

CURRICULUM VITAE

Jeffrey T. Fairbrother, PhD

Professor and Interim Dean
College of Education, Health, and Human Sciences

ORCID ID: <https://orcid.org/0000-0001-5520-9651>

ADMINISTRATIVE & LEADERSHIP EXPERIENCE

Interim Dean

2019-Present (appointment effective July 1)
College of Education, Health, and Human Sciences
University of Tennessee, Knoxville

Responsibilities

- Oversee college, its eight academic departments, and numerous centers; college is 4th largest in undergraduate enrollment with over 3,300 majors and 3rd largest in graduate enrollment; college includes over 400 faculty, staff, and graduate assistants (117 full-time tenure-line faculty)
- Oversee operating budget in excess of \$20 million and multiple development, research, and income accounts of approximately \$40 million
- Complete annual reviews of faculty and staff
- Guide strategic planning
- Represent college within the university and to outside stakeholders
- Develop partnerships to support the college's mission with others within and outside of the university
- Work with development to grow college portfolio
- Work to enhance undergraduate and graduate education
- Actively promote diversity and inclusion
- Guide growth of college's research profile, especially with respect to external funding, interdisciplinary projects, and engagement
- Promote an effective working environment at all levels and facilitate collaboration, consensus-building, and innovation
- Promote the continued improvement of undergraduate and graduate educational experiences, facilitating high-quality instruction and opportunities for students to participate in research, experiential learning, and engaged service

Current Initiatives

- Invisible labor campaign
- Updating MOU with UT Extension for shared faculty lines
- STEM teaching and research collaborations with Tickle College of Engineering

CURRICULUM VITAE

- Reduction of completion barriers for teacher preparation pathways
- Residency teacher preparation pathway with Knox County School District
- Online academic program incentive plan
- Research incentive plan
- Partnership with The Herbert College of Agriculture to renovate Culinary Institute & Creamer Building and expand services
- Strengthen administrative team for college office of research
- Implementation of Deaf Studies major with ASL Education concentration
- Central Asia university partnerships
- Camp Koinonia Fellowship gift agreement
- Center for Sport, Peace, and Society advancement campaign
- Join the Journey advancement campaign
- Multi-use off-campus engagement site collaboration with Arts & Sciences, Engineering, Nursing, Law, and Social Work

Associate Dean

2016-2019 (interim, May 2016 – December 2017)
Academic and Faculty Affairs
College of Education, Health, and Human Sciences
University of Tennessee, Knoxville

Responsibilities

- Member of dean's executive team providing oversight for college and its eight academic departments and numerous centers
- Represent college in matters related to space allocation, classroom upgrades, student affairs, undergraduate and graduate education, and faculty affairs
- Coordinate college efforts for institutional accreditation reporting
- Oversee college's attendance tracking efforts for federal financial aid reporting and official university census data
- Represent college to constituents such as the Board of Advisors, alumni groups, honor societies, professional associations, and student organizations
- Work with executive team to oversee college recruitment and retention plan
- Coordinate and facilitate weekly executive team meetings
- Oversee college processes related to faculty affairs – promotion and tenure, mentoring, new faculty orientation, and online faculty performance reporting system (Elements); advise dean and eight department heads on matters related to hiring, faculty evaluation, and faculty development
- Work with college's Faculty Mentor Council to provide support for tenure-seeking faculty members
- Oversee college processes related to college's numerous academic degree programs – curriculum reviews and changes; summer term teaching; Strategic Instruction Fund requests; course and room scheduling, general education, and honors programs

CURRICULUM VITAE

Selected Accomplishments

- Created executive team structure to coordinate college-level decision making
- Working with executive team, initiated college-wide examination of revenue streams and resource allocation
- Working with others, prepared and presented college's annual planning reports to the Office of the Provost – resulted in college securing several additional faculty lines
- Worked with department heads and deans to develop college strategic plan, including a stand-alone diversity and inclusion priority
- Created faculty development workshop series with assistant dean for research
- Secured space to create student lounge and to expand research facilities in Nutrition
- Secured space allocation to support substantial development commitments for renovation of Visitors Center Building to expand the Culinary Institute and Rocky Top Institute, and support a collaboration with Herbert College of Agriculture to add a retail creamery
- Successfully represented college and department through approval process for several new degree programs
- Oversaw revisions to college guidelines for curricular changes, course scheduling, and room reservations
- As member of working group, revised Graduate Catalog to improve clarity, consistency, and ease of use
- Chaired successful search for Graduate School's Assistant Dean and Director of Student Support
- Served as committee member of successful search for Provost

Department Head

2012-2016 (interim, August 2012 – January 2016)

Department of Kinesiology, Recreation, and Sport Studies

College of Education, Health, and Human Sciences

University of Tennessee, Knoxville

Responsibilities

- Administrative oversight of department – over 70 employees (18 tenured or tenure-track faculty, approximately 40 graduate assistants, and several staff, non-tenure track faculty, and adjunct instructors); housed the largest and fastest growing major by undergraduate enrollment (1,400 undergraduates and 150 graduate students in fall 2015)
- Oversaw operating budget in excess of \$2 million and multiple development, research, and income accounts of approximately \$1 million
- Developed and maintained multiple international partnerships
- Guided department strategic planning
- Oversaw personnel management, hiring, and evaluation
- Oversaw department curricula and course scheduling

