

Interim Senior Vice Provost for Academic Affairs University of New Mexico	October 2018 - June 2019
Department Chairperson Speech & Hearing Sciences Department University of New Mexico	August 2012 - October 2018
Acting Department Chairperson Speech & Hearing Sciences Department University of New Mexico	May 2012 - July 2012
Council on Academic Accreditation Program Director Speech & Hearing Sciences Department University of New Mexico	May 2012 - October 2018
Assistant, Associate, and Full Professor Speech & Hearing Sciences Department University of New Mexico	January 1999 - present
Director of Clinical Services Department of Communicative Disorders University of New Mexico	August 1992 - July 1994

ACADEMIC LEADERSHIP EXPERIENCE

Academic Leadership Positions at the University of New Mexico

Interim Provost & Executive Vice President for Academic Affairs: July 2025 - Present

Serving as the University's chief academic officer, lead all aspects of the academic enterprise, reporting directly to President Stokes. This role provides strategic direction for UNM's academic mission, ensuring alignment with its position as New Mexico's flagship R1 institution and its commitments to access, student success, and service to the state.

Lead and collaborate with deans of eleven academic schools/colleges and chancellors of four branch campuses; vice presidents of research, student affairs, enrollment management; vice and associate provosts of academic personnel, student success, and faculty development. Work closely with Finance and Administration; Health Sciences Center; Government Relations; Office of University Counsel; Information Technologies; Human Resources; Compliance, Ethics & Equal Opportunity.

Selected Administrative Accomplishments

- Launched Building Environments for Learning, Opportunity, Navigation and Growth (BELONG) initiative to align enrollment strategy, academic planning, and student support systems, including planning for health professions growth and its impact on institutional capacity.
- Established the University's Artificial Intelligence (AI) Steering Committee to guide institutional policy and strategy related to AI in teaching, research, and administration.
- Championed the University of New Mexico's Fall 2026 participation in the National Institute for Student Success Diagnostic Analysis to identify and resolve institutional barriers to equity and college completion by implementing proven student-success systems.
- Created a workgroup to examine pathways from term teacher faculty appointments to lecturer positions.
- Strengthened institutional research capacity by aligning faculty hiring, graduate education, and external partnerships to support emerging areas such as artificial intelligence and quantum science.
- Negotiated retention offers for key university leaders to ensure institutional effectiveness and organizational stability.
- Led mission-aligned academic planning to strengthen workforce development pathways and better align programs with state and regional labor needs.
- Aligned and deployed resources to drive measurable progress on strategic priorities.
- Ensured institutional compliance with regional accreditation standards.
- Implemented a leadership self-assessment process to strengthen accountability and strategic alignment across the Provost's leadership team.
- Cultivated relationships with alumni and donors to enhance resource stewardship and advance institutional sustainability.
- Provided institutional leadership for faculty and graduate student worker collective bargaining agreements, overseeing impasse mediation, impact bargaining, compensation negotiations, and labor management committees to support stable and productive labor relations.
- Introduced *Querencia*, a campuswide communique focused on strengthening community, belonging, and institutional identity.
- Collaborated with campus partners to design and implement programming to support students, staff, and faculty success.
- Enhanced operational effectiveness and sustainability by introducing a RACI governance structure within the Provost's Office to clarify roles and strengthen decision-making.
- Transformed the Deans' Council, leveraging dean feedback to enhance collaboration and better align institutional strategy.
- Expanded faculty support policies, including postdoctoral parental leave, to enhance faculty success, institutional excellence, and organizational stability.
- Strengthened recognition of community-engaged scholarship in tenure and promotion processes.
- Secured a TOP SECRET security clearance to strengthen institutional engagement with federal research partners enhancing strategic positioning in classified and national security-aligned research domains.

Senior Campus Leadership as Provost

- *Member, Executive Cabinet*
- *Member, President's Leadership Team*

- *Co-Chair, University's Budget Leadership Team*
- *Co-Chair, Asset Management Committee*
- *Co-Chair, Housing Strategy & Framework*
- *Ex-Oficio, Lobo Development Inc. Board of Directors*
- *Ex-Oficio, UNM Foundation Board of Trustees*
- *Ex-Oficio, UNM Rainforest Innovations Board*

Senior Vice Provost: 2019-2025

Interim Senior Vice Provost: October 2018-June 2019

Led strategic partnerships with UNM deans, associate deans, and department chairs to advance academic excellence through the recruitment and retention of highly qualified, diverse faculty. Provided decisive oversight and leadership for all faculty-related processes, including hiring, compensation, tenure and promotion, labor relations, and the administration of faculty handbook policies and procedures. Ensured full implementation of collective bargaining agreements between UNM and United Academics of UNM (UA-UNM) and United Electrical, Radio and Machine Workers of America (United Grad Workers of UNM). Directed the Office for Academic Personnel – a central service hub supporting faculty and administrators across main and branch campuses – managing human resource functions, compliance with three collective bargaining agreements, and adherence to university policies governing academic personnel. Oversaw ADVANCE at UNM, which promotes faculty equity and success, and the Center for Regional Studies, fostering scholarship and engagements with New Mexico's cultural heritage.

Selected Administrative Accomplishments

- Led faculty and graduate employee collective bargaining negotiations, including impact bargaining, compensation negotiations, and labor management committees.
- Created the Associate Dean for Faculty Council, strengthening coordination between colleges and Academic Affairs.
- Championed shared governance through collaboration with faculty leaders of the Section B Taskforce and the Faculty Senate's Policy Committee.
- Led campus-wide initiative to streamline faculty hiring processes, informed by the Segal organizational review.
- Established alternative faculty hiring pathways and spousal accommodation processes to strengthen faculty recruitment and retention.
- Championed faculty appointments with Los Alamos National Laboratory to support cross-institution collaborations.
- Conducted a faculty compensation benchmarking study using national comparison data to enhance accountability and transparency and to advocate for increased fiscal support.
- Developed a comprehensive faculty onboarding process, including a comprehensive guide, to support early faculty success.
- Served as key advisor to department chairs and deans on complex faculty personnel matters, ensuring alignment with institutional policy and strategic priorities.
- Contributed to the University's strategic planning process by co-leading discussions advancing UNM 2040 Goal 5 - One University.
- Co-led employment rapid response team to navigate and implement changes resulting from evolving federal policies.

- Redesigned the Office for Faculty Affairs and Services and established the Office for Academic Personnel, integrating labor relations functions.
- Established voluntary retirement incentive option to permit UNM to proactively address budgetary challenges during the pandemic.
- Developed the “Opt-Out” process for a one-year extension to the probationary period for tenure-track faculty due to COVID-19 impacts.

