

Kristopher M. Goodrich, PhD
Associate Dean for Research and Distance
Education Professor, Counselor Education
College of Education and Human Sciences
MSC05-3041
1 University of New Mexico
Albuquerque, NM 87131

EDUCATION

Ph.D., Counselor Education and Supervision, May 2009 (CACREP-Accredited)
Syracuse University, Syracuse, New York
Cognates: Higher Education and Community Counseling

M.S., Student Affairs Counseling, May 2005 (CACREP-Accredited)
Syracuse University, Syracuse, NY

B.A., Psychology, May 2003
Siena College, Loudonville, NY
Minors: English, Multicultural Studies, Women's Studies & Religion
Graduated Summa Cum Laude

PROFESSIONAL EXPERIENCE

Associate Dean for Research and Distance Education, College of Education and Human Sciences, University of New Mexico, February 2021 to Present

- Supervise the College's Research Support Team, which provides pre and post award support for faculty, staff and students who submit and receive internal and external College funding
- Oversee the College's externally funded research balance
- Serve as College representative to the Office of Vice President for Research and different related meetings (AD/Center Director meetings, Research IT Advisory Board, Research Scoring Subcommittee for Research IT Advisory Board; Qualtrics Service Development, selected internal competition reviewer)
- Serve as College liaison to UNM Foundation and other external funders, as well as support relationships with College donors
- Oversee and coordinate College's distance education offerings
- Served as search committee member for Assistant VP for Research search (Fall 2021), as well as Associate VP for Research (Fall 2022)

Chair, Department of Individual, Family, and Community Education, University of New Mexico, July 2018 to March 2021

- Lead unit consisting of four programs (Counselor Education, Educational Psychology, Family and Child Studies and Nutrition/Dietetics Program),

consisting of approximately 28 faculty, 3 staff and numerous graduate assistants/part time instructors.

- Supervise departmental budget of about \$2.5 million.
- Support department faculty in maintaining accreditations (ACEND, CACREP, CAEP, and NCFR) and university academic reviews.
- Facilitate relationships with community stakeholders (local, city and state government, branch campuses) to encourage academic partnerships, collaboration, and research opportunities.
- Oversee curriculum and academic programming.
- Oversee personnel management, hiring and evaluation.
- Encourage research mission of department, including annual IFCE Research Showcase Program.
- Work with COE Liaison to UNM Foundation to support fundraising and community awareness activities.
- Serve as departmental liaison on multiple college ad hoc committees (e.g., Yazzie-Martinez Workgroup, COE Summit Workgroup).
- UNM Campus Mental Health Team (Spring 2020 to 2021)

Interim Chair, Department of Teacher Education, Educational Leadership and Policy (TEELP), College of Education and Human Sciences, The University of New Mexico. July 2020 to December 2020

- Support department in a time of leadership transition.
- Lead unit consisting of three academic programs (Elementary Education, Secondary Education, and Educational Leadership) consisting of various degree paths, 24 faculty, 3 staff and numerous graduate assistants/part time instructors.

Professor, University of New Mexico, July 2019 to Present

Associate Professor, University of New Mexico, July 2015 to June 2019

Program Coordinator, University of New Mexico, January 2014 to May 2016

- Serve as lead author of the Program's CACREP Interim Report (2015), Program's Academic Program Review response and annual review materials, as well as serve as liaison for NCATE and New Mexico Public Education Department visits (Fall 2015).
- Coordinate MA and PhD Comprehensive Examinations process (Fall 2012 to Spring 2014)
- Coordinate Doctoral Admissions process (Fall 2011 to present)

Assistant Professor, University of New Mexico, August 2010 to June 2015

- Serve as Chapter Faculty Advisor for the Upsilon Nu Mu Chapter of Chi Sigma Iota (Spring 2011 to Spring 2019). Co-CFA (with Dr. David Olguin, Fall 2010 to Spring 2011)
- Serve as College's At Large Representative on the COE Diversity Council and COE Faculty Governance Committee
- Serve as College of Education representative to UNM Faculty Senate (Fall 2011 to Spring 2013)
- Serve as a member of the UNM Faculty Senate's Research Policy Committee (Fall 2012 to Spring 2014)

- Serve as a member on the UNM Faculty Senate's Teaching Enhancement Committee (Fall 2011 to Spring 2014)
- Assist Dr. Jeanmarie Keim, Program Coordinator, in writing the CACREP (2009) self-study report (Spring 2011-Fall 2011).

Visiting Assistant Professor, Southern Arkansas University, August 2009 to August 2010

- Coordinate the Student Affairs and College Counseling Program
- Coordinate the Counseling Program Admissions process
- Teach face-to-face, hybrid and online courses, as assigned
- Assist program in seeking CACREP-Accreditation
- Create Counseling Program Student Handbook and Remediation Policy
- Found and serve as Chapter Faculty Advisor to the Sigma Alpha Upsilon Chapter of Chi Sigma Iota International
- Advise students and serve on committees, as assigned

Assistant Director of Residence Life, Le Moyne College, July 2005 to June 2007

- Coordinate the College's student housing program for about 1500 students (assignments, room changes and the annual housing selection process)
- Coordinate the Residence Advisor program (selection, training and evaluation for 46 undergraduate students)
- Supervise two clerical assistants and six work-study students.
- Serve as a professional staff resource member in an ongoing on-call rotation
- Serve as Chair/Co-Chair to Residence Life RA Committees (Housing, Selection, Professional Development and Resident Advisor Association)
- Moderate Le Moyne Stands United/CARE, a LGBT student group

PUBLICATIONS IN REFEREED JOURNALS

70. Peters, H. C., Bruner, S. B., Luke, M., Dipre, K. A., & **Goodrich, K. M.** (in press). Integrated Supervision Framework: A synthesis of the discrimination model and ecological theory. *Canadian Psychology*.
69. **Goodrich, K. M.**, Rogers, J. L., Luke M., & Gilbride, D. D. (in press). Initial validation of the corrective feedback acceptance and synthesis in supervision scale. *The Social Science Journal*.
68. Luke, M., **Goodrich, K. M.**, & Brammer, M. K. (2022). LGBTQI+ responsive school counseling: Exemplary school counselor educators' curricular integration. *Counselor Education and Supervision*, 61(3), 230-246.
67. Brammer, M. K., & **Goodrich, K. M.** (2022). Counselling students' experience of an online sexuality course. *Sex Education*, 22(3), 348-360.
66. Ausloos, C. D., Bloom, Z., **Goodrich, K. M.**, Hunnicutt Hollenbaugh, K. M., Taylor,

J., Bennett, C., Blount, A., Gerlach, J., & Schroeder, K. (2021). Standards of Care for Research in Group Work. *The Journal for Specialists in Group Work*, 46(3), 244-255.

Also published as

65. Ausloos, C. D., Bloom, Z., **Goodrich, K. M.**, Hollenbaugh, K. M. H., Taylor, J., Bennett, C., Blount, A., Gerlach, J., & Schroeder, K. (2021). Standards of Care for Research in Group Work. *Counseling Outcome Research and Evaluation*, 12(2), 79-90.
64. Bennett, C., Blount, A., Gerlach, J., Schroeder, K., Ausloos, C. D., Bloom, Z., **Goodrich, K. M.**, Hunnicutt Hollenbaugh, K. M., & Taylor, J. (2021). Standards of Care for Assessment in Group Work. *The Journal for Specialists in Group Work*, 46(3), 238-243.

