelling as a Chickasaw Pronunciation Aid." Chickasaw Language Revitalization program. Ada, OK.

2013   "FLEx: Fieldworks Language Explorer Software." American Indian Language Development Institute, University of Arizona. (2-hour workshop and training; June 2013)

2013   Keynote and presenter, "Immersion for Native Languages." Indigenous Language Documentation and Revitalization Seminar, Symposium on the American Indian. Northeastern State University. April 11-12, 2013. Tahlequah, OK.

2012   "Demonstrating the FLEx Database." Oklahoma Native Language Association Conference. Tahlequah, OK. October 30-31, 2012. (With L. McLain Pierce)

2012   Training for Chickasaw Apprentices and second language learners on Chickasaw phonology. Chickasaw Language Revitalization program. Ada, OK.

2012   FLEx database training for Choctaw Language Program's language teachers. Durant, OK.

2012   Lead presenter, organizer and workshop facilitator, "The Grammar of Sound: Creating Sound Memories for Teaching Your Language." Language Revitalization Workshop, Symposium on the American Indian. Northeastern State University. April 12-13, 2012. Tahlequah, OK.
       -"Making Sound and Culture Work Together in Native American Language Teaching"
       -"Introduction to Phonetics for Native Languages"
       -"Hands-on development of a teaching product for pronunciation lessons"

2012   Training and evaluation for the Sauk Language Department Master-Apprentice program/ANA grant. Stroud, OK.

2011   Team leader, FLEx database Workshop for the Sauk, Chickasaw and Choctaw language programs. Ada, OK.

2011   Presenter, "How can Knowing About Vowels Help Teach Your Language?" and "2012 Oklahoma Breath of Life," Oklahoma Native Language Association Conference. Ada, OK.

2011   Team leader and presenter, "Agreement in Tohono O'odham and Chickasaw." Language Revitalization Workshop, Symposium on the American Indian. Northeastern State University. April 15, 2011. Tahlequah, OK.

2010   "Making Phonetics Useful in Your Language Classroom." Oklahoma Native Language Association Conference. Ada, OK. October 14-15, 2010.

2010   Instructor, 2010 Oklahoma Breath of Life Workshop. University of Oklahoma. May 24-28, 2010. Norman, OK.

2010   Team Leader, Language Revitalization Workshop, Symposium on the American Indian. Northeastern State University. April 15-16, 2010. Tahlequah, OK.

2009   Participant, Language Revitalization, Symposium on the American Indian. Northeastern State University. April 16-17, 2009. Tahlequah, OK.

2007   Guest lecture on "Language Endangerment." Tohono O'odham Community College, September 27 and October 2, 2007.

2007   Guest lecture on "Tohono O'odham Dialects." Tohono O'odham Community College, July 11, 2007

2007   Language Workshop, Tohono O'odham Community College, July 8-15, 2007. (Co-organized with D. Lopez; brought 3 graduate students.)

WORKSHOPS

2020   Participant, "Team Science Institute 2020 Virtual Workshops" July 7-August 11, 2020. Institute for Research in the Social Sciences, Colorado State University.

2019   Participant, "NIH Regional Seminar on Program Funding and Grants Administration." November 6-8, 2019. NIH Office of Extramural Research, Phoenix, Arizona.

2018   Participant, "Alda Center Boot Camp 2018: Science Communication Workshop." June 18-20, 2018. Alan Alda Center for Communicating Science, State University of New York, Stony Brook.

2016   Open Access and Open Data in Language Research and Documentation: Opportunities and Challenges. October 10-12, 2016. University and City Library of Cologne, Cologne Center for e-Humanities & SOAS, University of London. Cologne, Germany. Funded by the Volkswagen Stiftung. (contributed to Archiving working group)

2016   Workshop on Data Citation and Attribution. April 8-10, 2016. University of Texas, Austin. (contributed to Education/Outreach working group)

2016   Language Documentation Tools Summit. June 1-3, 2016. Centre of Excellence for the Dynamics of Language. Melbourne, Australia. (contributing to Archiving, Discovery, (re)Use working group)

2008   Participant, Council of Colleges of Arts and Sciences Department Chairs' Seminar. October 9-11, 2008. San Diego, CA.