Senior Campus Leadership as Senior Vice Provost

Lead, Associate Dean for Faculty Council

Member, Administrative Lead, Labor Management Committee-United Academics of UNM (Unit 1 and Unit 2 – Faculty)

Member & Administrative Lead, Labor Management Committee – United Electrical, Radio and Machine Workers of America (Graduate Student Assistantship Holders)

Member, Academic & Freedom, Section B Taskforce

Member, President’s Strategic Planning Committee

Co-Lead, President’s Strategic Planning, subcommittee for Goal Five: One University

Member, University’s Budget Leadership Team

Member, University Administrative IT Advisory Committee

Co-Lead, University Administrative IT Advisory Committee

Member, ADVANCE at UNM, Executive Committee

Ex-Oficio, Faculty Senate, Policy Committee

Ex-Oficio, College of Arts & Sciences, Strategic Planning Committee

Chair, Search Committee, Vice President for Student Affairs

Member, Search Committee, Internal Auditor

Member, Search Committee, Vice President for Human Resources

Chair, Provost’s Advisory Review Committee, Promotion and Tenure

Chair, Distinguished Professor Promotion Review Committee

Co-Lead, Action Collaborative on Preventing Sexual Harassment in Higher Education

Member, Tuition and Fees Subcommittee, UNM Budget Leadership Team

Member, Institutional Compliance Committee

Member, Data Governance Committee

Member, Threat Assessment Team – Faculty & Staff

Member, CARE Team – Faculty & Staff

Member, Search Committee, General Counsel

Member, Faculty Development Council

Member, President’s Executive Cabinet

Department Chair, Speech and Hearing Sciences Department, College of Arts and Sciences: 2012-2018

Provided strategic academic leadership for department comprising 16 faculty, clinical educators, and staff, serving an average 131 undergraduate students, and 71 graduate students in the master’s program in Speech-Language Pathology, as well as oversight of the university’s Speech and Hearing Clinic. Managed departmental and clinic budgets with fiscal precision and accountability. Increased graduate enrollment by 52%, expanded clinical services to include bilingual speech-language pathology and comprehensive audiological assessment and intervention, and developed an inter-institutional bilingual speech-language

pathology graduate training program in partnership with New Mexico State University. Drove a significant increase in research expenditures, strengthening the department's scholarly impact, visibility, and national ranking.

Selected Administrative Accomplishments

- Expanded faculty capacity by 33% to meet growing student demand and support research growth.
- Increased graduate student enrollment by 52% through strategic program growth and expanded training capacity to meet New Mexico's healthcare workforce needs.
- Doubled annual research expenditures significantly strengthening the department's research profile.
- Improved program ranking from #72 to #49 in U.S. News & World Report, reflecting strengthened academic quality and research visibility.
- Established new revenue streams, including development of an audiology clinic and implementation of differential tuition, improving the department's financial sustainability for academic programs and clinical services.
- Expanded clinical services, increasing community access to bilingual speech-language pathology and audiology care across New Mexico.
- Developed an inter-institutional bilingual SLP graduate training program with New Mexico State University, expanding regional workforce preparation.
- Laid the foundation for a future doctoral program, including strategic faculty recruitment and research capacity building.
- Led successful Academic Program Review, strengthening program assessment, strategic planning, and long-term academic quality.

Council on Academic Accreditation (CAA) Program Director, Speech and Hearing Sciences Department, College of Arts and Sciences: 2012-2018

Ensured UNM's Speech and Hearing Sciences graduate academic and clinical program consistently met the rigorous accreditation standards of the Council for Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA). These standards encompass six critical areas – administrative structure and governance, faculty qualifications, curriculum in speech-language pathology, student outcomes, assessment, and program resources – designed to guarantee that graduates were fully prepared to excel in the dynamic and complex landscape of clinical service delivery.

Director, Speech-Language and Hearing Clinic, Department of Communicative Disorders College of Arts and Sciences: 1992-1994

Provided strategic and operational leadership for a university-based clinical training center serving the diverse populations of New Mexico. Oversaw clinical education, service delivery, and administrative operations, ensuring high-quality, evidence-based care in speech-language pathology. Supervised clinical faculty, staff, and student clinicians, integrating academic training with community service to support student competency and workforce development.

PROFESSIONAL RECOGNITION, LEADERSHIP, and HONORS

2025 *DiCE Legacy Award recipient*, University of New Mexico, Division for Change and Empowerment.

2022 *Advancing Compliance and Ethics (ACE) Award recipient*, University of New Mexico's Compliance, Ethics, and Equal Opportunity Office

2021- 2024 *Vice President for Academic Affairs*, American Speech Language & Hearing Association, Board of Directors

2019-2021 *Presidential Teaching Fellowship nominee*, University of New Mexico, Center for Teaching Excellence

2018-2020 *Member, Council for Clinical Certification*, American Speech-Language & Hearing Association

2015 *Honors of the Association*, New Mexico Speech-Language & Hearing Association

2013-2015 *Presidential Teaching Fellow Award nominee*, University of New Mexico

2012-2013 *Outstanding Teacher of the Year Award nominee*, University of New Mexico

2011 *Friend of CD*, College of Education, Department of Special Education Communication Disorders, New Mexico State University

2011 *Undergraduate Teacher of the Year*, University of New Mexico, Department of Speech and Hearing Sciences

2010 *Certificate of Recognition for Special Contributions in Multicultural Affairs*, American Speech-Language-Hearing Association

2010 *Fellowship of the Association*, New Mexico Speech-Language & Hearing Association

2009 *Diversity Champion*, Office of Multicultural Affairs, American Speech-Language-Hearing Association

2009-2010 *Undergraduate Teacher of the Year*, University of New Mexico, Department of Speech & Hearing Sciences

2001-2002 *Teacher of the Year*, University of New Mexico, Department of Speech & Hearing Sciences

2000-2001 *Teacher of the Year*, University of New Mexico, Department of Speech & Hearing Sciences

1999-2000 *Teacher of the Year*, University of New Mexico, Department of Speech and Hearing Sciences

1998 *Minority Student Fellowship*, American Speech-Language-Hearing Association, 8th Annual Research Symposium

1998 *Stroum Endowed Minority Fellowship*, University of Washington, Graduate School

1994-1998 *New Mexico Minority Doctoral Scholar Award*, New Mexico Commission on Higher Education

1994-1998 *National Research Service Award*, University of Washington, Department of Speech & Hearing Sciences

SCHOLARLY ACHIEVEMENTS

Articles in Refereed Journals

Buss, E., Leibold, L., Calandrucchio, L., McCreery, R., Oleson, J., & Rodriguez, B. (under review). Development of the Children's English and Spanish Speech Recognition Test: Soundfield data from children with and without hearing loss. *Ear and Hearing*.

Wiseman, K.B., Cowan, T.M., Calandrucchio, L., Walker, E.A., Rodriguez, B., Oleson, J.J., McCreery, R.W., Leibold, L.J., & Buss, E. (2024). Device use among Spanish/English bilingual and English monolingual children who are deaf or hard of hearing. *Journal of Speech, Language, and Hearing Research*, 1-19. https://doi.org/10.1044/2024_JSLHR-24-00197

Leibold, L., Buss, E., Miller, M., Cowan, T., McCreery, R., Oleson, J., Rodriguez, B., & Calandrucchio, L. (2024). Development of the Children's English and Spanish Speech Recognition (ChEgSS) Test: Psychometric Properties, Feasibility, Reliability, and Normative Data. *Ear and Hearing*, 45, 860-877. DOI: [10.1097/AUD.0000000000001480](https://doi.org/10.1097/AUD.0000000000001480)

Cowan, T., Leibold, L., Buss, E., Rodriguez, B., & Calandrucchio, L. (2023). Predicting language dominance in Spanish/English bilingual adults based on relative speech-in-speech recognition scores. *International Journal of Bilingualism*. <https://doi.org/10.1177/13670069231195394>

Cowan, T., Paroby, C., Leibold, L. J., Buss, E., Rodriguez, B., & Calandrucchio, L. (2022). Masked-speech recognition for linguistically diverse populations: Where are we now? *Journal of Speech, Language, and Hearing Research*, 65, 3195-3216.

Calandrucchio, L., Beninate, I., Oleson, J., Miller, M., Leibold, L. J., Buss, E., & Rodriguez, B. L. (2021). A simplified approach to quantifying a child's bilingual language experience. *American Journal of Audiology*, 30, 769-776.