CURRICULUM VITAE

Selected Accomplishments

- Guided department through unprecedented major enrollment growth of 85% over four years
- Restructured department advising and professional staffing, creating a cross-trained staff to support students and department's academic enterprise
- Restructured graduate teaching assistant allocations and budget to meet instructional needs and raise stipends
- Expanded use of Federal Work Study Program to better serve students in financial need and raise awareness of their importance in the department
- Secured three-year contract with the Korea Foundation for the Next Generation Sports Talent and the Korea Sports Promotion Foundation to host former national-level athletes for residential program on global sports leadership
- Guided department through largest and most rapid expansion of the undergraduate Kinesiology program, which became the largest undergraduate program on campus in terms of major enrollment
- Hired nine full-time faculty and five full-time staff members
- Coordinated 10-year full academic program review
- Secured two full-time tenure-track faculty lines, two full-time non-tenure track faculty lines, and funding to convert two 50% lines to full-time tenure-track positions
- Secured funding for renovation to create new laboratory space and new equipment to support research and teaching
- Guided conversion of department curriculum to freshman-admit model and implementation of UTrack advising format
- Directed department participation in National Academy of Kinesiology Doctoral Program Review
- Secured approval of University Space Committee for return of gymnasium space to department control
- Directed partnership with Morehouse College for recruitment of minority students to department's graduate programs (initiative has led to enrollment of several Morehouse graduates in department's MS degree programs)
- Contributed to the development of MOUs and exchanges with several international institutions (Dankook, Yonsei, & Dong-A Universities in Korea; Shanghai University of Sport in China; AMOS Sport Business School in France)
- Directed department's participation in assessment reporting for institutional accreditation
- Expanded diversity of faculty in department, enhanced diversity-focused graduate student recruitment, and facilitated faculty efforts to revitalize department diversity plan
- Working with development, secured one endowment and one graduate fellowship

CURRICULUM VITAE

President-Elect (elected)

2020-2023

American Kinesiology Association

Member of Board of Directors (elected)

2017 -2020

American Kinesiology Association

Selected Accomplishments of Board

Initiatives are typically pursued by standing committees with the board providing feedback and final approval; following are selected initiatives that received approval:

- Developed Leadership Institute
- Created Diversity Survey
- Instituted Inclusive Excellence Award
- Instituted Distinguished Leadership Award
- Hired new executive director
- Recommended CIP code revisions to National Center for Education Statistics
- Updated bylaws and operating codes for standing committees

Chair, Communication and Marketing Committee (appointed)

2019-2020

American Kinesiology Association

Selected Accomplishments

- Worked with committee in developing strategic plan, performance indicators, and goals
- Currently developing committee guidelines to improve management of association communications
- Drafting recommendations for website revisions

Communication Director (elected)

2011-2013

North American Society for the Psychology of Sport and Physical Activity

Selected Responsibilities and Accomplishments

- Published tri-annual newsletter
- Oversaw annual pre- and post-conference surveys of membership, compiled results, and presented to executive committee to assist conference planning
- Oversaw online election process (developed web-based ballots, managed portal, and compiled results)
- Updated policy manual related to communication director roles and responsibilities
- Reviewed requests for job postings to website
- Edited website
- Managed calls for nominations and announcements for six different awards
- Represented society at affiliated conferences

CURRICULUM VITAE

- Resolved discrepancy between dates for abstract submission and yearly membership expiration
- Resolved issue of membership on distribution lists for communications
- Posted meeting minutes and reports to website

Director of Graduate Studies

2010-2013

Department of Kinesiology, Recreation, and Sport Studies, College of Education, Health, and Human Sciences, University of Tennessee, Knoxville

Selected Responsibilities and Accomplishments

- Annual revisions to department graduate handbook
- Reviewed and approved Admission to Candidacy applications and Committee Appointment forms
- Served as primary point of contact with Graduate School
- Coordinated graduate student orientation sessions
- Oversaw development of informational handouts and program documents
- Oversaw department's use of web-based admissions portal
- Standardized admissions and denial letters and matriculation requirements for each graduate program
- Developed online supplemental application for department
- Created and managed graduate student announcements website
- Responded to potential applicant inquiries, providing program specific information, guidance on the admission process, and referral to appropriate faculty members
- Oversaw department's participation in meeting university requirements for testing of non-native English language speakers
- Created curriculum checklists for each program
- Oversaw comprehensive examination process in department, including coordination of testing schedules and reporting deadlines
- Compiled statistics on each program's enrollments, comprehensive examination results, and graduation rates
- Provided endorsements for nominations and applications to Academic Common Market and UTK graduate fellowships

FACULTY EXPERIENCE

2015-Present	Professor , Kinesiology, Recreation, and Sport Studies, University of Tennessee, Knoxville
2009-2015	Associate Professor , Kinesiology, Recreation, and Sport Studies (formerly Exercise, Sport, & Leisure Studies), University of Tennessee, Knoxville

CURRICULUM VITAE

- 2003-2009** **Assistant Professor**, Exercise, Sport, and Leisure Studies
(formerly Sport & Leisure Studies), University of Tennessee,
Knoxville
- 2000-2003** **Assistant Professor**, Kinesiology, Towson University

AWARDS & HONORS

- 2018-2019** **Southeastern Conference Academic Leadership
Development Program Alumni Fellowship**; Project:
*Communicating Expectations during Hiring, Mentoring, and
Evaluation of Tenure-Line Faculty Members*
- 2018** **Delegate, University Leadership Summit**
- 2015-2016** **Fellow, Southeastern Conference Academic Leadership
Development Program**; Project: *Survey of Associate Professors
Regarding Facilitators and Barriers with Respect to Promotion*
(with Bonnie Ownley, Andrew Kramer, and Carole Myers). Results
presented to UTK Faculty Senate and UTK Academic Council in
2017; prompted formation of university-level Mentoring for
Associate Professors Committee.
- 2015** **Dean's Leadership Award**, College of Education, Health, and
Human Sciences, University of Tennessee, Knoxville
- 2010** **George F. Brady Teaching Award**, Department of Exercise,
Sport, and Leisure Studies, University of Tennessee, Knoxville
- 2007** **Helen B. Watson Outstanding Faculty Research Award**,
College of Education, Health & Human Sciences, University of
Tennessee, Knoxville
- 2002-2003** **Leadership Institute**, Towson University
- 1999-2000** **Dean's Scholar Award**, College of Human Sciences, Florida State
University
- 1999-2000** **Leadership Award**, College of Human Sciences, Florida State
University
- 1999-2000** **Florence Smith McAllister Endowed Fellowship**, College of
Human Sciences, Florida State University
- 1999-2000** **Wilson-Sitton Scholarship**, College of Human Sciences, Florida
State University (second award)
- 1998-1999** **Wilson-Sitton Scholarship**, College of Human Sciences, Florida
State University
- 1997-1998** **College Teaching Fellowship**, Florida State University

EDUCATION

- 2000** **PhD, Movement Science** (emphasis in motor learning and control), Florida State University
- 1997** **MS, Physical Education** (emphasis in exercise science and health promotion), California Polytechnic State University, San Luis Obispo
- 1991** **BA, English**, University of California, Santa Barbara