Also published as

63. Bennett, C., Blount, A., Gerlach, J., Schroeder, K., Ausloos, C. D., Bloom, Z., **Goodrich, K. M.**, Hunnicutt Hollenbaugh, K. M., & Taylor, J. (2021). Standards of Care for Assessment in Group Work. *Counseling Outcome Research and Evaluation*, 12(2), 73-78.
62. Jones, M. H., Hershberger, M. A., **Goodrich, K. M.**, Hackel, T. S., & Love, A. (2021). Preservice teachers' self-efficacy for teaching LGBTQ youth. *The Teacher Educator*, 56(4), 427-444.
61. Brammer, M. K., & **Goodrich, K. M.** (2021). Competency-based education model: is it appropriate for counselor education?. *The Social Science Journal*, 1-12.
60. **Goodrich, K. M.**, & Brammer, M. K. (2021). Cass' Homosexual Identity Formation: A critical analysis. *Journal of Multicultural Counseling and Development*, 49(4), 239-253.
59. **Goodrich, K. M.**, Kingsley, K. V., & Sands, H. C. (2020). Digitally responsive school counseling across the ASCA National Model. *International Journal for the Advancement of Counselling*, 42, 147-158.
58. **Goodrich, K. M.**, & Suri, T. (2020). A historical examination of computer-based therapeutic interaction. Where we have been and where we can go. *Romanian Journal of Counseling*, 6(1), 50-76.
57. Stark, C., **Goodrich, K. M.**, Crofts, G., & Brammer, M. K. (2020). The Influence on Public Knowledge of Exposure to Mental Health Professions. *Journal of Professional Counseling: Practice, Theory & Research*, 47(1), 3-18.
56. Luke, M., & **Goodrich, K. M.** (2020). A profile of the personhood and career of

- Janine M. Bernard: Virtues of a supervision leader. *The Clinical Supervisor*, 39(1) 4-23.
55. Speciale, M., & **Goodrich, K. M.** (2020). A Case Study of State-Level Leadership in the American West. *Journal of Counseling Leadership and Advocacy*, 7(1), 82-98.
54. Rogers, J. L., **Goodrich, K. M.**, Gilbride, D. D., & Luke, M. (2020). Preliminary validation of the feelings experienced in supervision scale (FESS). *Counselor Education and Supervision*, 59(2), 129-144.
53. Bruner, S., Goodrich, K., Luke, M., Peters, H., Cavanaugh, K., Fox, D., & Silvaine, S. (2019). An Interdisciplinary Ecological Framework: Intervention for LGBTQ Interpersonal Violence. *International Journal of Bullying Prevention*, 1(4), 285-297.
52. **Goodrich, K. M.**, & Brammer, M. K. (2019). D'Augelli's Model of LGB Identity Development: A Critical Analysis. *Journal of LGBT Issues in Counseling*, 13(2), 152-171.
51. **Goodrich, K. M.**, & Luke, M. (2019). Consensual Qualitative Research of LGB persons' counseling experiences addressing religious/spiritual foci. *Journal of Counseling Sexology & Sexual Wellness: Research, Practice, and Education*, 1(1), 23-25.
50. **Goodrich, K. M.**, Trahan, Jr., D. P., & Brammer, M. K. (2019). Family dynamics following disclosure as LGB: A Narratology. *The Family Journal: Counseling Therapy for Couples and Families*, 27(2), 122-132.
49. Rogers, J. L., Luke, M., & Gilbride, D. D., & **Goodrich, K. M.** (2019). Supervisee attachment, cognitive distortions, and difficulty with corrective feedback. *Counselor Education and Supervision*, 58, 18-32.
48. **Goodrich, K. M.**, & Barnard, J. (2019). Transgender and gender non-conforming students in schools: One school district's approach for creating safety and respect. *Sex Education*, 19(2), 212-225.
47. Jones, M. H., Hackel, T. S., Hershberger, M. A., & **Goodrich, K. M.** (2019). Queer youth in Educational Psychology research. *Journal of Homosexuality*, 66(13), 1797-1816.
46. Rigsbee, N. P., & **Goodrich, K. M.** (2019). Exploring the efficacy of online suicide assessment training in Counselor Education. *Counseling Outcome, Research, and Evaluation*, 10(1), 34-48.
45. **Goodrich, K. M.**, Luke, M., & Scarborough, J. L. (2018). Professional School

- Counselors' Preparation and Experiences with LGBTQ-Identified Students. *Romanian Journal of Counseling*, 4(1), 18-52.
44. Barnard, J., **Goodrich, K. M.**, & Borden, A. M. (2018). A new civil rights campaign? Policies and practices to support students' gender diversity. *Journal of Cases in Educational Leadership*. 21(3), 48-60.
 43. **Goodrich, K. M.**, Farmer, L. B., Watson, J. C., Davis, R. J., Luke, M., Dispenza, F., Akers, W., & Griffith, C. (2017). Standards of care in assessment of lesbian, gay, bisexual, transgender, gender expansive, and queer/questioning (LGBTGEQ+) persons. *Journal for LGBT Issues in Counseling*. 11(4), 203-211.
 42. Griffith, C., Akers, W., Dispenza, F., Luke, M., Farmer, L. B., Watson, J. C., Davis, R. J., & **Goodrich, K. M.** (2017). Standards of care for research with participants who identify as LGBTQ+. *Journal for LGBT Issues in Counseling*. 11(4), 212-229.
 41. Luke, M., & **Goodrich, K. M.** (2017). Assessing an LGBTQ responsive training intervention for school counseling trainees. *Journal of Child and Adolescent Counseling*, 3(2), 103-119.
 40. **Goodrich, K. M.** (2017). Exploring School Counselors' Motivations to Work with LGBTQQI Students in Schools: A Q Methodology Study. *Professional School Counseling*, 20 (1a), 5-12.
 39. **Goodrich, K. M.**, & Luke, M. (2017). Ethical issues in the research of group work. *Journal for Specialists in Group Work*, 42(1), 108-129.
 38. Luke, M., Gilbride, D., & **Goodrich, K. M.** (2016). School Counselors' Approach to Ethical Decision Making. *Journal of Counselor Leadership and Advocacy*, 1-15.
 37. **Goodrich, K. M.**, Luke, M., Smith, A. J. (2016). Queer Humanism: Towards an epistemology of socially just, culturally responsive change. *Journal of Humanistic Psychology*, 56(6), 612-623.
 36. Gilbride, D. D., **Goodrich, K. M.**, & Luke, M. (2016). The Professional Peer Membership of School Counselors and the Resources Used For Decision-Making. *Journal of Counselor Preparation and Supervision*, 8(2), Retrieved from <http://repository.wcsu.edu/jcps/vol8/iss2/4>.
 35. Shin, R. Q., Ezeofor, I., Smith, L. C., Welch, J. C., & **Goodrich, K. M.** (2016). The Development and Validation of the Contemporary Critical Consciousness Measure. *Journal of Counseling Psychology*, 63(2), 210-223.
 34. **Goodrich, K. M.**, Kingsley, K. V., LópezLeiva, C., & Daugherty, D. (2016). The

- Lived Experiences of LGBTQIAA Advocates in Education. *The Teacher Educator*, 51(3), 211-229.
33. **Goodrich, K. M.**, Buser, J. K., Luke, M., Buser, T. J. (2016). Spiritual and sexual identity: Exploring lesbian, gay, and bisexual clients' perspectives of counseling. *Journal of Homosexuality*, 63(6), 783-807.
 32. **Goodrich, K. M.**, & Luke, M. (2016). Navigating the complexities at an LGBTQI-identified charter school: An ethnography of c/overt narratives. *Journal of Educational Research*, 109(2), 137-147.
 31. Keim, J. **Goodrich, K. M.**, Crofts, G., & Walker, T. (2015). Empirical Analysis of Service Learning in Group Work. *Journal for Specialists in Group Work*, 40(4), 335-343.
 30. Luke, M., & **Goodrich, K. M.** (2015). Working with family, friends, and allies of LGBT Youth. *Journal for Social Action in Counseling and Psychology*, 7(1), 63-83.
 29. **Goodrich, K. M.**, Sands, H. C., & Catena, A. (2015). *Journal of LGBT Issues in Counseling* publication patterns: Author and article characteristics from 2006 to 2012. *Journal of LGBT Issues in Counseling*, 9(3), 180-198.
 28. Trahan, Jr., D. P., & **Goodrich, K. M.** (2015). You Think You Know Me, But You Have No Idea: Dynamics in African American Families following a Son's or Daughter's Disclosure as LGBT. *The Family Journal*, 23(2), 147-157.
 27. **Goodrich, K. M.**, Selig, J. P., & Crofts, G. (2014). An Examination of the Heterosexism Scale. *Journal of Homosexuality*, 61(10), 1378-1392.
 26. Abassary, C., & **Goodrich, K. M.** (2014). Attending to Crisis-Based Supervision for Counselors: The CARE Model of Crisis-Based Supervision. *The Clinical Supervisor*, 33(1), 63-81.
 25. **Goodrich, K. M.**, Hrovat, A., & Luke, M. (2014). Professional identity, practice, and development of Kenyan Teacher-Counselors: An ethnography. *Journal of Counselor Leadership and Advocacy*, 1, 44-66.
 24. **Goodrich, K. M.**, Harper, A., Luke, M., & Singh, A. A. (2013). Best practices for professional school counselors working with LGBTQ Youth. *Journal of LGBT Issues in Counseling*, 7(4), 307-322.
 23. Keim, J., **Goodrich, K. M.**, Ishii, H., & Olguin, D. L. (2013). Group work course experiences. An alternative pedagogical approach. *Groupwork*, 23(3), 6-25.
 22. Luke, M., **Goodrich, K. M.**, & Gilbride, D. D. (2013). Testing the Intercultural