- Keffala, B., Scarpino, S. E., Hammer, C. S., Rodriguez, B. L., Lopez, L. M., & Goldstein, B. A. (2020). Vocabulary and phonological abilities affect dual language learners' consonant production accuracy within and across languages: A large-scale study of 3-6-year-old Spanish-English dual language learners. *American Journal of Speech-Language Pathology* 29, 1196-1211.
- Guiberson, M., & Rodríguez, B. (2020). Working memory and linguistic performance of Dual Language Learners with and without developmental language disorders. *American Journal of Speech-Language Pathology*, 29, 1301-1306.
- Patterson, J.L., Rodríguez, B., & Dale, P. (2020). Dynamic assessment language tasks and the prediction of performance on year-end language skills in preschool dual language learners. *American Journal of Speech-Language Pathology*, 29, 1226-1240.
- López, L. M., Komaroff, E., Hammer Scheffner, C., Rodríguez, B., Scarpino, S., Bitetti, D., & Goldstein, B. (2020). Are we all speaking the same language? Exploring language interactions in the homes of young Latino DLLs living in the U.S. *Early Education and Development*, DOI: 10.1080/10409289.2020.1718473.
- Miller, M. K., Calandruccio, L., Buss, E., McCreery, R. W., Oleson, J., Rodríguez, B., & Leibold, L. (2019). Masked English speech recognition performance in younger and older Spanish-English bilingual and English monolingual children. *Journal of Speech Language and Hearing Research*, 62, 4578-4591. doi.org/10.1044/2019_JSLHR-19-00059.
- Padilla, A., Palmer, P. M., & Rodríguez, B. L. (2019). The impact of dysphagia on quality of life and stigma in Hispanic New Mexicans: A quantitative and qualitative analysis. *American Journal of Speech-Language Pathology*, 28, 485-500.
- Scarpino, S., Hammer Scheffner, C., Lopez, L., Rodriguez, B. & Goldstein, B. (2019). Effects of home language, oral language skills, and cross-linguistic phonological abilities on whole-word proximity in Spanish-English speaking children. *American Journal of Speech-Language Pathology*, 28, 174-187.
- Shin, N., Rodriguez, B., Armijo, A., & Perara-Lunde, M. (2018). Child heritage speakers' comprehension and production of direct object clitic gender in Spanish. Special Issue of *Linguistic Approaches to Bilingualism*. DOI: <https://doi.org/10.1075/lab.17029.shi>
- Garcia, P., Leibold, L. J., Buss, E., Calandruccio, L. & Rodriguez, B. (2018). Code-switching in highly proficient Spanish/English bilingual adults: Impact on masked word recognition. *Journal of Speech, Language, and Hearing Research*, 61, 2353-2363.
- Guiberson, M., & Rodriguez, B. (2016). Nonword repetition in Spanish-speaking toddlers with and without early language delays. *Folia Phoniatica et Logopaedica*, 67: 253-258.
- Sandilos, L. E., Lewis, K., Komaroff, E., Scheffner Hammer, C., Scarpino, S. E., López, L., Rodríguez, B., & Goldstein, B. (2015). Analysis of bilingual children's performance on the English and Spanish versions of the Woodcock-Munoz Language Survey-R (WMLS-R). *Language Assessment Quarterly: An International Journal*, 12, 386-408.

Guiberson, M., & Rodríguez, B. L. (2015). Accuracy of telehealth administered measures to screen language in Spanish-speaking preschoolers. *Telemedicine and e-Health*, 21, 714-720.

Guiberson, M., & Rodríguez, B. (2014). Rasch analysis of a Spanish language-screening parent survey. *Research in Developmental Disabilities*, 35, 646-656.

Guiberson, M. & Rodríguez, B. L. (2013). Classification accuracy of nonword repetition when used with Spanish-speaking preschool age children. *Language Speech and Hearing Services in the Schools*, 44, 121-132,

Patterson, J., Rodríguez, B. L., & Dale, P. S. (2013). Responses to graduated prompting on dynamic language tasks among typically developing Latino/Hispanic children with bilingual experience. *American Journal of Speech-Language Pathology*, 22, 103-112.

Guiberson, M. & Rodríguez, B. L. (2013). False belief understanding in language impaired and typical Spanish-speaking preschoolers from lower income backgrounds. *Early Education and Development*, 24, 517-535.

Hammer Scheffner, C., Komaroff, E., Rodríguez, B. L., López, L. M., Scarpino, S. E., & Goldstein, B. A. (2012). Predicting Spanish-English bilingual children's language abilities. *Journal of Speech Language Hearing Research*, 55, 1251-1264.

Torres, I. G., Rodriguez, B. L. & Payne, K. T. (2011, November 01). Cultural competence: How qualified are you? *The ASHA Leader*.

Rodríguez, B. L., & Guiberson, M. (2011). Using a teacher rating scale of language and literacy skills with preschool children of English-speaking, Spanish-speaking, and bilingual backgrounds. *Early Childhood Education Journal*, 39, 303-311. DOI 10.1007/s10643-011-0474-9

Guiberson, M., Rodríguez, B. L., & Dale, P. S. (2011). Classification accuracy of brief parent report measures of language development in Spanish-speaking toddlers. *Language Speech and Hearing Services in Schools*, 42, 536-549.

Hammer Scheffner, C., Lawrence, F. R., Rodríguez, B., & Davison, M. (2011). Changes in language usage of Puerto Rican mothers to their children: Do gender and age of exposure to English matter? *Applied Psycholinguistics*, 32, 275-297.

Guiberson, M. & Rodríguez, B. L., (2010). Measurement properties and classification accuracy of two Spanish parent surveys of language development for preschool age children. *American Journal of Speech-Language Pathology*, 19, 225-237.

Lewis, N., Castilleja, N., Moore, B. J., & Rodríguez, B. (2010). Assessment 360: A panoramic framework for assessing English Language Learners. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 17, 37-56.

Rodríguez, B., Hines, R. & Montiel, M. (2009). Joint book reading: Latino mother-child dyads of low socioeconomic status and middle socioeconomic status. *Language Speech and Hearing Services in Schools, 40*, 271-282.

Rodríguez, B., Hammer Scheffner, C., & Lawrence, F. R. (2009). The reliability and validity of the Parent Reading Belief Inventory with Mexican-American families. *Early Education and Development 20*, 1-19.

Hammer Scheffner, C., Rodríguez, B.L., Lawrence, F. R., & Miccio, A.W. (2007). Puerto Rican mothers' child rearing and educational beliefs and home literacy practices. *Language, Speech, Hearing, Services in the Schools, 38*, 1-9.

Rodríguez, B. & Olswang, L. B. (2003). Mexican-American and Anglo-American mothers' beliefs regarding child rearing, education, and language impairment. *American Journal of Speech Language Pathology, 12*, 452-462.

Rodríguez, B., & Olswang, L. B., (2002). Cultural diversity is more than group differences: An example from the Hispanic Community. *Contemporary Issues in Communication Science and Disorders 29*, 154-164.

Olswang, L. B., Rodríguez, B., & Timler, G. (1998). Recommending intervention for toddlers with specific language learning difficulties: We may not have all of the answers but we know a lot. *American Journal of Speech Language Pathology, 7*, 23-32.

Edited Volume

Patterson, J. L., & Rodriguez, B. L. (Eds.). (2016). *Multilingual perspectives on child language disorders*. Bristol, UK: Multilingual Matters.

Chapters Appearing in Edited Volumes

Escobar, K., Smith, J., Scheffner Hammer, C., & Rodriguez, B. (2022). Bilingual language acquisition and the child socialization process. In Goldstein, B. (Ed.). *Bilingual language development and disorders in Spanish-English speakers 3rd edition* (pp. 45-65). Baltimore, MD: Paul H. Brookes.

Rodriguez, B. L. (2016). Spanish-English bilingual children: Linguistic and cultural variability. In Patterson, J. L. & Rodriguez, B. L. (Eds.). *Multilingual perspective on child language disorders* (pp. 228-247). Bristol, UK: Multilingual Matters.