2006   Panelist, "Translation as Culture: Translation, Globalism, and the Comparative Pursuit," Tech Comparatist Association Workshop. (Texas Tech University)

2006   Panelist, "Public Works, Scholarly Acts: Working Out Boyer's Scholarship Reconsidered," Teaching, Learning, and Technology Center Faculty roundtable (Texas Tech University)

2006   Speaker, "Service-Learning and ESL Tutoring as a Way of Connecting with Diverse Communities," Closing the Gaps Educational Summit: A P-16 Partnership. Lubbock, Texas. With F. Benavidez, K. Jones, J. Lindeman, C. Ramírez, and L. Simmons.

2005   E-MELD Workshop on Morphosyntactic Annotation and Terminology: Linguistic Ontologies and Data Categories for Linguistic Resources (field linguist contributing to Native American working group)

HONORS AND AWARDS

2017   Departmental nominee, University Award for Distinguished Record of Research or Creative Activities, Department of Linguistics & TESOL, UT Arlington (UT Arlington)

2015   Dean's Award for Graduate Student Mentorship, College of Liberal Arts (UT Arlington)

2013   UTA Faculty Service-Learning Award nominee (UT Arlington)

2008   President's Excellence in Diversity and Equity Award, Dept. of English nominee (Texas Tech University)

2007   President's Excellence in Diversity and Equity Award, Dept. of English nominee (Texas Tech University)

2007 – 8   Faculty Development Leave (Texas Tech University)

2006   Spencer Wells Faculty Award, Dept. of English nominee (Texas Tech University)

2004   Teaching Academy (Texas Tech University)

1997   Honorary Faculty Member, Phi Eta Sigma Honor Society (University of Pittsburgh)

1991 – 94   Graduate College Fellowship (University of Arizona)

1989 – 91   Presidential Fellowship (Loyola University)

STUDENT SUPERVISION

The University of Texas at Arlington

   Doctoral Dissertations (Director)

   Heather Beal. 2011. The Segments and Tones of Soyaltepec Mazatec.

   Ashley Lober McKeever. 2014. Sonority and Syllable Weight in Fur.

Doctoral Dissertations (Committee Member)
Jill Riepe. 2008. The Verbs of Esther.
Deborah King. 2010. Voice and valence-altering operations in Falam Chin.
Tod Allman. 2011. The Translator's Assistant: A multilingual natural language generator based on linguistic universals, typologies, and primitives.
Larry Rogers. 2012. American Sign Language Verb Categories in Constructed Action.
Samantha Cornelius. 2018. Prosodic Phonology in Oklahoma Cherokee.

M.A. Exam Committee (Committee Member)
Carla Parra. 2008.
Gabrielle Zimmerman. 2009.
Reem Soliman. 2009.

The University of Texas at Austin
Doctoral Dissertations (Committee Member)
Alena Horn. 2010. Poetic Organization and Poetic License in the Lyrics of Hank Williams, Sr. and Snoop Dogg.

Graduate Institute of Applied Linguistics
M.A. Thesis (Committee Member)
Carla Unseth. 2012. A Review of Basic Oral Language Documentation (BOLD) methodology based on a phonological sketch of Laari.