RESEARCH AND SCHOLARSHIP

- 2018-Present** **Core Faculty Member**, Brain-Computer Interfaces Community of Scholars, University of Tennessee, Knoxville
- 2003-Present** **Director**, Motor Behavior Laboratory, University of Tennessee, Knoxville

Refereed Publications:

1. Aiken, C.A., Post, P.G., Hout, M., & **Fairbrother, J.T.** (2019). Self-controlled amount and pacing of practice facilitate learning of a sequential timing task. *Journal of Sports Sciences*. <https://doi.org/10.1080/02640414.2019.1704498>
2. Fisher, K.M. & **Fairbrother, J.T.** (2019). Seeing is believing: Blind putting drills confer no advantage to the novice golfer. *Research Quarterly for Exercise and Sport*. <https://doi.org/10.1080/02701367.2019.1674443>
3. Becker, K.A. & **Fairbrother, J.T.** (2019). The use of multiple externally directed attentional focus cues facilitates motor learning. *International Journal of Sports Science & Coaching*. <https://doi.org/10.1177/1747954119870172>
4. Couvillion, K.F., Bass, A.D., & **Fairbrother, J.T.** (2019). Increased cognitive load during acquisition of a continuous task eliminates the learning effects of self-controlled knowledge of results. *Journal of Sports Sciences*, 38, 1, 94-99. <https://doi.org/10.1080/02640414.2019.1682901>
5. Kennedy, R.L. & **Fairbrother, J.T.** (2019). An examination of the Deliberate Practice Framework in quad rugby. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2019.01734>
6. Kybartas, T.J., Oody, J.F., **Fairbrother, J.T.**, Durham, R.S., Coe, D.P. (2019). Physical activity intensity, self-regulation, and school readiness indicators in young children. *Early Childhood Development and Care*. <https://doi.org/10.1080/03004430.2019.1625896>
7. Rhea, C.K., Diekfuss, J.A., **Fairbrother, J.T.**, & Raisbeck, L.D. (2019). Postural control entropy is increased when adopting an external focus of attention. *Motor Control*, 23, 2, 230-242. <https://doi.org/10.1123/mc.2017-0089>
8. Meira, Jr., C. & **Fairbrother, J.T.** (2018). Ego-oriented learners show advantage in retention and transfer of balancing skill. *Journal of Motor Learning and Development*, 6, 2, 209-219. <https://doi.org/10.1123/jmld.2017-0001>

9. Couvillion, K.F., & **Fairbrother, J.T.** (2018). Expert and novice performers respond differently to attentional focus cues for speed jump roping. *Frontiers in Psychology*, 9, 2370. <https://doi.org/10.3389/fpsyg.2018.02370>
10. Bassett, D.R., **Fairbrother, J.T.**, Panton, L., Martin, P., Swartz, A. (2018). Undergraduate enrollments and faculty resources in kinesiology at selected U.S public universities: 2008-2017. *Kinesiology Review*, 7, 286-294. <https://doi.org/10.1123/kr.2018-0043>
11. Yocum, D., Weinhandl, J.T., **Fairbrother, J.T.**, & Zhang, S. (2018). Wide step width reduces knee abduction moment of obese adults during stair negotiation. *Journal of Biomechanics*, 75, 138-146. <https://doi.org/10.1016/j.jbiomech.2018.05.002>
12. Becker, K.A., **Fairbrother, J.T.**, & Couvillion, K.F. (2018). The effects of attentional focus in the preparation and execution of a standing long jump. *Psychological Research*. <https://doi.org/10.1007/s00426-018-0999-2>
13. **Fairbrother, J.T.**, Post, P.G., & Whalen, S. (2016). Self-reported responses to player profile questions show consistency with the use of complex attentional strategies by expert horseshoe pitchers. *Frontiers in Movement Science and Sport Psychology*, 7, 1028. <https://doi.org/10.3389/fpsyg.2016.01028>
14. Post, P.G., Aiken, C.A., Laughlin, D.D., & **Fairbrother, J.T.** (2016). Self-control over combined video feedback and modeling facilitates motor learning. *Human Movement Science*, 47, 49-59. <https://doi.org/10.1016/j.humov.2016.01.014>
15. Meira, Jr., C.M., **Fairbrother, J.T.**, & Perez, C.R. (2015). Contextual interference and introversion/extraversion in motor learning. *Perceptual & Motor Skills*, 121, 2, 447-460. <https://doi.org/10.2466/23.PMS.121c20x6>
16. Laughlin, D.D., **Fairbrother, J.T.**, Wrisberg, C.A., Alami, A., Fisher, L., & Huck, S.W. (2015). Self-control behaviors during the learning of a cascade juggling task. *Human Movement Science*, 41, 9-19. <https://doi.org/10.1016/j.humov.2015.02.002>
17. Paquette, M.R., Zhang, S., Milner, C.E., **Fairbrother, J.T.**, & Reinbolt, J. (2014). Effects of increased step width on frontal plane knee biomechanics in healthy adults during stair descent. *The Knee*, 21, 821-826. <https://doi.org/10.1016/j.knee.2014.03.006>
18. Post, P.G., **Fairbrother, J.T.**, Barros, J.A.C., & Klupa, J. (2014). Self-controlled within a fixed time period facilitates the learning of a basketball set shot. *Journal of Motor Learning and Development*, 2, 9-15. <https://doi.org/10.1123/jmld.2013-0008>
19. Tate, J.J., Milner, C.E., **Fairbrother, J.T.**, & Zhang, S. (2013). The effects of a home-based instructional program aimed at improving frontal plane knee biomechanics during a jump-landing task. *Journal of Orthopaedic & Sports Physical Therapy*, 43, 7, 486-494. <https://doi.org/10.2519/jospt.2013.4229>
20. Ali, A., Fawver, B., Kim, J., **Fairbrother, J.T.**, & Janelle, C. (2012). Too much of a good thing: random practice scheduling and self-control of feedback lead to unique but not additive learning benefits. *Frontiers in Movement Science and Sport Psychology*, 3, 503. <https://doi.org/10.3389/fpsyg.2012.00503>
21. Aiken, C., **Fairbrother, J.T.**, & Post, P.G. (2012). The effects of self-controlled video feedback on the basketball set shot. *Frontiers in Movement Science and Sport Psychology*, 3, 323. <https://doi.org/10.3389/fpsyg.2012.00338>