Hammer Scheffner, C., & Rodríguez, B. (2011). Bilingual language acquisition and the child socialization process. In Goldstein, B. (Ed.). *Bilingual language development and disorders in Spanish-English speakers 2nd edition* (pp. 21-50). Baltimore, MD: Paul H. Brookes.

Hammer Scheffner, C., & Rodríguez, B. L. (2010). Individual Differences in Bilingual Children's Language Competencies: The Case for Spanish and English. In A. Weiss (Ed.),

Perspectives on individual differences affecting therapeutic change in communication disorders (pp. 57-79). New York, NY: Taylor & Francis/Psychology Press.

Miccio, A.W., Hammer Scheffner, C., & Rodríguez, B. L. (2009). Issues in code-switching: Preschoolers learning two languages. In B. Bullock & A. J. Toribio (Eds.). *The handbook of code-switching* (pp. 241-252). Cambridge University Press.

Patterson, J. & Rodríguez, B. (2005). Designing assessments for multilingual children. In M. J. Ball (Ed.). *Clinical sociolinguistics* (pp. 230-241). Malden, MA: Blackwell Publishing.

Hammer Scheffner, C., Miccio, A. W., & Rodríguez, B. (2004). Bilingual language acquisition and the child socialization process. In Goldstein, B. (Ed.). *Bilingual language development and disorders in Spanish-English speakers* (pp. 21-50). Baltimore, MD: Paul H. Brookes.

Invited or Refereed Abstracts and/or Presentations at Professional Meetings

Rodríguez, B. (2024). ASHA on Diversity Equity and Inclusion (DEI). Colorado Speech-Language and Hearing Association, Denver, Colorado.

Rodríguez, B. (2023). ASHA on Diversity Equity and Inclusion (DEI). New Mexico Speech-Language and Hearing Association, Albuquerque, New Mexico.

Rodríguez, B. (2022). ASHA on Diversity Equity and Inclusion (DEI). Washington Speech-Language and Hearing Association, online presentation.

Cowan, T., Leibold, L., Buss, E., Rodríguez, B., & Calandrucchio, L. (2022). The importance of assessing the dimensions of the bilingual linguistic profile: Implications for masked-speech recognition. Seminar at the American Speech-Language and Hearing Association, New Orleans, LA.

Fulghum, J., Rodríguez, B., Mullins, T., Marchiondo, L. A., & Sanchez-Youngman, S. (2021). Increasing the diversity of on-campus faculty candidate interview pools while decreasing the frustrations of on-campus faculty. Presentation at the NSF INCLUDES Symposium for Advancing Latinas in STEM Academic Careers.

Rodríguez, B., & Muñoz, K. (2019). Problem solving and information exchange: Chairs 101. Invited presentation at the annual conference for the Council for Academic Programs in Communication Sciences and Disorders, San Diego, CA.

Rodríguez, B., Calandrucchio, L., Olseon, J., Leibold, L., Buss, E., & McCreery, R. (2018). Can the Bilingual Input Output Survey (BIOS) be simplified for increased efficiency? Poster presentation at the American Speech-Language and Hearing Association, Boston, MA.

Calandrucchio, L., Rodríguez, B., Buss, E., Leibold, L., Lewis, D., McCreery, R., & Oleson, J. (2018). A Spanish/English pediatric speech-recognition test which does not require proficiency in Spanish. Seminar at the American Speech-Language and Hearing Association, Boston, MA.

Padilla, A., Palmer, P. & Rodriguez, B. (2017, November). The impact of dysphagia on quality of life & stigma for Hispanic New Mexicans. Poster presentation at the American Speech-Language and Hearing Association, Los Angeles, CA.

Mancewicz, K., Patterson, J., Rodriguez, B., & Campbell, M. (2017, November). Performance on dynamic language tasks & year-end language measures among preschool children with bilingual experience. Poster presentation at the American Speech-Language and Hearing Association, Los Angeles, CA.

Calandrucchio, L., Miller, M., Rodriguez, B., Leibold, L., McCreery, R., Oleson, J., & Buss, E. (2017, November). Development of an English/Spanish pediatric speech-recognition test: From inception to clinical instrument. Oral presentation at the American Speech-Language and Hearing Association, Los Angeles, CA.

Allison, J., Mueller, V. Rodriguez, B., & Guiberson, M. (2017, November). Infusing cultural & linguistic competency training into CSD curricula. Oral presentation at the American Speech-Language and Hearing Association, Los Angeles, CA.

Armijo, A., Rodriguez, B., Shin, N., & Perara-Lunde, M. (2017, October). Differentiating between typically and atypically developing bilingual children: A study of grammatical gender. Poster presentation at the New Mexico Speech Language and Hearing Association, Annual Convention, Albuquerque, NM.

Garcia, P. B., Leibold, L. J., Buss, E., Calandrucchio, L., & Rodriguez, B. (2017, March). Code-switching in bilingual adults: Impact on masked speech recognition. Oral presentation given at the annual meeting of the American Auditory Society, Scottsdale, AZ.

Shin, N., Rodriguez, B., Armijo, A., & Perara-Lunde, M. (2017, March). Bilingual children's comprehension and production of grammatical gender in Spanish. Poster presentation at the Georgetown University Roundtable on Languages and Linguistics, Georgetown University, Washington, D.C.

Keffala, B., Scarpino, S., Scheffner Hammer, C., Rodriguez, B., & Lopez, L. (2016, November). Language dominance effects Spanish-English bilingual children's consonant production accuracy: A large-scale study. Presentation at the American Speech-Language and Hearing Association, Philadelphia, PA.

Shin, N., Rodriguez, B., Armijo, A., & Perara-Lunde, M. (2016, November). Tócalo, tócala: Bilingual children's comprehension and production of grammatical gender in Spanish. Poster presented at the 12th Annual High Desert Linguistics Society conference, Albuquerque, New Mexico.

Scarpino, S., Kirby, S., Scheffner Hammer, C., Rodríguez, B., & Lopez, L. (2015, November). Analysis of English fricative production in Mexican Spanish-English speaking three-, four-, and five-year olds. Poster presentation at the American Speech-Language and Hearing Association, Denver, CO.

Patterson, J. L. & Rodríguez, B. (2015, November). Performance of bilingual preschoolers on dynamic & static language tasks: Does language of administration matter? Poster presentation at the American Speech-Language and Hearing Association, Denver, CO.

Rodríguez, B., & Scheffner Hammer, C. (2015, September). Cuidando los niños: Characteristics of U.S. Latino children's child care experiences. Poster presentation at the 17th European Conference on Developmental Psychology, Braga, Portugal.

Patterson, J. L., Hernandez, M., Rodríguez, B., & Dale, P. (2014, November). Performance on dynamic and static language tasks among typically-developing preschoolers with bilingual experience. Poster presentation at the American Speech-Language and Hearing Association Annual Convention, Orlando, FL.

Crowley, C., Gildersleeve-Neumann, C., Peña, E., Rhein, D., Rodríguez, B., & Restrepo, A. (2014, November). How they work: Graduate SLP programs with bilingual/multicultural concentrations. *Invited presentation* at the American Speech-Language and Hearing Association Annual Convention, Orlando, FL.

Rodríguez, B., Hammer Scheffner, C., López, L. M., Komaroff, E., Scarpino, S., & Goldstein, B. (2013, April). Cuidando los niños: Characteristics of Latino children's early education and child care experiences. In A. Fuligini (chair), *The complex picture of child care use and dual-language learners: Diversity of families and children's experiences over time.* Paper presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.