- Model of Ethical Decision Making with counselors-in-training. *Counselor Education and Supervision*, 52(3), 222-234.
21. Luke, M., **Goodrich, K. M.**, & Gilbride, D. D. (2013). Intercultural Model of Ethical Decision-making: Addressing worldview dilemmas in school counseling. *Counseling and Values Journal*, 58(2), 177-194.
 20. Luke, M., & **Goodrich, K. M.** (2013). Investigating the LGBTQ Responsive Model for Supervision of Group Work. *Journal for Specialists in Group Work*, 38(2) 121-145.
 19. **Goodrich, K. M.**, & Shin, R. Q. (2013). A Culturally Responsive Intervention for Addressing Problematic Behaviors in Counseling Students. *Counselor Education and Supervision*, 52, 43-55.
 18. **Goodrich, K. M.**, & Luke, M. (2012). Problematic student in the experiential group: Professional and ethical challenges for Counselor Educators. *Journal for Specialists in Group Work*, 37(4), 326-346.
 17. Luke, M. & **Goodrich, K. M.** (2012). LGBTQ responsive school counseling supervision. *The Clinical Supervisor*, 31(1), 81-102.
 16. **Goodrich, K. M.** (2012). The lived experiences of college-aged transsexual individuals. *Journal of College Counseling*, 15, 215-232.
 15. **Goodrich, K. M.**, Selig, J. P., & Trahan, Jr., D. P. (2012). The Self-Report Family Inventory (SFI): An exploratory factor analysis. *Measurement and Evaluation in Counseling and Development*, 45(4), 245-256.
 14. Buser, J. K., **Goodrich, K. M.**, Luke, M., & Buser, T. J. (2011). A Narratology of Lesbian, Gay, Bisexual, and Transgender Clients' Experiences Addressing Religious and Spiritual Issues in Counseling. *Journal of LGBT Issues in Counseling*, 5(3-4), 282-303.
 13. **Goodrich, K. M.** (2011). Methamphetamine treatment issues and considerations among men who have sex with men (MSM). *Journal of Addictions and Offender Counseling*, 32(1-2), 43-57.
 12. **Goodrich, K. M.**, Shin, R. Q., & Smith, L. C. (2011). The doctorate in Counselor Education. *International Journal for the Advancement of Counselling*, 33, 184-195.
 11. Luke, M., **Goodrich, K. M.**, & Scarborough, J. L. (2011). Integration of the K-12 LGBTQ student population in school counselor education curricula: The current state of affairs. *Journal of LGBT Issues in Counseling*, 5(2), 80-101.

10. Shin, R. Q., Smith, L. C., **Goodrich, K. M.**, & LaRosa, N. (2011). Attending to diversity representation among CACREP master's programs: A pilot study. *International Journal for the Advancement of Counselling, 33*, 113-126.
9. **Goodrich, K. M.** & Luke, M. (2011). The LGBTQ Responsive Model for Supervision of Group Work. *Journal for Specialists in Group Work, 36*(1), 22-40.
8. Luke, M., & **Goodrich, K. M.** (2010). A grounded theory of Chi Sigma Iota chapter leadership and professional identity development in early career counselors. *Counselor Education and Supervision, 50*, 56-78.
7. **Goodrich, K. M.**, & Gilbride, D. D. (2010). The Refinement and Validation of a Model of Family Functioning after Child's Disclosure as Lesbian, Gay or Bisexual. *Journal of LGBT Issues in Counseling, 4*(2), 92-121.
6. **Goodrich, K. M.**, & Luke, M. (2010). Experiences of school counselors-in-training in group work with LGBTQ adolescents. *The Journal for Specialists in Group Work, 35*(2), 143-159.
5. **Goodrich, K. M.** (2009). Using race and gender as a counseling intervention in *The Buffalo Soldier. The Journal of International Men's Health, 8*(3), 191-201.
4. Luke, M., & **Goodrich, K. M.** (2009). School counseling for LGBTQ students: Expanding school counselors' knowledge, awareness, and skills. *New York School Counseling Journal, 6*(2), 44-47.
3. **Goodrich, K. M.**, & Luke, M. (2009). LGBTQ responsive school counseling. *Journal of LGBT Issues in Counseling, 3*(2), 113-127.
2. **Goodrich, K. M.** (2009). Mom and Dad "come out": The process of identifying as a heterosexual parent with a lesbian, gay or bisexual child. *The Journal of LGBT Issues in Counseling, 3*(1), 37-61.
1. **Goodrich, K. M.** (2008). Dual relationships in group training. *The Journal for Specialists in Group Work, 33*(3), 221-235.

BOOKS (AUTHORED AND EDITED)

- Goodrich, K. M.**, & Luke, M. (2015). Group Counseling with LGBTQQIA Persons Across the Lifespan. Alexandria, VA: *American Counseling Association*.
- Luke, M., & **Goodrich, K. M.** (Eds.) (2015). Group work experts share their favorite activities for supervision (Volume 1). Alexandria, VA: *Association for Specialists in Group Work*.
- Luke, M., & **Goodrich, K. M.** (Eds.) (2015). Group work experts share their favorite

activities for supervision (Volume 2). Alexandria, VA: *Association for Specialists in Group Work*.

BOOK CONTRIBUTIONS

24. Howells, R., & **Goodrich, K. M.** (2021) What do we fund? Critical incidence response. In C. Barrio-Minton & J. Swank (Eds.), *Critical Incidents in Counselor Education: Teaching Supervision, Research, Leadership and Advocacy* (pp. 294-295). Alexandria, VA: American Counseling Association.
23. **Goodrich, K. M.**, & Howells, R. (2021). Navigating multiple leadership responsibilities. In J. Swank and C. Barrio-Minton (Eds.). *Critical Incidents in Counselor Education: Teaching Supervision, Research, Leadership and Advocacy* (pp. 263-267). Alexandria, VA: American Counseling Association.
22. **Goodrich, K. M.**, & Chavez, T. A. (2020). Applying for and securing grants. In M. Olufunmilayo Aderkson (Ed.) *Handbook of Counseling and Counselor Education* (pp. 402-413). New York, NY: Routledge.
21. Hackel, T. S., & **Goodrich, K. M.** (2019). Social goals in context: Sexuality and gender diversity. In Martin H. Jones (Ed.). *Social goals in the classroom: findings on student motivation and peer relations* (pp. 221-236). New York, NY: Routledge.
20. **Goodrich, K. M.** (2019). Service in the Counselor Education Context. In J. A. Okech & D. Rubel. *Counselor Education in the 21st Century: Issues and Experiences* (pp. 197-210). Alexandria, VA: American Counseling Association.
19. Luke. M., & **Goodrich, K. M.** (In press). The Discrimination Model for school counseling supervision. In C. Dollarhide and M. Lemberger-Truelove (Eds.). *Theories of School Counseling for the 21st Century* (pp. 297-317), New York, NY: Oxford University Press.
18. **Goodrich, K. M.**, & Ginicola, M. (2017). Evidence based practice for counseling the LGBTQI+ population. In M. Ginicola, J. Filmore, & C. Smith (Eds.). *Affirmative counseling with the LGBTQI population* (pp. 97-108). Alexandria, VA: American Counseling Association.
17. **Goodrich, K. M.**, & Ginicola, M. (2017). Identity development, coming out, and family adjustment. In M. Ginicola, J. Filmore, & C. Smith (Eds.). *Affirmative counseling with the LGBTQI population* (pp. 61-74). Alexandria, VA: American Counseling Association.
16. Singh, A., **Goodrich, K. M.**, Harper, A., & Luke. M.. (2017). Developmental Issues for the LGBTQI+ Population Part I: Growing Up LGBTQI+: The Importance of Developmental Conceptualizations. In M. Ginicola, J. Filmore, & C. Smith