22. **Fairbrother, J.T.**, Laughlin, D.D., & Nguyen, T.V. (2012). Self-controlled feedback facilitates motor learning in both high and low activity individuals. *Frontiers in Movement Science and Sport Psychology*, 3, 323. <https://doi.org/10.3389/fpsyg.2012.00323>
23. Milner, C.E., **Fairbrother, J.T.**, Srivatsan, A., & Zhang, S. (2012). Simple verbal instruction improves knee biomechanics during landing in female athletes. *The Knee*, 19, 399-403. <https://doi.org/10.1016/j.knee.2011.05.005>
24. Post, P.G., **Fairbrother, J.T.**, & Barros, J.A.C. (2011). Self-controlled amount of practice benefits learning of a motor skill. *Research Quarterly for Exercise and Sport*, 82, 3, 1-8. <https://doi.org/10.1080/02701367.2011.10599780>
25. **Fairbrother, J.T.** & Barros, J.A.C. (2010). The effects of repeated retention tests can benefit as well as degrade timing performance. *Research Quarterly for Exercise and Sport*, 81, 2, 171-179. <https://doi.org/10.1080/02701367.2010.10599664>
26. **Fairbrother, J.T.**, Brueckner, S., & Barros, J.A.C. (2009). The effects of switching between targets on the performance of a simple motor skill. *Human Movement Science*, 28, 1-11. <https://doi.org/10.1016/j.humov.2008.05.001>
27. John, D., Bassett, D. R., Thompson, D.L., **Fairbrother, J.T.**, & Baldwin, D.R. (2009). Effect of using a treadmill workstation on performance of simulated office work tasks. *Journal of Physical Activity & Health*, 6, 5, 617-624. <https://doi.org/10.1123/jpah.6.5.617>
28. **Fairbrother, J.T.**, & Boxell, R. (2008). The use of naturalistic observation to assess movement patterns and timing structure of the take-off maneuver in surfing. *Journal of Behavioral Analysis in Health, Sports, Fitness and Medicine*, 1, 1, 12-18. <http://dx.doi.org/10.1037/h0100363>
29. **Fairbrother, J.T.**, & Brueckner, S. (2008). Task switching effects in anticipation timing. *Research Quarterly for Exercise and Sport*, 79, 1, 116-121. <https://doi.org/10.1080/02701367.2008.10599466>
30. **Fairbrother, J.T.**, Readdick, C.A., & Shea, J.B. (2008). A forensic investigation of a portable crib collapse. *Ergonomics in Design*, 16, 1, 14-18. <https://doi.org/10.1518/106480408X282746>
31. **Fairbrother, J.T.**, Shea, J.B., & Marzilli, T.S. (2007). Repeated retention testing effects do not generalize to a contextual interference protocol. *Research Quarterly for Exercise and Sport*, 78, 5, 465-475. <https://doi.org/10.1080/02701367.2007.10599446>
32. **Fairbrother, J.T.** (2007). Prediction of 1500-m freestyle swimming times for older masters All-American swimmers. *Experimental Aging Research*, 33, 3, 461-471. <https://doi.org/10.1080/03610730701525402>
33. **Fairbrother, J.T.** (2007). Age-related changes in top ten men's US masters 50-m freestyle swim times as a function of finishing place. *Perceptual and Motor Skills*, 105, 1289-1293. <https://doi.org/10.2466/pms.105.4.1289-1293>
34. **Fairbrother, J.T.**, & Shea, J.B. (2005). The effects of a single reminder trial on the retention of a motor skill. *Research Quarterly for Exercise and Sport*, 76, 1, 49-59. <https://doi.org/10.1080/02701367.2005.10599261>
35. Magnuson, C.E., Shea, J.B., & **Fairbrother, J.T.** (2004). Effects of repeated retention tests on learning a single timing task. *Research Quarterly for Exercise and Sport*, 75, 39-46. <https://doi.org/10.1080/02701367.2004.10609132>

36. Giuffrida, C.G., Shea, J.B., & **Fairbrother, J.T.** (2003). Differential transfer benefits of increased practice for constant, blocked, and serial practice schedules. *Journal of Motor Behavior*, 34, 353-365.
<https://doi.org/10.1080/00222890209601953>
37. **Fairbrother, J.T.**, Hall, K.G., & Shea, J.B. (2002). Differential transfer and retention benefits in movement time and relative timing for blocked and random practice of speeded-response tasks belonging to a single movement class. *Journal of Human Movement Studies*, 42, 291-303.

Books, Chapters, & Ancillaries:

1. **Fairbrother, J.T.** (2019). Skill acquisition: The science and practice of teaching sport skills. In M.H. Anshel, E.E. Labbe, T.A. Petrie, S.J. Petruzzello, & J.A. Steinfeldt (Eds.), *APA Handbook of Sport and Exercise Psychology, Volume 1*. Washington, D.C.: American Psychological Association. ISBN: 978-1-4338-3039-6.
2. **Fairbrother, J.T.** (2010). *Fundamentals of Motor Behavior*. Champaign, IL: Human Kinetics. ISBN-13: 9780736077149
3. **Fairbrother, J.T.** (2008). *Practical Laboratory Activities*. Champaign, IL: Human Kinetics. Ancillary for: Schmidt, R.A. & Wrisberg, C.A. (2008). *Motor Learning and Performance, 4th Edition*. Champaign, IL: Human Kinetics.
4. **Fairbrother, J.T.** (2008). *Instructor Guide for 'Practical Laboratory Activities'*. Champaign, IL: Human Kinetics. Ancillary for: Schmidt, R.A. & Wrisberg, C.A. (2008). *Motor Learning and Performance, 4th Edition*. Champaign, IL: Human Kinetics.