Scarpino, S., Komaroff, E., Hammer, C., Rodríguez, B., López, L. M., & Goldstein, B. (2013, April). Analysis of bilingual children's performance on the bilingual assessment of phonology. In J. Griffin (chair), *Developing the next generation of preschool outcome measures: The Interagency School Readiness Measurement Consortium.* Paper presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.

Gray, S., Evans, J., Sullivan, J., Rodríguez, B., Kiran, S., Hogan, T., & Green, J. (2012, November). Thinking about a PhD? Information for prospective doctoral students. Presentation at the American Speech-Language and Hearing Association Annual Convention, Atlanta, GA.

Scarpino, S., Scheffner Hammer, C., Goldstein, B., Stopa, L., & Rodríguez, B. (2012, November). Spanish dialect features in the English productions of bilingual children. Technical research presentation at the American Speech-Language and Hearing Association Annual Convention, Atlanta, GA.

Scarpino, S., Scheffner Hammer, C., Rodríguez, B., & Goldstein, B. (2012, November). Accounting for dialect in speech sound assessment of bilingual children. Technical research presentation at the American Speech-Language and Hearing Association Annual Convention, Atlanta, GA.

Bitetti, D., Sawyer, B., Scheffner Hammer, C., Rodríguez, B., Goldstein, B., & Lopez, L. (2012, November). Maternal concerns as critical information about bilingual children's speech-language

abilities. Presentation at the American Speech-Language and Hearing Association Annual Convention, Atlanta, GA.

Lewis, N., & Rodríguez, B. (2012, October). Navigating the speech language pre-referral and diagnostic process for dual language learners. Presentation at La Cosecha 2012, Santa Fe, NM.

López, L. M., Rodríguez, B., Hammer, C. S., Goldstein, B. & Komaroff, E. (2012, July). Exploring language interactions in the homes of young Latino Dual Language Learners. Paper symposium, Head Start 11th National Research Conference: Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, D. C.

Rodríguez, B., López, L. M., Scarpino, S., Hammer, C. S., Komaroff, E., Goldstein, B., & Bitetti, D. (2012, July). Cuidando los niños: Characteristics of Latino children's early education and child care experiences. Paper symposium, Head Start 11th National Research Conference: Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, D. C.

Sawyer, B., Bitetti, D., Komaroff, E., Hammer, C. S., López, L.M., Rodríguez, B., & Scarpino, S. (2012, July). Relation between material concerns and speech and language abilities of young bilingual children. Paper symposium, Head Start 11 National Research Conference: Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, D. C.

Scarpino, S., Scheffner Hammer, C., Goldstein, B., López, L., & Rodríguez, B. (2011, November). Predictors of speech sound accuracy in bilingual Spanish-English children. Presentation at the American Speech-Language and Hearing Association Annual Convention, San Diego, CA.

Scarpino, S., Scheffner Hammer, C., Goldstein, B., Rodríguez, B., & López, L. (2011, November). Relationships among measures of phonological production accuracy in bilingual children. Presentation at the American Speech-Language and Hearing Association Annual Convention, San Diego, CA.

Patterson, J., Rodríguez, B., Marentes, M. G., McDougale, S., McDowell, J., & Ortiz, X. (2011, November). Testing dynamic language screening tasks with bilingual preschool children. Poster presentation at the American Speech-Language and Hearing Association Annual Convention, San Diego, CA.

Scheffner Hammer, C., Komaroff, E., López, L., Rodríguez, B., Scarpino, S., & Goldstein, B. (2011, November). Analysis of bilingual children's performance on the Woodcock Language Survey-R. Poster presentation at the American Speech-Language and Hearing Association Annual Convention, San Diego, CA.

Scheffner Hammer, C., Komaroff, E., Rodríguez, B., López, L., Scarpino, S., & Goldstein, B. (2011, November). Sociolinguistic factors that predict bilingual preschoolers' language abilities. Poster presentation at the American Speech-Language and Hearing Association Annual Convention, San Diego, CA. *Meritorious Poster*.

Gia, J., Vernon-Feagons, L., & Rodríguez, B. (2010, November). Early Language and Literacy Development of Children From Diverse Backgrounds. *Invited Presentation* at the American Speech-Language and Hearing Association Annual Convention, Philadelphia, PA.

Reeves, R., Rodríguez, B., & Masiongale, T. (2010, November). Creating the Professional Future We Want Amidst Changing Demographics. Presentation at the American Speech-Language and Hearing Association Annual Convention, Philadelphia, PA.

Lewis, N., Castelleja, N., Moore, B. & Rodríguez, B. (2010, November). Assessment 360: Taking a panoramic approach with English Language Learners. Presentation at the American Speech-Language and Hearing Association Annual Convention, Philadelphia, PA.

Scarpino, S., Hammer Scheffner, C., Rodríguez, B. L., & López, L. (2009, November). Using Measures of Whole-Word Productions to Describe Bilingual Children's Phonologies. Poster presented at the American Speech-Language and Hearing Association Annual Convention, New Orleans, LA.

Hammer Scheffner, C., & Rodríguez, B. L. (2009, November). Bilingual Preschoolers' Narrative Development & First Grade Reading Outcomes. Poster presented at the American Speech-Language and Hearing Association Annual Convention, New Orleans, LA.

Botezatu, M.R., Hammer, C.S., Rodríguez, B., & Miccio, A.W. (2009, July). Noun phrase gender agreement in emergent Spanish-English bilingual preschoolers. Poster presented at the 7th International Symposium on Bilingualism. Utrecht, the Netherlands.

Botezatu, M.R., Hammer, C.S., Rodríguez, B., & Miccio, A.W. (2009, June). Noun phrase gender agreement in emergent Spanish-English bilingual preschoolers. Poster presented at the Symposium on Research in Child Language Disorders. Madison, WI.

Patterson, J.L., Chang-Say, A-M. & Rodríguez, B. (2008, November). Developing Dynamic Language Screening Tasks: Spanish-Speaking and Bilingual Preschoolers. Poster presented at the American Speech-Language and Hearing Association Annual Convention, Chicago, IL.

Rodríguez, B., Winslow, A., Hammer, C., & Miccio, A. W. (2008, June). Bilingual children's English and Spanish expressive language skills: A focus on individual differences in syntactic complexity, lexical diversity, and verb morphology. Poster presentation at the National Head Start's 9th Research Conference, Washington, D. C.

Hill, T. D., López, L. M., Miccio, A. W., Hammer Scheffner, C., & Rodríguez, B. L. (2008, June). Understanding language development in ELL preschoolers: Making the connection between language dominance, phonological abilities, and vocabulary development. Poster presentation at the National Head Start's 9th Research Conference, Washington, D. C.

Miccio, A. W., Hammer Scheffner, C., López, L. M., & Rodríguez, B. L. (2008, June). Bilingual Spanish-English Phonological Assessment for Young Children. Poster Symposium presentation at the National Head Start's 9th Research Conference, Washington, D. C.

Rodríguez, B., Hammer, C., & Lawrence, F. (2007, November). Parent Reading Belief Inventory: Reliability and validity in a sample of Mexican-American mothers. Poster presentation at the 2007 American Speech-Language-Hearing Association Annual Convention, Boston, Massachusetts.

Miccio, A.W., Hammer, C., López, L., & Rodríguez, B. (2007, April). Assessing bilingual phonological development in young children. Poster symposium presentation at the 2007 American Educational Research Association (AERA) meeting, Chicago, Illinois.

Miccio, A.W., Hammer, C., López, L., & Rodríguez, B. (2007, March). Assessing bilingual phonological development in young children. Poster symposium presentation at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.

Rodríguez, B., & Hammer, C. (2006, November). Education and parenting: Mexican-American and Puerto Rican mothers' beliefs and values. Poster session presented at the American Speech-Language-Hearing Association, Annual Convention, Miami, Florida.