Swarthmore College
Honors External Examiner (2009, 2011)

Texas Tech University
M.A.
Jared Hoover. 2008. M.A. in English Portfolio. (second reader)
Nathan Jahnke. 2008. M.A. in English Portfolio. (second reader)
Kristen Jones. 2008. M.A. in English Portfolio. (second reader)
Ann-Marie Simmonds. 2006. M.A. in English Portfolio. (second reader)
Matthew Offner. 2006. M.A. in Applied Linguistics Comprehensive Exam.
Sultan Turkan. 2005. M.A. in Applied Linguistics Thesis. (third reader)
Maggie Degenhardt. 2005. M.Ed. Comprehensive Exam.
Julie Sokolowski. 2003. M.A. in English Portfolio. (chair)

Undergraduate Theses
Blacita Diaz. 2006. McNair Research Project, "Language Loss." B.Ed.

State University of New York at Buffalo
Ph.D. Qualifying Papers
Tom McClive. 2001. Efforts Toward Language Shift Reversal in Welsh: An Application of Fishman's Criteria for Language Maintenance. (third reader)
Joy Wu. 2001. Reduplication in Amis.
Kimio Tanihara. 2001. Line crossover as rhythm adjustment in Japanese verse.

M.A.
Lilián Guerrero. 2001. Foot Structure and Grouping Harmony in Southeastern Tepehuan.
Sayaka Abe. 2000. Perception of Rhythm in a Musical Phrase - An Analysis in Optimality Theory.
Yongeun Lee. 2000. Positional Faithfulness in Non-Privileged Positions: [Lateral] in Korean.
Wright Frank. 1999. Nuer morphology. (third reader)

Honors Theses
Jennifer Sandonato. 2000. An OT Analysis of the poetry of Juan Boscón. Honors Thesis. State University of New York at Buffalo.

University of Pittsburgh
    M.A.
       Sondra Ahlén. 1997. MA thesis (second reader)

COURSES TAUGHT
Undergraduate Courses
Introduction to Linguistics
Aspects of Language
Introduction to Linguistic Analysis
Linguistic Science
Language in a Pluralistic America
Language in a Multicultural America
Language and Social Issues
Modern English
Patterns of English
Structure of English: Sound System
Modern English Syntax
Phonetics and Phonology
Phonological Theory 1
Introduction to Phonology
Native Languages of North America
Rhythm
Language, Race, and Equality (Honors Seminar)
ESL/Literacy Internship

Cross-listed Undergraduate/Graduate Courses
Introduction to Linguistic Phonetics
Phonology
Phonology 1
Phonological Theory 1
Phonology 2
Endangered Languages
Language Documentation
Native American Languages (under the auspices of Non-Western Linguistic Structures)

Graduate Courses
Field Methods (both as a semester course and as a year-long course)
Advanced Phonological Theory
Phonological Theory
Phonology 2
Morphology-Prosody Interface (seminar)
Optimality Theory (seminar)
Rhythm (seminar)
English Phonology
Phonology
Principles of Language
American English Dialects and Multiculturalism
Endangered Languages
ESL/Literacy Practicum
TESOL Teaching and Observation
TESOL Practicum
Survey of Linguistic Theories
Sustainability and Language Endangerment (seminar)

PROFESSIONAL MEMBERSHIPS
Linguistic Society of America

Society for the Study of the Indigenous Languages of the Americas
American Association for the Advancement of Science
National Organization of Research Development Professionals

PROFESSIONAL ACTIVITIES
Service to the Profession

2020-	Inaugural Associate Editor, *Language Revitalization and Documentation* section of the Linguistic Society of America journal, *Language*
2019-2021	Member, Nominating Committee for Section Z, American Association for the Advancement of Science
2019-2020	Chair, Audit Committee, Linguistic Society of America
2017-2020	Member, Audit Committee, Linguistic Society of America
2012-2016	Member of the Advisory Circle, *Institute on Collaborative Language Research (CoLang/InField)*
2014	Chair, Nominating Committee, Society for the Study of Indigenous Languages of the Americas
2014	CoLang Fellowship Review Committee, Linguistic Society of America
2013	Chair, Activism Subcommittee, Committee on Endangered Languages and Their Preservation, Linguistic Society of America
2013 – 2015	Member, Awards Committee, Linguistic Society of America
2012 – 2013	Member, Nominating Committee, Society for the Study of Indigenous Languages of the Americas
2011 – 2016	Member, Committee on Endangered Languages and Their Preservation, Linguistic Society of America
2006	President, Linguistic Association of the Southwest
2005	Vice-President/President-Elect and Program Chair, Linguistic Association of the Southwest
2005–2007	Executive Committee, Linguistic Association of the Southwest