Invited Papers, Technical Reports, and Professional Publications:

1. Dzikus, L., **Fairbrother, J.T.**, & Fisher, L.A. (2009, Summer). Being a good sport (spectator): A quick guide for parents. *ACSM Fit Society Page*, 4.
2. Shea, J.B., & **Fairbrother, J.T.** (2005). Practice schedules and motor skill expertise. In W. Starosta & S. Squatrito (Eds.), *Scientific Fundamentals of Human Movement and Sport Practice* (pp. 110-117). Bologna, Italy: Centro Universitario Sportivo Bolognese.
3. Readdick, C., Shea, J.B., & **Fairbrother, J.T.** (2000). An investigation on the capabilities of children aged 17-24 months to self-collapse a Playskool Trav'l Lite Portable Crib. Submitted to Schwartz, Cooper, Greenberger and Krauss.

Manuscripts under Review or in Revision:

1. Couvillion, K.F. & **Fairbrother, J.T.** *Cognitive load during and after continuous task execution alters the effects of self-controlled knowledge of results*. Submitted to *Frontiers in Psychology*.

Manuscripts in Preparation:

1. Couvillion, K.F. & **Fairbrother, J.T.** *Attentional focus instructions influence distance perception and performance of the standing long jump*.
2. Post, E.M., Fitzhugh, E.C., Fairbrother, J.T., & Coe, D.P. *Associations among motor competence, perceived motor competence, physical activity, and health-related physical fitness in children ages 10-15 years old*.

CURRICULUM VITAE

3. Holmberg, B.A. & **Fairbrother, J.T.** *The “when’ and the “what”: Effects of self-control over multiple forms of feedback on motor performance and learning.*
4. Fisher, K.M. & **Fairbrother, J.T.** *The number of instructional statements contributes to explicit learning decrements in a golf putting task.*

Grants, Contracts, and Cooperative Agreements:

Funded

- 2017** Merging attentional focus and balance training to reduce fall risk in older adults. September 2017-August 2020.
Mechanism: R-15
Agency: National Institutes of Health
Amount: \$345,472
Role: Consultant
PI: Louisa Raisbeck, PhD (UNCG)

Completed

- 2016** 2016-2017 Korea Sports Promotion Foundation (KSPO)
Global Sports Leadership Program
Mechanism: Third year renewal of three year agreement
Agency: Korea Ministry of Culture, Sport and Tourism
Amount: \$261,075
Role: Director
- 2015** 2015-2016 Korea Foundation for the Next Generation Sports Talent (NEST)
Global Sports Leadership Program
Mechanism: Second year renewal of three year agreement
Agency: Korea Ministry of Culture, Sport and Tourism
Amount: \$239,487
Role: Director
- 2014** 2014-2015 Korea Foundation for the Next Generation Sports Talent (NEST)
Global Sports Leadership Program
Mechanism: RFP circulated by NEST Foundation
Agency: Korea Ministry of Culture, Sport and Tourism
Amount: \$156,440
Role: Director
- 2013** The Psychological Impact of Screening for Sudden Cardiac Death in Athletes:
The Experience of Being Diagnosed with Lethal Disease
Mechanism: NA
Agency: American Medical Society for Sports Medicine
Amount: \$5,000
Role: Consultant
PI: Irfan Asif, MD

CURRICULUM VITAE

2009 A collaborative research protocol on the effects of self-controlled feedback on the acquisition, retention, and transfer of U.S. Army marksmanship skills

Mechanism: Cooperative Research and Development Agreement

Agency: US Army Research Institute of Environmental Medicine,
Military Performance Division

Amount: NA

Role: co-Primary Investigator with Major Sarah Goldman, PhD

1999 An investigation on the capabilities of children aged 17-24 months to self-collapse a Playskool Trav'l Lite Portable Crib

Mechanism: Donation to Florida State University Foundation Children's
Environments Research Fund

Agency: Schwartz, Cooper, Greenberger & Krauss, Chicago, IL

Amount: \$14,000

Role: Project Director/Technician

PI: John B. Shea, PhD and Christine A. Readdick, PhD

Not Funded

2017 Simultaneous multi-joint prosthesis control

Mechanism: Disability and Rehabilitation Engineering

Agency: National Science Foundation

Amount: \$299,999

Role: Consultant

PI: Dustin Crouch, PhD

Internal Funding:

Funded

2014 Attentional focus and falls: A study of the relationship between attention and ladder climbing stability

Mechanism: RFP

Agency: Construction Industry Research and Policy Center

Amount: \$29,720 (subcontract)

Role: Co-PI with Eric Wade, PhD, Mechanical, Aeronautical, and
Biomedical Engineering

Completed

2010 The relationship of motor skill development and learning to physical activity, weight status, and academic success in early childhood

Mechanism: Pilot and Feasibility Grant

Agency: UTK Korn Learning, Assessment, and Social Skills Center

Amount: \$9,000

Role: co-Investigator with Dawn P. Coe, PhD

CURRICULUM VITAE

2010 Motor Learning at Michigan Tech: An Emerging Area of Research in Need of Mentorship

Mechanism: Research Excellence Fund (REF) - Mentoring Grants
Agency: Michigan Technological University
Amount: \$10,000
Role: Mentor/Consultant
PI: Louisa Raisbeck, PhD

2009 Targeted gait retraining to rehabilitate stiff knee gait after knee joint replacement

Mechanism: Pilot and Feasibility Grant
Agency: University of Tennessee Obesity Research Center
Amount: \$13,725
Role: co-Investigator (with Clare Milner, PhD)

Invited, Professional, & Non-Refereed Research Presentations:

1. **Fairbrother, J.T.** (2019, January). *Communicating expectations across three critical phases of tenure-track faculty development*. Presented at the annual American Kinesiology Association Workshop, Phoenix, AZ.
2. **Fairbrother, J.T.** (2018, June). *Attentional focus strategies for high-performance athletes*. Invited keynote presentation at the Identifying and Developing High-Performance Athletes Conference presented by the University of Utah Sports Medicine and Science Initiative in conjunction with the US Olympic Committee.
3. **Fairbrother, J.T.**, Bassett, D., Martin, P., Panton, L., & Swartz, A. (2018, January). *Panel Presentation: Teaching Kinesiology in the 21st Century*. Presented at the annual American Kinesiology Association Workshop, Denver, CO. [organized by D. Bassett; contributors listed in order of presentation].
4. **Fairbrother, J.T.** (2016, January). *Maximizing Resources in a Time of Growth – Strategies for Maximizing Wealth: Enrollment Management*. Presented at the annual American Kinesiology Association Workshop, San Antonio, TX.
5. **Fairbrother, J.T.** (2014, February). *The power of autonomy: Allowing choice can improve motor learning*. Presentation delivered to the North Carolina Triad Motor Behavior Research Network, University of North Carolina, Greensboro, NC.
6. **Fairbrother, J.T.** (2013, March). *Principles of skill acquisition for teaching dentistry hand skills*. Invited presentation delivered during a private function hosted by Image Navigation Ltd. For academic deans and administrators of dental schools, Seattle, WA.
7. **Fairbrother, J.T.** (2013, March). *Principles of skill acquisition for teaching dentistry hand skills*. Invited presentation delivered during a private function hosted by Image Navigation Ltd. For academic deans and administrators of dental schools, Cologne, Germany.
8. Asif, I.M., Kafka, J., **Fairbrother, J.T.**, Fisher, L.A., Zakrajsek, R.A., Bielak, K., Terrell, T., & Drezner, J.A. (2012, May). *Prevention of sudden cardiac death in athletes: The psychological impact of pre-participation athlete screening*.

CURRICULUM VITAE

Presented at the University of Tennessee Graduate School of Medicine Research Day.

9. **Fairbrother, J.T.** (2012, March). *Principles of skill acquisition for dental educators*. Invited presentation delivered during a private function hosted by Image Navigation Ltd. for academic deans and administrators of dental schools.
10. **Fairbrother, J.T.** (2012, February). *The Deliberate Practice framework and its implications for research with high-level athletes*. Invited presentation delivered to the Sports Academic Conference, Department of Family and Sports Medicine, University of Tennessee Medical Center, Knoxville, TN.
11. **Fairbrother, J.T.** (2008, August). *The effects of self-control manipulations on the acquisition, retention, and transfer of motor skills*. Invited presentation given to the United States Army Research Institute of Environmental Medicine Military Performance Division's cognitive and behavioral psychology team.
12. **Fairbrother, J.T.** (2006, November). *Performance characteristics of finishers of the Ironman World Championship Triathlon*. Invited presentation to Research Seminar in Exercise Science/Sport Studies (ES 601/SS 601), Department of Exercise, Sport, & Leisure Studies, College of Education, Health, and Human Sciences, University of Tennessee, Knoxville, TN.
13. **Fairbrother, J.T.** (2005, November). *Predictions of swimming times for older Masters Swimmers*. Invited presentation to Research Seminar in Exercise Science/Sport Studies (ES 601/SS 601), Department of Exercise, Sport, & Leisure Studies, College of Education, Health, and Human Sciences, University of Tennessee, Knoxville, TN.
14. **Fairbrother, J.T.** (2005, November). *A brief introduction to EndNote*. Invited presentation to Research Seminar in Exercise Science/Sport Studies (ES 601/SS 601), Department of Exercise, Sport, & Leisure Studies, College of Education, Health, and Human Sciences, University of Tennessee, Knoxville, TN.
15. Shea, J.B., & **Fairbrother, J.T.** (2005, September). *Practice schedules and motor skill expertise*. Invited paper presented at the 9th International Sport Kinetics Conference: Scientific Fundamentals of Human Movement and Sport Practice, Rimini, Italy. (Invited)
16. **Fairbrother, J.T.** (2005, June). *An early career perspective on preparing for a future in academics*. Presented as part of a student pre-conference symposium, *Preparing for my future...to be or not to be (in academia)*, at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, St. Pete Beach, FL.
17. **Fairbrother, J.T.** (2004, September). *Flexible responding*. Invited research presentation to students of the Indiana University programs in Ergonomics and Motor Learning, Bloomington, IN.
18. **Fairbrother, J.T.** (2003, December). *Aging and swim times for US Masters swimmers*. Invited presentation to Research Seminar in Exercise Science (ES 601), Department of Health and Exercise Science, College of Education, Health, and Human Sciences, University of Tennessee, Knoxville, TN.

Refereed Research Presentations:

1. Felsberg, D.T., Higgins, L.Q., Stout, R.D., Yamada, M., LoJacono, C.T., Cochran, S.M., Barclift, A.D., Palazzolo, J.M., Labban, J.D., **Fairbrother, J.T.**, Raisbeck,

CURRICULUM VITAE

- L.D., & Rhea, C.K. *Functional Gait Assessment (FGA) after a 12-week attentionally focused balance training intervention: Preliminary data*. Presented at the 2019 International Society of Posture & Gait Research World Congress, Edinburgh, Scotland, June 30-July 4, 2019.
2. Higgins, L.Q., Yamada, M., Stout, R.D., Felsberg, D.T., LoJacono, C.T., Cochran, S.M., Barclift, A.D., Palazzolo, J.M., Labban, J.D., **Fairbrother, J.T.**, Rhea, C.K., & Raisbeck, L.D. *Static balance following a 12-week attentionally focused balance training intervention: Preliminary data*. Presented at the 2019 International Society of Posture & Gait Research World Congress, Edinburgh, Scotland, June 30-July 4, 2019.
 3. Raisbeck, L.D., Higgins, L.Q., Yamada, M., Stout, R.D., Felsberg, D.T., LoJacono, C.T., Cochran, S.M., Barclift, A.D., Palazzolo, J.M., Labban, J.D., **Fairbrother, J.T.**, & Rhea, C.K. *Fear of falling following a 12-week attentionally focused balance training intervention: Preliminary data*. Presented at the 2019 International Society of Posture & Gait Research World Congress, Edinburgh, Scotland, June 30-July 4, 2019.
 4. Stout, R.D., Higgins, L.Q., Felsberg, D.T., Yamada, M., Cochran, S.M., LoJacono, C.T., Barclift, A.D., Palazzolo, J.M., Labban, J.D., **Fairbrother, J.T.**, Raisbeck, L.D., & Rhea, C.K. *Smartphone-based balance assessment for older adults enrolled in a 12-week attentionally focused balance training intervention: Preliminary data*. Presented at the 2019 International Society of Posture & Gait Research World Congress, Edinburgh, Scotland, June 30-July 4, 2019.
 5. Bass, A.D., Couvillion, K.F., & **Fairbrother, J.T.** *The effect of observation on motor learning in a self-controlled feedback protocol*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Baltimore, MD, June 6-8, 2019.
 6. Couvillion, K.F., Bass, A.D., & **Fairbrother, J.T.** *Increased cognitive load during acquisition of a continuous task eliminates the learning effects of self-controlled knowledge of results*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Baltimore, MD, June 6-8, 2019.
 7. **Fairbrother, J.T.** & Couvillion, K.F. *Attentional focus instructions influence distance perception and performance of the standing long jump*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Baltimore, MD, June 6-8, 2019.
 8. Felsberg, D.T., Higgins, L.Q., Stout, R.D., Yamada, M., Cochran, S.M., LoJacono, C.T., Barclift, A.D., Palazzolo, J., Labban, J.D., **Fairbrother, J.T.**, Rhea, C.K., & Raisbeck, L.D. *Berg Balance Scale (BBS) after a 12-week attentionally focused balance training intervention: Preliminary data*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Baltimore, MD, June 6-8, 2019.
 9. Higgins, L.Q., Yamada, M., Stout, R.D., Felsberg, D.T., LoJacono, C.T., Cochran, S.M., Barclift, A.D., Palazzolo, J., Labban, J.D., **Fairbrother, J.T.**, Rhea, C.K., & Raisbeck, L.D. *Changes in fear of movement following a 12-week attentionally focused balance training intervention: preliminary data*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Baltimore, MD, June 6-8, 2019.