Hammer, C., & Rodríguez, B. (2006, November). Cultural considerations on parent involvement: A Hispanic focus. Presentation at the American Speech-Language-Hearing Association, Annual Convention, Miami, Florida.

Rodríguez, B. (2006, October). The home literacy environment: Practices, beliefs, and children's outcomes. Invited presentation at the New Mexico Speech-Language-Hearing Association, Annual Convention, Albuquerque, New Mexico.

Rodríguez, B., Hammer, C., Miccio, A., & Aragón, T. (2005, November). Code-switching in bilingual preschoolers: Differences across linguistic contexts. Poster session presented at the American Speech-Language-Hearing Association, Annual Convention, San Diego, California.

Rodríguez, B., Hammer, C., & Miccio, A. (2004, November). The morphosyntactic features of Puerto Rican and Mexican Spanish: Implications for language assessment. Poster session presented at the American Speech-Language-Hearing Association, Annual Convention, Philadelphia, Pennsylvania.

Rodríguez, B., Hammer, C., & Miccio, A. (2004, November). The relationship between Puerto Rican mothers' educational beliefs and their home literacy practices. Poster session presented at the American Speech-Language-Hearing Association, Annual Convention, Philadelphia, Pennsylvania.

Rodríguez, B., Hammer, C., & Miccio, A. (2004, July). Puerto Rican mothers' educational beliefs, child rearing values, and home literacy practices. Poster session presented at the Sixth Annual Summer Institute of the Family Research Consortium IV, San Juan, Puerto Rico.

Westby, C., Scheffner Hammer, C., Vigil, D., and Rodríguez, B. (*Special invited session*: 2003, November). Caregiver Interactions Across the Multicultural Spectrum: Research & Applications. American-Speech-Language-Hearing Association, Annual Convention, Chicago, Illinois.

Rodríguez, B. (2003, June). Mothers of children with autism. Poster session presented at the Fifth Annual Summer Institute of the Family Research Consortium III, Santa Ana Pueblo, New Mexico.

Rodríguez, B. & Hines, R. (2003, June). Book reading interactions between Hispanic mother- child dyads of middle SES background. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Rodríguez, B. (2002, November). Mothers of children with autism: Cross-cultural examination of beliefs. Poster session presented at the American-Speech-Language-Hearing Association, Annual Convention, Atlanta, Georgia.

Rodríguez, B., Hammer, C., & Miccio, A. (2002, November). Puerto Rican mothers' beliefs and preschoolers' literacy abilities. Poster session presented at the American-Speech-Language-Hearing Association, Annual Convention, Atlanta, Georgia.

Pate, J., Patterson, J. L., McDaniel, M. A. & Rodríguez, B. (2002, November). Teaching new symbols on AAC devices: Drill vs. interactive teaching. Poster session presented at the American-Speech-Language-Hearing Association, Annual Convention, Atlanta, Georgia.

Rodríguez, B. & Flores-Medieros, I. (2001, November). Mexican-American and Anglo mothers' beliefs: Which beliefs are clinically relevant? Poster session presented at the American Speech-Language-Hearing Association, Annual Convention, New Orleans, Louisiana.

Rodríguez, B. & Patterson, J. (2001, March). Developing Culturally Appropriate Individualized Family Service Plans for Infants and Toddlers. Presentation at the 10th Annual Southwest Conference on Communicative Disorders, Albuquerque, N.M.

Rodríguez, B. (2000, November). Acculturation: Diversity within cultural groups. Poster session presented at the American Speech Language Hearing Association, Annual Convention, Washington, D.C.

Rodríguez, B. & Patterson, J. (2000, November). Identifying IFSP Outcomes: Where Culture and Collaboration Merge. Presentation at the American Speech Language Hearing Association, Annual Convention, Washington, D.C.

Rodríguez, B. (1998, November). Creencias: Mothers' beliefs about child rearing, education, and disability. Poster session presented at the 1998 American Speech Language and Hearing Association Annual Convention, San Antonio, Texas.

Rodríguez, B. (1998, March). Parental beliefs regarding language impairment and language intervention: Mexican-American perspectives. Paper presented at the 7th Annual SW Conference on Communicative Disorders, Albuquerque, New Mexico.

Rodríguez, B. & Olswang, L. B. (1997, May). Preschool social communication: The effect of acculturation. Poster session presented at the Symposium on Research on Child Language Disorders, Madison, Wisconsin.

Patterson, J. & Rodríguez, B. (1994, November). Simultaneous bilingual language acquisition. Paper presented at the American Speech Language Hearing Association Annual Convention, New Orleans, Louisiana.

Contributed (un-refereed) Abstracts and/or Oral Presentations at Professional Meetings

Rodríguez, B. (2017, October). Multiculturalism & bilingual issues: SLPs in the school setting. Invited Presentation at the 25th meeting of Speech Pathologists & Audiologists in Louisiana Schools (SPALS). Lafayette, Louisiana.

Rodríguez, B. (2017, May). Dual language learners: The whys and hows of delivering culturally relevant instruction. Invited Presentation for Delaware's 23rd Annual Inclusion Conference.

Rodríguez, B. (2017, February). Recipe for Success: Evidence-based assessment and intervention practices for English Language Learners (ELLs). Invited Presentation for the Paradise Valley School District, Phoenix, Arizona.

Rodríguez, B. (2016, October). Dismantling the silos: New ways of thinking about cultural diversity. Invited Presentation at Kansas University, Intercampus Program in Communicative Disorders, Lawrence, Kansas.

Rodríguez, B. (2016, October). Changing vistas: Licensure and Bilingual Service Provision. Invited Presentation at the National Council of State Licensing Boards in Speech-Language Pathology and Audiology. Santa Fe, New Mexico

Rodríguez, B. (2015, September). English-Spanish bilingual children: The challenge of accurate identification of language impairment. Invited presentation at the University of Texas-Austin, Department of Mexican American & Latina/o Studies, IUPLR Research Group.

Rodríguez, B. (2011, October). Recipe for Success: Evidence based bilingual assessment and intervention practices. Invited presentation at the New Mexico Speech-Language and Hearing Association, Annual Convention, Albuquerque, NM.

Rodríguez, B. (2005, December). Principles of dynamic assessment: Implications for speech- language pathologists practicing in public schools. Presentation for the Central Region Educational Cooperative, Albuquerque, New Mexico.

Rodríguez, B. (2005, October). Language development and reading achievement: What a preschool teacher should know. Presentation for City of Albuquerque and Albuquerque Public Schools Early Childhood Education.

Rodríguez, B. (2005, August). Bloom's Taxonomy: Using the taxonomy in a preschool classroom. Presentation for City of Albuquerque and Albuquerque Public Schools Early Childhood Education.

Rodríguez, B. (2004, November). Strategies for working with Spanish-speaking parents of children with autism. Presentation at Albuquerque Public Schools, Early Childhood Special Education Professionals.

Rodríguez, B. (2004, June). Thematic units. Presentation at the City of Albuquerque, Child Development Centers,

Rodríguez, B. (2004, February). Preschool language development: Implications for the preschool classroom. Presentation at the City of Albuquerque, Child Development Centers.

Rodríguez, B. (2004, February). Sociocultural Learning. Presentation at Albuquerque Public Schools, Even Start Educators.

Rodríguez, B. (2003, November). Preschool language development: Implications for the preschool classroom. Presentation at Albuquerque Public Schools, Even Start Educators.

Rodríguez, B. (2003, August). Parental involvement in early language and literacy development. Presentation at the 2003 Summer Institute Project LEER, Albuquerque, New Mexico.

Rodríguez, B. (2001, February). Parent Implemented Intervention Programs. Presentation at Albuquerque Public Schools, Early Childhood Special Education Speech-Language Pathologists.