- (Eds.). *Affirmative counseling with the LGBTQI population* (pp. 31-40). Alexandria, VA: American Counseling Association.
15. Luke, M., Harper, A., **Goodrich, K. M.**, & Singh, A. (2017). Developmental Issues for the LGBTQI+ Population Part II: LGBTQI+ Youth Development. In M. Ginicola, J. Filmore, & C. Smith (Eds.). *Affirmative counseling with the LGBTQI population* (pp. 41-48). Alexandria, VA: American Counseling Association.
 14. **Goodrich, K. M.** (2017). Brice and the brightly colored socks. In B. Jones, T. Duffey, and S. Haberstroh. *Child and Adolescent Counseling Case Studies: Fostering Developmental, Relational, Systemic & Multicultural Contexts* (pp.139-148). New York, NY: Springer Publishing Company.
 13. Catena, A., & **Goodrich, K. M.** (2017). Dual diagnosis and gender. In K. Nadal (Ed.). *The SAGE encyclopedia of psychology and gender* (Volume 4, pp. 472-474). New York, NY: Sage
 12. **Goodrich, K. M.** (2017). Transgender day of action. In K. Nadal (Ed.). *The SAGE encyclopedia of psychology and gender* (Volume 4, pp. 1695-1697). New York, NY: Sage.
 11. **Goodrich, K. M.**, Crofts, G., & Luke, M. (2017). Heterosexism. In K. Nadal (Ed.). *The SAGE encyclopedia of psychology and gender* (Volume 2, pp. 844-849). New York, NY: Sage.
 10. **Goodrich, K. M.**, Luke, M., & Kassirer, S. J. (2017). Heteronormativity. In K. Nadal (Ed.). *The SAGE encyclopedia of psychology and gender* (Volume 2, pp. 841-844). New York, NY: Sage.
 9. Luke, M., **Goodrich, K. M.**, Miller, A., & Castillo, J. (2017). Gender studies in K-12 education. In K. Nadal (Ed.). *The SAGE encyclopedia of psychology and gender* (Volume 2, pp. 761-764). New York, NY: Sage.
 8. Luke, M., Levine, C. A., & **Goodrich, K. M.** (2017). Bi-Gender. In K. Nadal (Ed.). *The SAGE encyclopedia of psychology and gender* (Volume 1, pp. 147-148). New York, NY: Sage.
 7. Luke, M., Hancioglu, S., & **Goodrich, K. M.** (2017). Take back the night. In K. Nadal (Ed.). *The SAGE encyclopedia of psychology and gender*. (Volume 4, pp. 1657-1658). New York, NY: Sage.
 6. Stark, C. **Goodrich, K. M.**, & Sands, H. C. (2016). CACREP (2016) Addiction Counseling Track. In C. Barrio Minton, D. Gibson, & C. Watcher Morris. *Evaluating Student Outcomes in Counselor Education* (pp. 197-208). Association for Assessment and Research in Counseling.
 5. Luke, M., **Goodrich, K. M.**, & Bond, S. L. (2016). Career crossroads: Supporting

- trans clients in transition. In W. Killum, S. Degges-White, & B. Michel (Eds.) *Career Counseling for Diverse Populations* (pp. 265-269). New York, NY: Springer Publishing.
4. **Goodrich, K. M.**, Luke, M., & Gilbride, D. D. (2015). Application of the Intercultural Model of Ethical decision-making to group supervision. In M. Luke & K. M. Goodrich (Eds.). *Group work experts share their favorite group supervision activities*. Alexandria, VA: Association of Specialists in Group Work.
 3. **Goodrich, K. M.**, & Meng, S. (2015). Sexual Orientation Change Efforts. In E. Neukrug (Ed.). *Encyclopedia of Counseling Theory* (ppg. 932-924). Sage Reference.
 2. Luke, M., & **Goodrich, K. M.** (2014). Recognizing the needs of sexual minority boys and adolescents in school. In M. Kocet (Ed.). *Counseling gay men, adolescents, and boys: A strengths-based resource guide for helping professionals and educators* (pp. 129-142). New York, NY: Routledge.
 1. **Goodrich, K. M.**, & Luke, M. (2011). The experiences of school counselors-in-training in group work with LGBTQ adolescents. In C. Salazar and A. Singh (Eds.), *Social Justice in Group Work: Practical Interventions for Change* (pp.138-154), New York, NY: Routledge/Taylor and Francis.

BOOK REVIEW

- Goodrich, K. M.** (2017). Book Review: LGBT Families. *Journal of Family Strengths*, 17(2), 14. Available at: <http://digitalcommons.library.tmc.edu/jfs/vol17/iss2/1>

EDITORIAL

- Goodrich, K. M.** (2022). Groupthink in Counselor Education: “Don’t Say Gay” and the Visibly Invisible Heterosexism of the Academy. *The Journal for Specialists in Group Work*, 47(2), 83-89.
- Okech, J. E. A., Ohrt, J. H., Steen, S., & **Goodrich, K. M.** (2022). Group Work Practice Articles: Recommendations for Manuscript Development. *The Journal for Specialists in Group Work*, 47(1), 1-9.
- Goodrich, K. M.** (2021). Specialist in Group Work? *Journal for Specialists in Group Work*, 46(4), 291-293.
- Hunnicuttt Hollenbaugh, K. M., & **Goodrich, K. M.** (2021). Assessment and Research Standards in Group Work: A Call to Action for Counselors, Counselor Educators, and Researchers. *Journal for Specialists in Group Work*, 46(3), 235-237.
- Goodrich, K. M.**, & Luke, M. (2020). Group work in challenging times. *Journal for Specialists in Group Work*, 45(4), 273-276.

- Hartley, M., & **Goodrich, K. M.** (2019). Group work for all. *Journal for Specialists in Group Work*, 44(4), 223-227.
- Luke, M., & **Goodrich, K. M.** (2019). Focus group research: An intentional strategy for applied group research. *Journal for Specialists in Group Work*, 44(2), 77-81.
- Goodrich, K. M.**, Villalba, J. A., Steen, S., & Falco, L. D. (2018). Looking back, looking forward. *Journal for Specialists in Group Work*, 43(4), 297-299.
- Goodrich, K. M.** (2018). What makes a group? *Journal for Specialists in Group Work* 43(3), 203-205.
- Goodrich, K. M.** (2018). What don't we know about group work. *Journal for Specialists in Group Work*, 43(2), 105-107.
- Goodrich, K. M.** (2018). Humbled to serve. *Journal for Specialists in Group Work*, 43(1), 1.
- Luke, M., & **Goodrich, K. M.** (2017). Research in group work: Next steps in the research of group work. *Journal for Specialists in Group Work*, 42(3), 211-215.
- Luke, M., & **Goodrich, K. M.** (2017). Research in group work: A renewed focus on exemplary methods, Part II. *Journal for Specialists in Group Work*, 42(2), 131-134.
- Luke, M., & **Goodrich, K. M.** (2017). Introduction to research in group work: A renewed focus on exemplary methods. *Journal for Specialists in Group Work*, 42(1), 1-2.
- Goodrich, K. M.**, & Luke, M. (2016). Introduction to the special issue: The life and works of Dr. Jane E. Myers. *Journal of Counselor Leadership and Advocacy*, 3(1), 2-3.
- Finnerty, P., **Goodrich, K. M.**, Brace, A., & Pope, A. (2014). Introduction to the special issue: Charting the course of ally development. *Journal of LGBT Issues in Counseling*, 8(1) 326-330.
Peter Finnerty and I co-edited the special issue of the Journal following his Presidential Year/initiative on Ally Development. Amanda Brace and Amber Pope provided information for the editorial article as co-chairs of the Ally Development Task Force.
- Goodrich, K. M.**, & Luke, M. (2014). Introduction to the special issue: Queering education in response to the needs of LGBTIQQ students in P-12 schools. *Journal of Homosexuality*, 61(3), 361-365.
Melissa Luke and I co-edited this special issue of the Journal (Volume 31, issue 3).