CURRICULUM VITAE

10. Raisbeck, L. D., Yamada, M., Higgins, L.Q., Stout, R. D., Felsberg, D. T., Lojacono, C. T., Cochran, S. M., Barclift, A. D., Palazzolo, J. M., Labban, J. D., **Fairbrother, J.T.** & Rhea, C. K. *The intervention program using attentional focus instructions to improve dynamic stability in healthy older adults: Preliminary data.* Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Baltimore, MD, June 6-8, 2019.
11. Yamada, M., Higgins, L.Q., Stout, R.D., Felsberg, D.T., LoJacono, C.T., Cochran, S.M., Barclift, A.D., Palazzolo, J., Labban, J.D., **Fairbrother, J.T.**, Rhea, C.K., & Raisbeck, L.D. The effect of attentional focus instructions on performance in older adults through a 12-week intervention: Preliminary data. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Baltimore, MD, June 6-8, 2019.
12. Yocum, D., Weinhandl, J.T., **Fairbrother, J.T.**, & Zhang, S. *Wide step width alters knee joint loading during stair descent in obese and healthy weight participants.* Presented at the annual meeting of the American Society of Biomechanics, Rochester, MN, August 8-11, 2018.
13. Couvillion, K.F. & **Fairbrother, J.T.** *Attentional focus effects on the performance of a continuous whole-body task with object manipulation.* Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Denver, CO, June 21-23, 2018.
14. von Lindern, A.D., Bass, A.D., & **Fairbrother, J.T.** *Self-control effects during a reduction of feedback availability.* Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Denver, CO, June 21-23, 2018.
15. **Fairbrother, J.T.**, Bass, A.D., von Lindern, A.D., & Couvillion, K.F. *Different degrees of choice influence self-controlled feedback effects on motor learning.* Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Denver, CO, June 21-23, 2018.
16. Wade, E.R., Hall, L.D., & **Fairbrother, J.T.** *The effect of attentional focus training on ladder stability.* Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, San Diego, CA, June 4-7, 2017.
17. **Fairbrother, J.T.**, Cornelius, H.R., & Couvillion, K.F. *Volleyball match analysis from an information processing perspective: The importance of set time.* Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, San Diego, CA, June 4-7, 2017.
18. von Lindern, A.D., Bass, A.D., Raabe, J., & **Fairbrother, J.T.** *The effects of self-controlled target selection on the learning of an object projection task.* Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, San Diego, CA, June 4-7, 2017.
19. Becker, K.A., Couvillion, K.F., & **Fairbrother, J.T.** *The effects of attentional focus in the preparation and execution of a standing long jump.* Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, San Diego, CA, June 4-7, 2017.
20. Kybartas, T.J., Flynn, J.I., **Fairbrother, J.T.**, Durham, R.S., & Coe, D.P. *Activity intensity and school readiness in young children.* Presented at the annual meeting of the American College of Sports Medicine, Denver, CO, May 30-June 3, 2017.

CURRICULUM VITAE

- (This is the same project as the 2017 Southeast ACSM presentation listed below).
21. Kybartas, T.J., Flynn, J.I., **Fairbrother, J.T.**, Durham, R.S., & Coe, D.P. *Activity intensity and school readiness in young children*. Presented at the annual meeting of the Southeastern American College of Sports Medicine, Greenville, SC, February 16-18, 2017. (Note: This is the same project as the 2017 national ACSM presentation listed above).
 22. Post, E., Fitzhugh, E., **Fairbrother, J.**, & Coe, D. *Associations among motor competence, physical activity & health-related physical fitness in children*. Presented at the annual meeting of the Midwest American College of Sports Medicine, Fort Wayne, IN, November 4-5, 2016.
 23. Bass, A.D., **Fairbrother, J.T.**, & von Lindern, A.D. *An examination of goals, strategies, and information processing in a self-control protocol*. Presented at the annual meeting of the North America Society for the Psychology of Sport and Physical Activity, Montreal, Quebec, Canada, June 15-18, 2016.
 24. Becker, K.A., Laughlin, D.D., & **Fairbrother, J.T.** *Giving athletes a sense of control: Practical strategies for improving skill learning when coaching sports*. Presented at the annual meeting of the Association for Applied Sport Psychology, Indianapolis, IN, October 14-17, 2015.
 25. Wade, E., Chaeibakhsh, S., & **Fairbrother, J.T.** *Methodology for prospective evaluation of ladder safety protocols using automated force and inertial sensing*. Presented at the 6th International Conference on Applied Human Factors and Ergonomics, Las Vegas, NV, July 26-30, 2015.
 26. Becker, K.A., **Fairbrother, J.T.**, Sollenberger, L.P., & Fisher, K.M. *The effects of setting proximal and distal goals on motor learning*. Presented at the annual meeting of the North America Society for the Psychology of Sport and Physical Activity, Portland, OR, June 4-6, 2015.
 27. **Fairbrother, J.T.**, von Lindern, A., Wade, E.R., Raisbeck, L.D., Rhea, C.K., Nawalany, M., & Jefferson, S. *Retention and transfer of balance control following training with external and internal attentional focus cues*. Presented at the annual meeting of the North America Society for the Psychology of Sport and Physical Activity, Portland, OR, June 4-6, 2015.
 28. Diekfuss, J.A., Rhea, C.K., **Fairbrother, J.T.**, & Raisbeck, L.D. *The effects of attentional focus instruction on postural sway*. Presented at the annual meeting of the North America Society for the Psychology of Sport and Physical Activity, Portland, OR, June 4-6, 2015.
 29. Becker, K.A., **Fairbrother, J.T.**, & Bass, A.D. *The role of corrective and confirmatory KP in learning a novel motor task*. Presented at the annual meeting of the North America Society for the Psychology of Sport and Physical Activity, Portland, OR, June 4-6, 2015.
 30. Fisher, K. & **Fairbrother, J.T.** *The number of instructional statements contributes to explicit learning decrements in a golf putting task*. Presented at the annual meeting of the North America Society for the Psychology of Sport and Physical Activity, Portland, OR, June 4-6, 2015.
 31. Alami, A., **Fairbrother, J.T.**, Corbetta, D., Wozencroft, A., & Dzikus, L. *An examination of feedback request strategies when learning a multi-dimensional motor task under self-controlled and yoked conditions*. Presented at the annual