Rodríguez, B. (2001, January). Cultural and Linguistic Issues. Presentation at Albuquerque Public Schools, Early Childhood Special Education Professionals.

Research Funding

- **Project Title:** *UNM FIRST: Promoting Inclusive Excellence in Neuroscience and Data Science*

Principal Investigators: Dr. Jane Ellen Smith, UNM, Psychology
Dr. Irene Salinas, UNM, Biology

Co-Investigators: Dr. Katie Witkiewitz, Psychology
Dr. Julia Fulghum, Chemistry & Chemical Biology
Dr. Barbara Rodriguez, Speech & Hearing Sciences

Funding Organization: National Institutes of Health, National Cancer Institute

Start Date: August 2022

Stop Date: July 2027

Amount: \$15,564,853

- **Project Title:** *A Test of Children's English/Spanish Speech Perception in Noise or Speech Maskers*

Principal Investigators: Dr. Lori Leibold, Boys Town Research Hospital

Dr. Emily Buss, University of North Carolina – Chapel Hill

Investigators: Dr. Lauren Calandruccio, Case Western Reserve University
Dr. Ryan McCreery, Boys Town Research Hospital
Dr. Barbara Rodriguez, University of New Mexico
Dr. Jake Olesen, University of Iowa

Funding Organization: National Institutes of Health

Start date: August 10, 2016

Stop date: July 31, 2021

Amount: \$2,308,718

○ **Project Title:** *Hablamos asi: Differentiating language impairment from language loss among bilingual children*

Principal Investigator: Naomi Shin, Ph.D.

Co-Principal Investigator: Barbara Rodriguez, Ph.D.

Funding organization: Sociological Foundation Initiative

Start date: January 2015

Stop date: May 2017

Amount: \$19,822

○ **Project Title:** *CLASS for ALL-NM: Culturally and Linguistically Appropriate Speech-Language Services for All Language Learners in NM*

Co-Directors: Barbara L. Rodríguez, Ph.D. and Deborah Rhein, Ph.D. (NMSU)

Funding organization: Office of Special Education Programs

U.S. Department of Education

Start date: August, 2013

Stop date: July, 2017

Amount: \$1,250,000

○ **Project Title:** *Assessing Bilingual Phonological Development in Young Children*

Lead UNM Investigator: Barbara L. Rodríguez, Ph.D.

Principal Investigator: Carol Scheffner Hammer, Ph.D.

Funding organization: National Institutes of Health/Child Development and Behavior Branch

Start date: October, 2005

Stop date: June, 2010

Amount: \$484,044

○ **Project Title:** *Exploring Hispanics mothers' beliefs about early literacy*
Investigator: Barbara L. Rodriguez, Ph.D.

Funding Organization: American Speech Language and Hearing Association
Advancing Academic-Research Careers (AARC)

Start Date: August, 2004
Stop Date: August, 2005
Amount: \$5,000

○ **Project Title:** *Parent Beliefs about Children's Literacy and Education*
Principal Investigator: Carol Scheffner Hammer, Ph.D.
Co-Principal Investigator: Barbara L. Rodríguez, Ph.D.

Funding Organization: The Pennsylvania State University, Children, Youth, and Families Consortium

Start Date: September, 2004
Stop Date: May, 2005
Amount: \$4,000

○ **Project Title:** *Bilingual Preschoolers: Precursors to Literacy*

Lead Investigator/
Minority supplement: Barbara L. Rodríguez, Ph.D.
Principal Investigator: Carol Scheffner Hammer, Ph.D.

Funding Organization: National Institutes of Health/National Institute of Child Health and Development

Start Date: February, 2003
End Date: May, 2006
Amount: \$227,100

○ **Project Title:** *Project LEER (Learners Eager for Early Reading)*
Principal Investigator: Pauline Turner, Ph.D., Professor, College of Education
Carol Westby, Ph.D.
Assessment Investigator: Barbara Rodriguez, Ph.D.

Funding Organization: U.S. Department of Education, Early Reading First

Start Date: 2003
End Date: 2005
Amount: \$2,300,000

○ **Project Title:** *Puerto Rican Mothers' Beliefs*

Principal Investigator: Carol Scheffner Hammer, Ph.D.

Co-Principal Investigator: Barbara L. Rodríguez, Ph.D.

Funding Organization: The Pennsylvania State University, Center for Human Development Family Research in Diverse Contexts

Start Date: November, 2002

Amount: \$1,752

○ **Project Title:** *Assessing Language in Children*

Principal Investigator: Barbara L. Rodríguez, Ph.D.

Funding Organization: University of New Mexico, Teaching Allocation Committee

Start Date: December, 1999

End Date: December, 2000

Amount: \$2,492

Teaching

Doctoral Advisement

Committee co-chair:

Joan Esse Wilson, Ph.D., College of Arts and Sciences, Department of Linguistics; Treatment intervention for social functioning and social cognition in adults with Autism Spectrum Disorder (ASD): Utilizing transcranial direct current stimulation (tDCS) at the Right Temporoparietal Junction (rTPJ). Spring 2020.

Catherine Archuleta, M.A., College of Education, Language Literacy and Sociocultural Studies; Bilingual diagnostics: Culturally and linguistically relevant assessment practices.

Masters Advisement

Committee chair:

Karla Bejos; Degree awarded: July 2008; *Is teaching paraphrasing through metacognitive strategies for expository text effective in increasing bilingual students' reading comprehension of cause and effect relationships?*

Miguel Montiel; Degree awarded: December 2003; *A study of Mexican mothers from low SES backgrounds and book reading interactions with their young children.*

Rachel Hines; Degree awarded: May 2003; *Book reading interactions of New Mexican mother-child dyads from middle SES backgrounds.*

Committee member:

Aaron Padilla, Degree awarded, July 2017; *The impact of dysphagia on quality of life and stigma in Hispanic New Mexicans.*

Marika King; Degree awarded, July 2014; *Using dynamic assessment to assess syntax in five- year-olds using augmentative and alternative communication.*

Mireya Hernandez; Degree awarded, July 2013; *Comparison of performance on static and dynamic tasks among typically developing preschoolers with bilingual language exposure.*

Kelly Rowe; Degree awarded, December 2011; *Teaching semantic-syntactic categories to a child who uses AAC.*

Amy Thatcher; Degree awarded, July 2009; *Teaching a school-based AAC team to support the turn-taking skills of a student who requires AAC.*

Nancy Kelbley; Date degree was awarded, July 2003; *Individual differences in early language acquisition: Performance on novel word and phrase learning tasks.*

Jolyn Pate; Date degree was awarded, July 2003; *Drill training versus dialogue training for the recall and generalization of icon-referent associations using a Minspeak voice output communication aid.*

Margaret Chapman; Date degree was awarded, July 2001; *Auditory Brainstem Responses to Short Duration Vowels in Humans.*

Undergraduate Student Mentoring

Sarah Nieman, Fall 2012-present, Bachelor of Arts, Regents' Scholar

Michelle Robinson, Fall 2006-Spring 2010, Bachelor of Arts, Regents' Scholar

Molly Maguire-Marshall, Fall 2005-Fall 2006, Bachelor of Arts, Regents' Scholar

Ivonne Flores-Medeiros, Fall 2001, Bachelor of Arts, Project BRIDGE

Ivonne Flores-Medeiros, Spring 2001, Bachelor of Arts, Project LIFE

Ivonne Flores-Medeiros, 2000, Bachelor of Arts, Ronald E. McNair Scholars Program

Mercy Martinez-Nunnally, 1999, Bachelor of Arts, Research Opportunity Program

Curriculum Development

Culturally and Linguistically Appropriate Speech-language Services for All Language Learners in New Mexico (CLASS for ALL NM). Collaboration with New Mexico State University in the development of a bilingual speech-language pathology specialty-training program. CLASS for ALL NM includes academic and clinical requirements that parallel the Speech-Language

Pathology Bilingual-Multicultural Endorsement for the New Mexico Regulation and Licensing Board Licensure. Curriculum/Program developed August 2013.