NON-PEER REVIEWED ARTICLES

- Luke, M., & **Goodrich, K. M.** (Invited, 2015). Chapter co-curricular professional identity, advocacy, and leadership activities. *Chi Sigma Iota Exemplar*, special edition, 30(2), 32-35.
- Luke, M., & **Goodrich, K. M.** (Invited, 2013). The role of CSI chapter leadership in professional identity. *Chi Sigma Iota Exemplar*, special edition, 28(2), 7.
- Chaney, M. P., Filmore, J. M., & **Goodrich, K. M.** (2011). No more sitting on the sidelines: Practical strategies for working with LGBTQQI clients on issues of heterosexism and transphobia, coming out and bullying. *Counseling Today*, 34-37.
- Goodrich, K. M.**, Rutter, J., & Moran, K. (2011). How to discuss concerns related to sexual orientation change efforts with students and other counseling professionals. *ALGBTIC News*, XXXVI(1), 14-17.
- Goodrich, K. M.** (2010). Professional advocacy: An imperative for ALL CSI members. *Chi Sigma Iota Exemplar*, 25(2), 7 and 13.

PROFESSIONAL PRESENTATIONS (national and international)

- Luke, M., **Goodrich, K. M.**, Wathen, C., & Reiner, S. (March, 2019). Supervision across counselor education, site-based, and professional contexts. American Counseling Association Conference. New Orleans, LA.
- Goodrich, K. M.**, & Luke, M. (March 2019). Focus groups as group work. American Counseling Association Conference. New Orleans, LA.
- Goodrich, K. M.**, & Luke, M. (September 2018). Standards of care for assessment and research with LGBTQ+ persons. ALGBTIC National Conference, Portland, OR.
- Goodrich, K. M.** (April 2018). What don't we know about group work. American Counseling Association, Atlanta, GA.
- Goodrich, K. M.**, Luke, M., Watson, J., Dispenza, F., Farmer, L., Davis, R. J., & Griffith, C. (March, 2017). Standards of care for assessment and research with LGBTQ+ persons: A cross-divisional collaboration. American Counseling Association. San Francisco, CA.
- Watson, J., Luke, M., **Goodrich, K. M.**, Farmer, L., Griffith, C., Dispenza, F., Davis, R. J., & Akers, W. (Sept., 2016). Standards of care for assessment and research with LGBTQ+ persons: A cross-divisional collaboration. Association for Assessment and Research in Counseling. Fort Lauderdale, FL.
- Akers, W., Davis, R. J., Dispenza, F., Griffith, C., Farmer, L., **Goodrich, K. M.**, Luke,

- M., & Watson, J. (Sept., 2016). Standards of care for assessment and research with LGBTQ+ persons: A cross-divisional collaboration. ALGBTIC National Conference, San Antonio, TX.
- Cannon, E., Dew, B., Whitman, J., Marszalek, & **Goodrich, K. M.** (2016, April). *Montreal 2006-2016: A retrospective on Marriage Equality*. To be presented at the American Counseling Association (ACA) Conference, Montreal, Canada.
- Goodrich, K. M.**, & Luke, M. (Accepted, 2016). The ALGBTIC Research Initiative: Outcomes from a Year of Exploration. *American Counseling Association*, Montreal, Canada.
- Goodrich, K. M.**, & Luke, M. (Accepted, 2016). Five exciting empirically grounded group work activities for practice and supervision. *American Counseling Association*, Montreal, Canada.
- Luke, M., & **Goodrich, K. M.** (Accepted, 2016). Five exciting empirically grounded group work activities for practice and supervision. *Association for Specialists for Group Work*, Alexandria, VA.
- Luke, M., **Goodrich, K. M.**, & Gilbride, D.D. (Oct., 2015). Ethical decision-making approaches in school counseling. *Association of Counselor Educators and Supervisors*. Philadelphia, PA.
- Chaney, M. P., Mogielski-Watson, P., & **Goodrich, K. M.** (March 2015). The Association for LGBT Issues in Counseling: A 40 Year Retrospective. *American Counseling Association*. Orlando, FL.
- Luke, M. & **Goodrich, K. M.** (March 2015). Research in group work: Where we have been, where we are, and where we hope to go. *American Counseling Association*. Orlando, FL
- Luke, M., & **Goodrich, K. M.** (Sept. 2014). Investigating the LGBTQ responsive model of group work supervision: A pilot study. ALGBTIC Inaugural National Conference. New Orleans, Louisiana.
- Goodrich, K. M.**, Kingsley, K. V., Winograd, P. (2014). Bullying in New Mexico: What the West Can Teach Us about Issues and Answers. *American Counseling Association World Conference*. Honolulu, HI.
- Whitman, J., **Goodrich, K. M.**, Ockerman, M. (2014). Skill building for counselors and school-based mental health professionals. *Time to Thrive: Promoting Safety, Inclusion and Well-being for LGBTQ Youth Everywhere*. Las Vegas, NV.
- Luke, M., **Goodrich, K. M.**, McCarthy, C., Rubel, D. (2014). Emerging Scholar Pre-Conference Workshop. *Association for Specialists in Group Work*. Orlando, FL.

- Gibson, D., Dollarhide, C., Leach, D., Calley, N., **Goodrich, K. M.**, Hawley, L., & Luke, M. (Oct. 2013). Professional identity development in the counseling profession: Similar and diverse perspectives. *Association for Counselor Educators and Supervisors*. Denver, CO.
- Scarborough, J. L., Luke, M., & **Goodrich, K. M.** (2013). School Counselors and LGBTQ Youth: A Nationwide Study of School Counselor Educational Needs and Experiences. *American Counseling Association*, Cincinnati, OH.
- Goodrich, K. M.**, Harper, A., Luke, M., & Singh, A. (2012). Resources in action: Making schools safe for our LGBTQQIA students. *American Counseling Association*. San Francisco, CA.
- Scarborough, J. L., **Goodrich, K. M.**, & Luke, M. (2012). School counselor educational needs and experiences in working with LGBTQ youth: A nationwide study. *American Counseling Association*, San Francisco, CA.
- Lee, C., Vontress, C., Ebener, D., Pebdani, R., Na, G., & **Goodrich, K. M.** (2012). The Challenges of Diagnosing Cross Culturally with the DSM-V. *American Counseling Association*, San Francisco, CA.
- Luke, M., **Goodrich, K. M.**, & Gilbride, D. (2012) Application of the Intercultural Model of Ethical Decision Making (IMED) in school counseling to group work. Association for Specialists in Group Work. Albuquerque, NM.
- Goodrich, K. M., & **Luke, M.** (2012) Addressing the Problematic Student in the Experiential Group. Association for Specialists in Group Work. Albuquerque, NM.
- Goodrich, K.M.**, & Luke, M. (2012) Investigating the LGBTQ Responsive Model of Group Supervision: A Pilot Study. Association for Specialists in Group Work. Albuquerque, NM.
- Luke, M., **Goodrich, K. M.**, & Gilbride, D. D. (2011). Introduction and application of Intercultural Model of Ethical Decision Making in school counseling. Association for Counselor Educators and Supervisors, Nashville, TN.
- Harper, A., **Goodrich, K. M.**, Luke, M., Scarborough, J. L., & Singh, A. A. (2011). Developing safer school environments for LGBTQ youth-Research to Practice: The critical role of counselors. *American Counseling Association Conference*. New Orleans, LA.
- Bernard, J. M., & **Goodrich, K.M.** (2010, June). Social Justice and multicultural supervision: Merger, hostile supervision, or what...? *International Interdisciplinary Conference on Clinical Supervision*. Garden City, NY.
- Goodrich, K. M.**, & Luke, M. (2010, June). Integration of LGBTQ responsive