Boards
Member of the Advisory Scientific Board, *Phonologie de l'Anglais Contemporain (PAC)*
Advisory Committee, *3rd International Conference on Language Documentation & Conservation*

Reviewing
Presses: *University of California Press, De Gruyter Mouton, Oxford University Press, Cambridge University Press, John Benjamins Press*

Journals: *Phonology, International Journal of American Linguistics, Linguistic Inquiry, Anthropological Linguistics, Journal of Linguistics, Language Sciences, English Language and Linguistics, Language and Education, Southwest Journal of Linguistics, Language Documentation and Conservation, American Indian Quarterly, Teaching Linguistics, Journal of Second Language Pronunciation, Arctic, Language, Multicultural Perspectives, Language and Linguistics Compass*

Conferences: *West Coast Conference on Formal Linguistics, Western Conference on Linguistics, Linguistic Society of America Annual Meeting, LabPhon, International Conference on Language Documentation & Conservation, 18th International Conference of Korean Linguistics (ICKL 2012) and the Xuzhou Conference on Linguistic Sciences, Oklahoma Workshop on Native American Languages, Society for the Study of the Indigenous Languages of the Americas*

Proceedings: *Papers of the Algonquian Conference*

Grant Proposals: National Science Foundation (Linguistics; Documenting Endangered Languages)

Grant Review Panels: National Science Foundation (various programs)

Faculty Development Proposals (York University, PA; CUNY)

External reviewer (various institutions) for pre-tenure, tenure, and promotion candidates, and various awards

Contributions to University-wide Initiatives at Texas Tech University
President's Higher Education Community Service Honor Roll (2007)
Carnegie Foundation Application (2006)
Peace Corps International Master's Proposal (2006)
Tunisia Fulbright Proposal (2006)
Diversity Brochure (2006)
Admissions Photo Shoot (2006)

Departmental Service

2018	Member, Advisory Committee for Tenure and Promotion (Department of Linguistics & TESOL, The University of Texas at Arlington)
2013 – 2015	Chair, Advisory Committee for Tenure and Promotion (Department of Linguistics & TESOL, The University of Texas at Arlington)
2013	Chair, Graduate Studies Committee (Department of Linguistics & TESOL, The University of Texas at Arlington)
2010 – 2011	Department of Linguistics & TESOL Graduate Program Review Self-Study (The University of Texas at Arlington)
2008 – 2019	Department of Linguistics & TESOL Graduate Studies Committee (The University of Texas at Arlington)
2008 – 2011	Faculty Advisor for LINGUA (graduate student linguistics organization; The University of Texas at Arlington)
2008 – 2010	Undergraduate Advisor (The University of Texas at Arlington)
2008 – 2009	Co-Chair of Comprehensive/Diagnostic Exam Committee (The University of Texas at Arlington)
2008 – 2010	Departmental TA Orientation (The University of Texas at Arlington)
2006 – 2007	Member, Executive Committee (Texas Tech University)
2005 – 2007	Member, Merit Committee (Texas Tech University)
2005 – 2007	Member, Ad-hoc Diversity Committee (Texas Tech University)
2005 – 2006	Member, Tenure and Promotion Procedures Committee (Texas Tech University)
2004 – 2005	Chair, Linguistics Search Committee (Texas Tech University)
2004 – 2005	Member, Alumni and Friends Committee (Texas Tech University)
2004 – 2008	Member, Teaching Committee (Texas Tech University)
2003 – 2008	Director of Linguistics (Texas Tech University)
2002 – 2005	Member, Student Recruitment Committee (Texas Tech University)
2001 – 2002	Member, Chinese Linguist Search Committee (University at Buffalo)
2000 – 2002	Chair, Colloquium Committee (University at Buffalo)
1998 – 2001	Coordinator, Departmental TA Orientation (University at Buffalo)
1998 – 2000	Director of Supervised Teaching (University at Buffalo)
1997	LLDSA Scholarship Committee (San José State University)
1997 – 1998	M.A. Comprehensive Exam Grader (San José State University)
1996 – 1997	Undergraduate Advisor (University of Pittsburgh)
1996 – 1997	Coordinated Undergraduate Lunches for Linguistics Majors (University of Pittsburgh)
1992 – 1993	President, Linguistics Circle (University of Arizona)
1992	Graduate Student Faculty Representative (University of Arizona)