Bilingual acquisition: Clinical implications, SHS 539. Developed as an elective for SHS graduate students and a required course for SHS students participating in the CLASS for ALL NM personnel preparation training program. Spring 2012.

Multicultural Considerations in Communication, SHS 459. Spring 2008.

Intervention: Child Language Disorders, SHS 534. Developed in collaboration with colleague Janet L. Patterson; first offered (by Patterson) Fall 1998.

Assessing Language in Children, SHS 533. Developed in collaboration with colleague Janet L. Patterson. Fall 1998.

Service

Government and Public Agencies

2018 Reviewer, Language and Communication Study Section, National Institutes of Health, Division of Biobehavioral and Behavioral Processes

2015 Reviewer, Language and Communication Study Section, National Institutes of Health, Division of Biobehavioral and Behavioral Processes

2012 Reviewer, Panel Chairperson, Child Care Research Scholars, Office of Planning, Research and Evaluation; FY2012 Early Care and Education Research Scholars: Child Care Research Scholars

2009 Reviewer, Panel Chairperson, Center for Early Care and Education Research: Dual Language Learners; Administration for Children and Families, Office of Planning, Research and Evaluation

2007 Reviewer, Head Start University Partnership, English-Language Learners

2005 Reviewer, National Head Start Office, Head Start University Partnership Research Grants: Curriculum Development and Enhancement for Head Start and Early Head Start Programs (YF-0070)

National Professional Organizations

2017 Guest Editor, American Speech-Language and Hearing Association, Perspectives, Special Interest Group 1 – Language Learning and Education: Part 4

2016-2020 Member, National Advisory Committee, Praxis SLP examination, Educational Testing Service

2016 Program Review Committee member, Interprofessional Education/Interprofessional Practice, American Speech Language Hearing Association, Convention, Philadelphia, PA

2015 Program Review Committee member, Literacy Assessment and Intervention, American Speech Language Hearing Association, Convention, Denver, CO

2013-2014 Program Review Committee member, Language in Infants, Toddlers, and Preschoolers, American Speech Language Hearing Association, Convention, Orlando, FL

2014 Product Reviewer, Increasing Oral and Literate Language Skills of Children Living in Poverty, American Speech Language and Hearing Association

2013 Subject Matter Expert Reviewer, Cultural Competence, American Speech Language and Hearing Association, Practice Portal

2005, 2013, 2014 Grant Reviewer, American Speech Language and Hearing Association Foundation, Students Preparing for Academic-Research Careers (SPARC) Award

2012, 2013, 2014 Grant Reviewer, American Speech Language and Hearing Association Foundation, Clinical Research Grant, New Century Scholars Research Grant, New Investigators Research Grant, and Speech Science Research Grant

2011, 2013 Reviewer, Minority Student Leadership Program, Simulation at the American Speech-Language Association Convention

2010, 2011, 2012 Faculty Research Partner, Promoting the Next Generation of Researchers (PROGENY), American Speech-Language Hearing Association

2011 Reviewer, Advancing Academic Research Careers (AARC), American Speech-Language Hearing Association

2007-2011 Member, Hispanic Caucus Representative, Multicultural Issues Board, American Speech-Language Hearing Association

2007 Program Committee member, ASHA Division 14, Research Conference

2002-2003 Program Committee member, American Speech Language Hearing Association Convention, Philadelphia, PA

Editorial Service

2017 *Reviewer*, Early Childhood Education Journal

2017 *Guest Editor*, ASHA Special Interest Group 1, Perspectives

2010-2013 *Associate Editor*, American Journal of Speech-Language Pathology

- 2011 *Reviewer*, Clinical Linguistics and Phonetics
- 2009 *Reviewer*, Journal of Early Childhood Literacy
- 2007-2010 *Editor*, Perspectives on Communication Sciences and Disorders in Culturally and Linguistically Diverse Populations, ASHA, Special Interest Division 14
- 2005-2007 *Reviewer*, Perspectives on Communication Sciences and Disorders in Culturally and Linguistically Diverse Populations
- 2005; 2014 *Guest Associate Editor*, American Journal of Speech Language Pathology
- 2003 *Reviewer*, Ethnicity and Disease
- 2002 *Reviewer*, American Journal of Speech Language Pathology
- 2002-2003 *Editorial Consultant*, Contemporary Issues in Communication Sciences and Disorders
- 2000-2013 *Reviewer*, Language Speech and Hearing Services in the Schools
- 2006; 2013 *Reviewer*, Journal of Speech-Language Hearing Research

State Professional Organization

- 2000 *Convention Chair*, New Mexico Speech-Language Hearing Association
- 1999-2000 *Vice President of Convention*, New Mexico Speech-Language Hearing Association

University Service

- 2024 *Ex-officio member*, College of Arts and Sciences, Strategic Planning Committee, University of New Mexico
- 2021 *Chair*, Search Committee for the Vice President of Student Affairs, University of New Mexico, Academic Affairs
- 2019 *University Representative*, Action Collaborative to Prevent Sexual Harassment in Higher Education, National Academies of Sciences, Engineering, and Medicine.
- 2018 *Member*, University of New Mexico, College of Arts and Sciences, Strategic Committee
- 2018 *Member*, University of New Mexico, Department of Orthopedics, Physical Therapy Division, Chief search committee
- 2017 *Member*, University of New Mexico, Division of Equity and Inclusion Task Force

- 2016 *Member*, University of New Mexico, Office of the Vice President for Research, Main Campus – Health Sciences Center Collaborations Working Group
- 2015-16 *Member*, University of New Mexico, College of Education, Department of Educational Specialties, Tenure and Promotion; Mid-Probationary Review Committee
- 2015 *Member*, University of New Mexico, Office of the President, Tuition Sharing Budget model working group
- 2013-2014 *Member*, University of New Mexico, Career Services Advisory Committee
- 2013 *Member*, University of New Mexico, Government Relations Committee
- 2011 *Member*, College of Arts and Sciences, Promotion and Tenure Committee
- 2004 *Member*, Advisory Board, Project LEAD, College of Education
- 2001-2003 *Reviewer*, Office of Graduate Studies, Minority Graduate Fellowship Selection Committee

Department Service

- 2011-2012 *Department Coordinator*, ASHA, CAA accreditation
- 2000-2011 *Advisor*, SHS Graduate student
- 2009-2010 *Advisor*, National Student Speech Language Hearing Association
- 2006-2008 *Member*, Undergraduate and Graduate Curriculum Committee
- 2007-2008 *Member*, Department Administrator hiring committee
- 2006 *Member*, Faculty search committee - Assistant Professor
- 2007 *Member*, Faculty search committee - Department Chair, Professor
- 2006-2007 *Member*, Audiology Faculty Search Committee
- 2006-2007 *Member*, Clinical Instructor Search Committee
- 2006 *Member*, Clinic Director search committee
- 2006 *Member*, Staff hiring committee - Department Administrator
- 1999-2002 *Member*, Multicultural issues committee

Community Organizations

- 2025-present United Way of Central New Mexico, Board member, Board of Directors
- 2014- 2016 New Mexico Developmental Screening Initiative, Act Early State Systems
- 2009-2011 City of Albuquerque, Early Head Start program
- 2005 Central Region Educational Cooperative
- 2001-2011 Albuquerque Public Schools
- 2012-2013 Rio Rancho Public Schools
- 2012 Youth Development Incorporated