- supervision across four levels of group work. *International Interdisciplinary Conference on Clinical Supervision*. Garden City, NY.
- Goodrich, K. M., & Luke, M.** (2010, April). Social advocacy groups with LGBTQ youth: A means for the trainee to learn about self. *American Education Research Association*. Denver, CO.
- Luke, M., & **Goodrich, K. M.** (2010, March). Fitting a triangle peg in a round hole: Preparing school counselors-in-training to work with LGBTQ students. *American Counseling Association Conference*. Pittsburgh, PA.
- Goodrich, K. M., & Luke, M.** (2010, March). Straight talk about counseling LGBT youth. *American Counseling Association Conference*. Pittsburgh, PA.
- Luke, M., & **Goodrich, K. M.** (2010, February). LGBTQ responsive group supervision to illuminate and intentionally address the needs of the invisible ten. *Association for Specialists in Group Work*. New Orleans, LO.
- Goodrich, K. M., & Luke, M.** (2009, October). Preparing school counselors to meet the needs of LGBTQ youth: Emergent findings from course required field experience. *Association for Counselor Educators and Supervisors*, San Diego, CA.
- Shin, R. Q., **Goodrich, K. M., & Smith, L. C.** (2009, October). Increasing diversity of students and faculty in CACREP accredited programs through effective recruitment and retention strategies. *Association for Counselor Educators and Supervisors*, San Diego, CA.
- Goodrich, K. M., & Luke, M.** (2009, June). LGBTQ responsive supervision: A comprehensive approach to illuminate the needs of the invisible ten. *International Interdisciplinary Conference on Clinical Supervision*, Buffalo, NY.
- Austin, B., Dick, J. M., **Goodrich, K. M.,** Moro, R. R., Rothong, N. D., & Luke, M. (2009, March). A winter wellness event: Study, soothe, and support. *American Counseling Association Conference*. Charlotte, NC.
- Goodrich, K. M., & Luke, M.** (2009, March). Chi Sigma Iota chapter leadership and professional identity development: An exploration of the process. *American Counseling Association Conference*. Charlotte, NC.
- Luke, M., & **Goodrich, K. M.** (2008, June). The invisible 10: LGBTQ youth in schools. *American School Counselor Association Conference*, Atlanta, GA.
- Goodrich, K. M., & Luke, M.** (2008, March). Chi Sigma Iota leadership and professional identity development. *American Counseling Association Conference*, Honolulu, HI.

- Goodrich, K. M., & Luke, M.** (2008, March). Computer-Mediated Counseling: A Review of the Literature. *American Counseling Association Conference*: Honolulu, HI.
- Goodrich, K. M., and Shin, R. Q.** (2007, October). Overcoming the Weak Link: Trainee Impairment in the Experiential Group. *Association for Counselor Educators and Supervisors*: Columbus, OH.

GRANTS RECEIVED

- Goodrich, K. M.** (Principal Investigator). (2022). *UNM Early Childhood Faculty Endowment*. [Contract]. New Mexico Early Childhood Education and Care Department. \$1,187,000.
- Goodrich, K. M.** (Principal Investigator). (2022). *UNM Educator Preparation Endowment*. [Contract]. New Mexico Higher Education Department. \$17,000,000.
- Goodrich, K. M.** (Principal Investigator). (2022-2023). *Manzanita Teletherapy Project*. [Contract]. New Mexico Higher Education Department. \$50,000.
- Goodrich, K. M.** (Principal Investigator). (2020-2021). *Expanding Opportunities Program*. [Contract]. High Plains Regional Education Cooperative (subaward of New Mexico Public Education Department). \$45,000.
- Goodrich, K. M.** (Principal Investigator). Vermilya, L. (Co-PI), & Davis A. (Co-PI). (2021-2023). *Creating Responsive Educational Avenues for Training Environments in Early Childhood*. (P-6000328-2021) [Grant]. W. K. Kellogg Foundation. \$1,498,565.
- Vermilya, L. (Principal Investigator) & **Goodrich, K. M.** (Co-PI). (2020-2021). *CREATE EC: Creating Responsive Educational Avenues for Training Educators for Early Childhood*. [Grant]. Brindle Foundation. \$40,000.
- Waller, M. (Principal Investigator), **Goodrich, K. M.** (Co-PI), Lillott, L. (Co-PI). (2017-2019). *Research on Gambling Disorder Among Subpopulations of New Mexico*. [Grant]. National Center for Responsible Gaming. \$254,000.
- Goodrich, K. M.** (Principal Investigator), & Serna, L. (Co-PI). (2018). *Culturally Relevant Pedagogy in Early Childhood Education*. [Grant]. Kellogg START 2018 Summer Faculty Development Project. \$4,000.
- Goodrich, K. M.** (Principal Investigator). (2015-2016). *The Influence on Public Knowledge of Exposure to Mental Health Professions*. [Grant]. UNM College of Education OFAC Grant. \$1,300.
- Goodrich, K. M.** (Principal Investigator). (2014). *Creating Safe and Growth Supportive*

- Spaces for LGBTQQ Students*. [Grant]. College of Education Summer Research Grant. \$11,241.68
- Goodrich, K. M.** (Principal Investigator). (2012-2013). *The healthcare experiences of LGBTQQIA persons and their families when facing terminal cancer diagnoses*. [Grant]. College of Education OFAC Grant. \$2,000.
- Goodrich, K. M.** (Principal Investigator). (2012). *Technology-enhanced professional development to support educators for safe and supportive school environments for LGBTQQIA Learners*. [Grant]. College of Education Tier 1 Summer Research Grant. \$40,000.
- Goodrich, K. M.** (Principal Investigator). (2011). *The professional identity, practice, and development of Kenyan Teacher-Counselors*. [Grant]. UNM Research Allocation Committee. \$3661
- Goodrich, K. M.** (Principal Investigator). (2011). *The professional identity, practice, and development of Kenyan Teacher-Counselors*. [Grant]. College of Education OFAC Grant. \$1675.
- Luke, M. (Principal Investigator), **Goodrich, K. M.** (Co-PI), & Hrovat, A. (Co-PI). (2011). *The professional identity, practice, and development of Kenyan Teacher-Counselors*. [Grant]. Joan Burstyn Endowed Fund for Collaborative Research, Syracuse University. \$2000.
- Scarborough, J. L. (Principal Investigator), Luke, M. (Co-PI), & **Goodrich, K. M.** (Co-PI). (2010-2011). *Project SCENE: School Counselors' Education, Needs, and Experiences for LGBTQ youth*. [Grant]. Wayne Placek Grant, American Psychological Foundation. \$15,000.
- Goodrich, K. M.** (Principal Investigator). (2009-2010). *Project SCENE: School Counselors' Education, Needs, and Experiences for LGBTQ youth*. [Grant]. Southern Arkansas University Faculty Research Grant. \$3000.
- Luke, M. (Principal Investigator), & **Goodrich, K. M.** (Co-PI). (2009-2010). *Experiences of school counselors-in-training in group work with LGBTQ adolescents*. [Grant]. Chi Sigma Iota Excellence in Counseling Research Grant. \$500.
- Goodrich, K. M.** (Principal Investigator). (2008-2009). A grounded theory of Chi Sigma Iota chapter leadership and professional identity development in early career counselors. [Grant]. Chi Sigma Iota Excellence in Counseling Research Grant. \$500.
- Goodrich, K. M.** (Principal Investigator). (2008-2009). *The Refinement and Validation of a Model of Family Functioning after Child's Disclosure as Lesbian, Gay or Bisexual*. [Grant]. Syracuse University School of Education Creative Research Grant. \$800.