College Service

2014 – 2015	Chair, College Committee on Tenure and Promotion, College of Liberal Arts (The University of Texas at Arlington)
2013 – 2014	Member, College Committee on Tenure and Promotion, College of Liberal Arts (The University of Texas at Arlington)
2013 – 2015	Research Committee, College of Liberal Arts (The University of Texas at Arlington)
2009 – 2011	Curriculum Committee, College of Liberal Arts (The University of Texas at Arlington)
2009 – 2010	Steering Committee, Global Research Institute Festival of Ideas for the College of Liberal Arts (The University of Texas at Arlington)
2009	Federal Appropriations Request (2 proposals; The University of Texas at Arlington)
2008	Proposal team, McDowell Center for Critical Languages. (The University of Texas at Arlington)
2005 - 2006	Mentor, Women Faculty Mentoring Program; College of Arts and Sciences (Texas Tech University)

2003 – 2006   Arts and Sciences Scholarship Committee; College of Arts and Sciences (Texas Tech University)

University Service
2020   Member, Budget Think Tank Task Force (Texas A&M University- Corpus Christi)
                - Personnel Subcommittee
                - Academics Subcommittee
2020   Member, Islander New Faculty Orientation (INFO) Task Force (Texas A&M University- Corpus Christi)
2019 –   Member, Black History Month Planning Committee (Texas A&M University- Corpus Christi)
2014   Member, Dean's Review Committee for Honors College Dean (The University of Texas at Arlington)
2014   Member, Dean's Review Committee for Honors College Dean (The University of Texas at Arlington)
2013   Faculty Senate (The University of Texas at Arlington)
2011, 2012   Faculty Judge, Academic Celebration of Excellence (The University of Texas at Arlington)
2010 – 2015   Co-Advisor, Native American Student Association (The University of Texas at Arlington)
2010 – 2012   Vice Chair, Association of Directors and Chairs (The University of Texas at Arlington)
2010, 2013   Faculty Judge, Honors Undergraduate Research and Creative Activity (The University of Texas at Arlington)
2009   Faculty Senate (The University of Texas at Arlington)
2008 – 2009   Internal member, Program Review Team, Graduate Program review for Department of Computer Science and Engineering. (The University of Texas at Arlington)
2007   Invited reviewer, President's Book Award (Texas Tech University)
2005 – 2006   Steering Committee, Annual Women's Studies Conference (Texas Tech University)
2005 – 2007   Faculty participant, Center for Diversity Leadership in Education; College of Education (Texas Tech University)
2004   Invited reviewer, President's Book Award; Texas Tech University
2001 – 2002   Member of the Steering Committee of the Institute for Research and Education on Women and Gender (IREWG); University at Buffalo
2001 – 2002   Software/Hardware Standards 2002 Committee; University at Buffalo