Goodrich, K. M. (Principal Investigator). (2008-2009). *LGBTQ Responsive School Counseling*. [Grant]. Syracuse University Graduate Student Public Scholarship Grant. \$500.

ACADEMIC/TEACHING EXPERIENCE

Teaching Experience (Instructor of Record):

Courses taught at the University of New Mexico:

- COUN514: Supervision of Counseling Services, Fall 2011, Fall 2013, Spring 2015
- COUN515: Testing and Assessment, Summer 2014
- COUN518: Group Counseling, Summer 2011
- COUN520: Foundations of Counseling, Fall 2010, Spring 2011
- COUN521: Community/Agency Counseling, Spring 2011 (course name change)
- COUN521: Clinical Mental Health Counseling, Spring 2012, Fall 2012, Spring 2013, Fall 2013, Summer 2015
- COUN522: Communication Skills, Fall 2010, Fall 2011
- COUN560: Family Counseling, Summer 2013, Summer 2014
- COUN581: Sexuality in Counseling and Psychotherapy (online), Summer 2012, Summer 2013, Fall 2014, Summer 2015
- COUN593/
COUN577: Substance Use and Abuse (online), Fall 2011, Fall 2012, Spring 2013, Fall 2013, Fall 2014, Fall 2015
- COUN593/
COUN516: Crisis, Disaster, and Trauma Counseling (online), Spring 2012, Fall 2012, Spring 2013, Spring 2014, Spring 2015
- COUN615: Leadership, Advocacy and Professional Issues, Winter Intersession 2013/2014, Fall 2015
- COUN625: Teaching in Counselor Education, Winter Intersession 2012/2013, Fall 2014

Courses taught elsewhere:

- Counseling a Diverse Society, Southern Arkansas University
- Assessment in Counseling (2 sections), St. John Fisher College
- Social and Cultural Dimensions of Counseling, Syracuse University
- General Counseling Methods, Syracuse University
- Psychopharmacology and the Counseling Profession, Southern Arkansas University
- Internship I in Student Affairs in Higher Education, Southern Arkansas University
- Internship II in Student Affairs in Higher Education, Southern Arkansas University
- Internship I in Clinical Mental Health Counseling, Southern Arkansas University
- Internship II in Clinical Mental Health Counseling, Southern Arkansas University
- Introduction to Student Affairs in Higher Education, Southern Arkansas University
- American College Student, Southern Arkansas University
- Student Affairs: Theory and Practice, Southern Arkansas University
- Organization and Administration in Higher Education, Southern Arkansas University
- Online Social Networks & the College Student Experience, Le Moyne College, Fall 2006

Teaching Assistant Experience:

Counseling in the Schools, Syracuse University, Fall 2008
Social and Cultural Dimensions of Counseling, Syracuse University, Spring 2008
Pre-practicum in Counseling, Syracuse University, Fall 2007
Group Work in Counseling, Syracuse University, Falls '06, 07, Spring '09 (group facilitator)
Internship in Counseling, Syracuse University, Summer 2006

ADDITIONAL CLINICAL EXPERIENCE

Counselor, The Evolution Group, Albuquerque, NM, August 2012 to May 2018

- Provide individual and group counseling to clients at a community based counseling center
- Facilitate chemical dependency and compulsive gambling groups for members of the community
- Clinic Director (June 2016 to May 2018). Provide clinical supervision to staff and support owner in facilitation of clinic.

Pro-bono Counselor, The University of New Mexico, Albuquerque, NM, January 2011 to Summer 2011

- Provide individual counseling to the University of New Mexico students, staff, faculty, and community members
- Serve as a consultant to the UNM LGBTQ Resource Center regarding mental health and wellness in the LGBTQ community

Individual Clinical Supervisor, Syracuse University, Syracuse, NY, August 2006 to May 2009

- Oversee, organize and evaluate MS-students' practicum experience

Counselor, Le Moyne College, Center for Personal Growth & Counseling, Syracuse, NY August 2007 to May 2009

- Evaluate students for substance abuse concerns on an as needed basis.
- Facilitate psycho-educational programming around substance use and abuse

Doctoral Practicum/Intern, Onondaga Pastoral Counseling Center, Syracuse, NY June 2006 to May 2007

- Provide individual and couples counseling
- Participated in reflecting team live supervision
- Complete case notes/paperwork to comply with OMH standards and reimbursement

Substance Abuse Graduate Intern Counselor, Substance Abuse Prevention and Health Enhancement Office, Syracuse University, Syracuse, NY, August 2004 to May 2005

- Provide individual and group counseling to college students
- Facilitate presentations and discussions on the topic of substance abuse and sexual assault
- Complete student case notes and paperwork around alcohol and other drug referrals

GRADUATE ASSISTANTSHIP

Graduate Assistant, Syracuse University, Syracuse, NY, August 2007 to May 2009

- Coordinate masters' level students clinical placements
- Update and maintain departmental website, as needed
- Assist with departmental masters' student admissions process
- Serve as a clinical supervisor and instructional assistant, as needed by faculty

COMMUNITY/ORGANIZATION EXPERIENCE

Educational Consultant, Q Center, Syracuse, NY, July 2007 to June 2009.

- Coordinate the CNY-area College Coalition of Gay/Straight Alliances.
- Collaborate with CNY-area middle and high school counselors to appropriately address and respond to LGBTQ issues in their schools.
- Co-facilitate psycho-educational and support groups for youths ages 13-22.
- Assist the Center in maintaining the After School Program.

PROFESSIONAL SERVICE

Professional:

Editor, *Journal for Specialists in Group Work*, July 2017 to Present

Past President, *Association for Counselor Education and Supervision*, July 2020-June 2021

President, *Association for Counselor Education and Supervision*, July 2019-June 2020

President-Elect, *Association for Counselor Education and Supervision*, July 2018-June 2019

Past President, *New Mexico Counseling Association*, July 2019 to June 2020

President, *New Mexico Counseling Association*, July 2018 to June 2019

President-Elect, *New Mexico Counseling Association*, July 2017 to June 2018

Past President, *Rocky Mountain Association for Counselor Educators and Supervisors*, July 2017 to June 2018

President and Conference Chair, *Rocky Mountain Association for Counselor Educators and Supervisors*, July 2016 to June 2017

Associate Editor, *Journal for Specialists in Group Work*, January 2016 to July 2017

Past President, *Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling*, July 2016 to June 2017

President, *Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling*, July 2015 to June 2016

President-Elect, *Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling*, July 2014 to June 2015

President-Elect, *Rocky Mountain Association for Counselor Educators and Supervisors*, July 2015 to June 2016

President-Elect-Elect, *Rocky Mountain Association for Counselor Educators and Supervisors*, October 2014 to June 2015

Editorial Board Member, *Journal of LGBT Issues in Counseling*, August 2014 to Present

Editorial Board Member, *Journal of Addictions and Offender Counseling*, August 2014 to June 2017

Editorial Board Member, *Counselor Education and Supervision*, December 2011 to June 2018

Editorial Board Member, *Journal for Specialists in Group Work*, January 2010 to January 2016

Ad Hoc Review, *Journal of Homosexuality*, December 2011

Ad Hoc Reviewer, *Counselor Education and Supervision*, October 2009 to December 2011

Ad Hoc Reviewer, *Journal for Specialists in Group Work*, September 2008 to December 2009

Chair, Chapter Development Committee, Chi Sigma Iota International, August 2012 to June 2014

Co-Chair, Safe Schools Task Force, *Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling*, July 2011 to June 2012

Co-Chair, LGBTQQIA-Affirmative Counseling and Social Justice Committee, *Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling (ALGBTIC)*, October 2010 to June 2012

Co-Chair, *New Faculty Interest Network* (of the Association for Counselor Educators and Supervisors, November 2011 to June 2013

Coordinator, Assistant/Associate Professor Mentorship Program, *New Faculty Interest Network (NFIN)*, Oct 2009 to November 2011

Member, Research Committee, Association for Specialists in Group Work, 2013 to 2017.

Member, Rocky Mountain Association for Counselor Educators and Supervisors, Bylaws Committee, 2013 to 2014

Member, Strategic Planning Committee, Chi Sigma Iota International, 2012 to 2013

Member, Association for Specialist in Group Work Conference Planning Committee, 2010-2012

Exhibitor Chair, Rocky Mountain Association for Counselor Educators and Supervisors 2012 Conference

Committee Member, Chi Sigma Iota Chapter Development Committee, July 2009 to June 2014

Committee Member, Chi Sigma Iota Advocacy Committee, July 2009 to June 2010

Committee Member, ACCA State/Division Committee, April 2008 to June 2010

The University of New Mexico

University Level:

Member, UNM Campus Mental Health Team, Spring 2020 to June 2021

Member, Teaching Enhancement Committee, August 2011 to May 2014

Member, Research Policy Committee, November 2012 to May 2014

Faculty Senator, College of Education Representative, August 2011 to May 2013

Member and Participant, Organizing Committee for the October 2010 Community Forum on Anti-LGBT Bullying

Member, Anti-LGBT Bullying Task Force, UNM LGBTQ Resource Center

College of Education

Chair, COE Faculty Governance Committee, August 2017 to June 2018

Ad Hoc Committee Member, P&T process revisions committee, August 2017 to May 2018

Ad Hoc Committee Member, HLC Teaching Criteria committee, August 2017 to January 2018

Member, COE Faculty Governance, At-Large Position, August 2015-June 2018
Member, COE Diversity Council, IFCE Representative, August 2012 to June 2018

Department Level:

Member, IFCE Research Climate Committee, February 2011 to May 2011
Member, IFCE Research Showcase Planning Committee, October 2011 to November 2012
Member, IFCE Finances Committee, October 2013 to May 2014

Program Level:

Chapter Faculty Advisor, Upsilon Nu Mu Chapter of Chi Sigma Iota, May 2011 to August 2018
Co-Chapter Faculty Advisor, Upsilon Nu Mu Chapter of Chi Sigma Iota, August 2010 to May 2011
Co-wrote Provost's Office travel grant (with David Olguin) to bring Dr Melissa Luke to Speak to UNM Students, Fall 2010

HONORS AND AWARDS

Thomas J. Sweeney Professional Leadership Award, *Chi Sigma Iota International*, April 2022
Presidential Award, *Association for Specialists in Group Work*, February 2022
Fellow, *American Counseling Association*, March 2021
Fellow, *Association for Specialists in Group Work*, April 2018
Professional Advancement Award, *Association for Specialists in Group Work*, March 2017
Publication in Counselor Education and Supervision Award, *Association for Counselor Education and Supervision*, October 2016
Outstanding Research Article Of the Year Award, *Association for Specialists in Group Work*, March 2014
Research in Counselor Education and Supervision Award (with Drs. Melissa Luke and Janna Scarborough), *Association for Counselor Educators and Supervisors*, October 2013
Presidential Fellowship, *Association for Counselor Educators and Supervisors*, Oct. 2012
'Ohana Award, Counselors for Social Justice, March 2012
ALGBTIC Service Award, March 2012
ASGW Emerging Scholar Award, February 2012
ACCA Emerging Leader Grant (to the ACA Conference), March 2010
ASGW Emerging Leader Grant (to the ASGW Conference), February 2010
Syracuse University School of Education, Doctoral Prize, May 2009
Chi Sigma Iota International Fellow, 2008-2009
NARACES Conference Scholarship, September 2008
ACCA Emerging Leader Grant (to ACA Conference), March 2008
Member, Chi Sigma Iota, Fall 2005
President's Award in Leadership: Siena College, May 2003
Resident Assistant of the Year, Siena College Office of Residence Life, May 2001
Presidential Scholar: Siena College, September 1999 to May 2003

LICENSURE AND CERTIFICATIONS

Clinical Mental Health Counselor (LPCC), State of New Mexico, #0178301
Nationally Certified Counselor, National Board for Certified Counselors, #204630
Approved Clinical Supervisor, Center for Credentialing and Education,
#ACS00769
National Certified Gambling Counselor (NCGC-I), #1183

DISSERTATION COMMITTEE WORK

CHAired

- Christine Romero-DeBell (2014) “Sex, Violence and the Female Offender”
(University of New Mexico)
- Neil Rigsbee (2015) “Suicide Assessment and Intervention Training in
Counselor Education”
(University of New Mexico)
Passed with Distinction
- Angela Catena (2016) “The Experience is Personal: A Grounded Theory
Approach to Understanding the Female Process of
Becoming a Survivor after Experiencing Sexual
Assault”
(University of New Mexico)
- Michele Coleman (2016) “A Chance for Change: Parenting Training in the
AHC Model of Treatment for Disorganized
Attachment”
(University of New Mexico)
- Helen Tafoya (2018) “Western Clinical Practice and Traditional Mexican
American Healing”
(University of New Mexico)
- Diane Lacen (2020) “A Multicultural Study of the Experience Of Grief
Following Involuntary Job Loss”
(University of New Mexico)
- M. Kathryn Brammer (2021) “Lived Experiences of Parents with Transgender
and Gender Expansive Children”
(University of New Mexico)
- Arianna Trott (2021) “The Relationship Between Adverse Childhood
Experiences and Risky Health Behaviors: Avenues
for Prevention in New Mexico”
(University of New Mexico)
- Chriselle Martinez (2021) “Utilizing a Wellness Model as an Analytical Tool:
What are the Experiences of Latino Students in their

- First Year of College at a Hispanic Serving Institution in the Southwest?"
(University of New Mexico)
- Melissa Henry (2021)
(Co-Chair) "Examining self-care practices from a systems perspective: Understanding the lived experiences of Hispanic female counselors in rural New Mexico"
(University of New Mexico)
- Heather Sands (2021) "A Thin Line of Social Justice: Challenges and Changes in Navigating Relations of Power in Graduate Schools of Education"
(University of New Mexico)
- Desa Kayre Daniel (2022) "Grounded Theory Black Womxn Leadership Experiences in National Academic Professional Organizations"
(University of New Mexico)
- COMMITTEE MEMBER**
- Don Trahan (2013) "Counselor Educators' Teaching Practices in a Multicultural Society: A Multicase Study"
(University of New Mexico)
- Jennifer Rogers (2015) "A Before-School Counselor Intervention That Promotes Peer Relational Skills and Influences Prosocial Behavior"
(University of New Mexico)
- Hannah Bowers (2015) "Effects of the Student Success Skill Program on Feelings of Connectedness, Parent-Child Relationship, and Success Skill Engagement in Middle School Students"
(University of New Mexico)
- Megan Speciale (2015) "Sexual Ideology and Classroom Praxis: A Critical Multicase Examination"
(University of New Mexico)
- Christine Abassary (2016) "The Lived Experiences of Counseling Professionals Conducting Suicide Risk Assessments for Youth: A Phenomenological Approach"
(University of New Mexico)
- Aaron Smith (2017) "A Humanistic Examination of Posttraumatic Growth in United States Military Veterans"

(University of New Mexico)

Connie J. Tagtmeyer (2017)

“Twice Exceptional College Students Identified as Gifted and Diagnosed with Autism Spectrum Disorder – A Comparative Case Study”
(University of New Mexico)

ASSOCIATION MEMBERSHIPS

American Counseling Association	June 2003-Present
Divisions:	
AARC	June 2018-Present
ACCA	June 2003-May 2011
ALGBTIC	June 2003-Present
ACES	May 2006-Present
NARACES	October 2006-May 2012
ASGW	January 2007-Present
NARACES	October 2006-October 2010
SACES	October 2008-October 2010
American College Personnel Association	July 2004-July 2009
National Association of College Personnel Administrators	August 2003-July 2007
Northeast Association of College & University Housing Officers	August 2003-June 2007