Community Service
(See above section on TRAINING AND COMMUNITY TEACHING for language revitalization and tribal language work)
Grant and other support and assistance for revitalization projects for various Oklahoma tribal groups
Developing departmental partnerships with local service agencies (Catholic Charities of Fort Worth, AISD, LIFT ESL classes at Aldersgate United Methodist Church, World Relief)
Undergraduate tutor internship supervisor, ESL program with Catholic Charities of Fort Worth. Spring 2009.
ESL/Literacy Service-Learning Initiative, providing approximately 30 ESL tutors (3-4 additional adult ESL classes) per semester to Literacy Lubbock from Spring 2006 to Spring 2008.
Consultant, Media guide for the Lubbock Hawks, National Women's Basketball League franchise January 2005.
"Rhythm in Non-Western Poetry," Lecture for International Month, Texas Tech University. February 25, 2003.
Consultant, Arizona Native American Online Dictionary Project. March 2001 – current. (University of Arizona)
"American English and Its Varieties," July 6, 2001. Lecture for Fulbright Scholars, International Students. English Language Institute. (University at Buffalo)

Community Outreach Events Promoting ESL/Literacy Service-Learning Initiative
Fiestas del Llano, Lubbock Texas. September 2006
Back to School Fiesta, Texas Tech University. August 2006.
Closing the Gaps Coalition Planning Meeting (June 2006) and Presentation (November 1, 2006)

NATIONAL SCIENCE FOUNDATION SERVICE AND OUTREACH
Online Community Engagement and Service
    Webinar on the Documenting Endangered Languages Program (2016)
    Webinar on the Documenting Endangered Languages Program's Dissertation Research Improvement Grants, hosted by the Linguistic Society of America (2016)
    Webinar on the Computational Endangered Languages Track in the DEL Program (2017)
    Webinar on NSF's Graduate Research Fellowship Program, hosted by the Linguistic Society of America (2017)

Co-hosted/presented for a webinar geared to junior faculty from underrepresented groups on developing competitive NSF proposals for SBE (2017)

Webinar for NSF's Dissertation Fellowships for DEL, Linguistics and Cultural Anthropology, hosted by the Linguistic Society of America (2018)

Narrator, NSF's Navigating the New Arctic Webinar (2018)

Virtual office hours, Navigating the New Arctic (2018)

Co-host for question and answer session for prospective PIs after broadcast of the NSF's Navigating the New Arctic Webinar (2018)

Outreach to Academic Audiences

Brownbag presentation on personal career paths, NIH Tribal Health Research Office summer interns ("Linguistics, Language Documentation and Revitalization, and Well-Being for Indigenous Communities", 2019)

Presentation at the LSA Committee on Ethnic Diversity business meeting at the LSA (2018)

Office hours, International Conference on Language Documentation and Conservation (2017, 2019)

Office hours (full day of 15-minute time slots), Linguistic Society of America Summer Institute (2017)

Partnerships for International Research and Education PI Meeting, Presentation on Endangered Language Acquisition and Science of Learning in the DEL portfolio (2017)

Office hours, Linguistic Society of America Annual Meeting (2016 - 2018)

NSF Day, SBE representative, North Dakota State University (2016)

NSF Funding Opportunities, Institute on Collaborative Language Research (2016, 2018)

Presentation at the LSA Committee on Endangered Languages and their Preservation (CELP) business meeting at the LSA (2016- 2018)

Presentation at the SSILA (LSA sister society) business meeting at the LSA (2016- 2018)

Outreach to U.S. Tribal Communities and Nations

Native American Languages Summit (2015, 2017, 2018) - presentation and individual meetings

American Indian/Alaska Native Head Start Collaboration Office Advisory Committee (2016-2019)

NSF Funding Opportunities, Institute on Collaborative Language Research (2016, 2018)

Organized a brownbag on language funding opportunities, limited to Native American language communities, at the Institute on Collaborative Language Research (2018)

Presentation on NSF funding opportunities, Washington State Tribal Early Learning Language Summit, hosted by the Muckleshoot Tribe (2018)

Participation (session chair twice; panel presenter once) at the EHR Directorate's tribal colleges research conference, TCUP/1994 Research Symposium, where TCU students and faculty present on federally funded research (2016-2018)

NSF Funding Opportunities, Workshop on Building Capacity in Linguistics and Endangered Languages at Tribal Colleges and Universities, Linguistic Society of America Annual meeting satellite workshop (2017)

Advocates for Indigenous California Language Survival (2016) – presentation and individual meetings

Association of Tribal Archives, Libraries and Museums Annual Meeting (2015) - presentation and meetings

Communications and Public Presentations for In-reach

Co-wrote and co-presented on the Navigating the New Arctic to Dr. France Córdova and senior NSF leadership (as part of Navigating the New Arctic Working Group; 2019)

Served on the Communication Team (biweekly meetings) as the sole program officer, (2016-2019)

NSF Includes Big Idea presentation for the SBE All Hands Meeting (2018)

NSF Includes Big Idea Presentation for the SBE Advisory Committee Meeting (2018)

Presented at the SBE Communications orientation for new program officers, Communication from the Program Officer's Perspective (2017, 2018)

Internal Reviews for Other Programs

Louis Stokes Alliance for Minority Participation pre-award site visit (2019)

Internal review, Convergence Accelerator Big Idea (2019)

Internal review, Mid-scale Infrastructure Big Idea (2019)

Internal review, NSF INCLUDES Big Idea (2018, 2019)

Internal review, NSF NRT Supplement (2019)

Additional NSF Service
Linguistics Program Officer Search Committee, member (2015-6)
Science Assistant Search Committee, member (2018)

SUMMER ACADEMIC APPOINTMENTS

Summer 2020	CoLang (Institute on Collaborative Language Research), University of Montana, 'Teaching Pronunciation for Indigenous Languages' (with Stacey Oberly) (cancelled due to COVID-19)
Summer 2019	Linguistic Society of America Linguistic Institute, University of California, Davis, 'Digital Methods in Language Documentation' (with Andrea Berez-Kroeker)
Summer 2018	CoLang (Institute on Collaborative Language Research), University of Florida, 'Teaching Pronunciation for Indigenous Languages' (with Ewa Czaykowska-Higgins)
Summer 2016	CoLang (Institute on Collaborative Language Research), University of Alaska Fairbanks: 'Teaching Pronunciation for Indigenous Languages' (with Ewa Czaykowska-Higgins)
Summer 2014	CoLang (Institute on Collaborative Language Research), The University of Texas at Arlington, 'Phonological Documentation,' 'Service-Learning for Undergraduates,' and 'Field Methods: Alabama Language.'
Summer 2014	Oklahoma Breath of Life Workshop, 'Phonetics I: Sounds and How to Read,' 'Introduction to FLEx', 'Introduction to ELAN,' and 'Databasing.'
Summer 2013	American Indian Language Development Institute, University of Arizona, 'Creating Linguistic Products for Native American Languages'
Summer 2012	CoLang (Institute on Collaborative Language Research, formerly InField). University of Kansas, 'Orthographies' and 'Language Activism'
Summer 2012	Oklahoma Breath of Life Workshop, 'Phonetics' (Level 1).
Summer 2010	InField Institute on Field Linguistics and Language Documentation. Department of Linguistics, University of Oregon. Co-presenter for 'Accessing archival materials for community-based language documentation and revitalization'
Summer 2010	Oklahoma Breath of Life Workshop. 'Phonetics'

FIELDWORK/LANGUAGE CONSULTANT WORK
Tohono O'odham (Tepiman; Uto-Aztecan)
Chickasaw (Muskogean)
Choctaw (Muskogean – Oklahoma variety)
Alabama (Muskogean – Texas)
Cherokee (Iroquoian – Oklahoma variety)
Somali (Cushitic; Afro-Asiatic)
Western Apache (Apachean; Athabaskan)
St. Barthelemy Creole and related varieties (Caribbean French Creole)
Tigrinya (Semitic; Afro-Asiatic)