CURRICULUM VITAE

- meeting of the North America Society for the Psychology of Sport and Physical Activity, Minneapolis, Minnesota, June 12-14, 2014.
32. Post, P.G, Aiken, C.A., **Fairbrother, J.T.**, & Laughlin, D.D. *Split-screen video feedback with an expert model facilitates motor learning*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Minneapolis, MN, June 12-14, 2014.
 33. **Fairbrother, J.T.**, Fisher, K.M., Becker, K.A., Genoves, G.G., Cregar, C. *Amount of practice influences repeated retention effects*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Minneapolis, MN, June 12-14, 2014.
 34. Becker, K.A. & **Fairbrother, J.T.** *An athlete-centered approach to developing focus cues*. Presented at the annual meeting of the Association for Applied Sport Psychology, New Orleans, LA, October 2-5, 2013.
 35. Laughlin, D.D., **Fairbrother, J.T.**, & Alami, A. *Control over multiple forms of instructional assistance while learning a cascade juggle*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, New Orleans, LA, June 13-15, 2013.
 36. Becker, K.A., **Fairbrother, J.T.**, Alami, A., & Fisher, K.M. *Self-control of attentional focus cues when learning a novel task*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, New Orleans, LA, June 13-15, 2013.
 37. Fisher, K. & **Fairbrother, J.T.** *The role of vision in training novice golfers on a putting task*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, New Orleans, LA, June 13-15, 2013.
 38. Tate, J., Milner, C., **Fairbrother, J.**, & Zhang, S. *Movement training designed to minimize knee abduction during a jump landing results in increased sagittal plane motion throughout the lower extremities*. Accepted for presentation at the Combined Sections Meeting 2013 of the American Physical Therapy Association, San Diego, CA, January 21-24, 2013.
 39. Becker, K.A., Young, G., Post, P.G., & **Fairbrother, J.T.** *Identifying effective cues for helping athletes manage attention: From research to practice*. Presented at the annual meeting of the Association for Applied Sport Psychology, Atlanta, GA, October 3-5, 2012.
 40. Jensen, P.R. & **Fairbrother, J.T.** *The effects of self-regulated feedback and self-evaluation during transfer to a novel skill*. Presented at the annual meeting of the Association for Applied Sport Psychology, Atlanta, GA, October 3-5, 2012.
 41. Aiken, C.A., **Fairbrother, J.T.**, & Alami, A. *The effects of self-controlled video feedback on the basketball set shot*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Honolulu, HI, June 7-9, 2012.
 42. Post, P.G., Barros, J.A.C., **Fairbrother, J.T.**, & Kulpa, J. *Self-controlled practice facilitates the learning of a novel motor skill*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Honolulu, HI, June 7-9, 2012.
 43. Meira, Jr., C.M. & **Fairbrother, J.T.** *The effects of task and ego orientations on motor learning*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Honolulu, HI, June 7-9, 2012.

CURRICULUM VITAE

44. **Fairbrother, J.T.**, Laughlin, D.D., Alami, A., & Post, P.G. *The effects of self-control and yoked feedback schedules on performance and motivation*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Honolulu, HI, June 7-9, 2012.
45. **Fairbrother, J.T.**, Laughlin, D.D., Alami, A., & Post, P.G. *The relationship between motivation and performance in self-control and yoked groups*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Honolulu, HI, June 7-9, 2012.
46. Flynn, J.I., Coe, D.P., **Fairbrother, J.T.**, & Durham, S. *Physical activity and motor skill development in young children*. Presented at the annual meeting of the Southeast American College of Sports Medicine, Jacksonville, FL, February 9-11, 2012.
47. Coe, D.P., **Fairbrother, J.T.**, Flynn, J.I., & Durham, S. *Motor proficiency and school readiness in young children*. Presented at the annual meeting of the American College of Sports Medicine, Denver, CO, May 31-June 4, 2011.
48. Aiken, C.A., Jensen, P.R., Meisterjahn, R. J., & **Fairbrother, J.T.** *The effects of explicit error estimation on motor skill learning in a self-controlled feedback condition*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Burlington, VT, June 9-11, 2011.
49. **Fairbrother, J.T.**, Laughlin, D.D., Alami, A., & Post, P.G. *The effects of self-controlled feedback and advanced information on motor skill learning*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Burlington, VT, June 9-11, 2011.
50. Laughlin, D.D., **Fairbrother, J.T.**, Alami, A., & Post, P.G. *The effects of self-controlled feedback compared to yoked and reduced frequency schedules*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Burlington, VT, June 9-11, 2011.
51. Holmberg, B.A. & **Fairbrother, J.T.** *The use of naturalistic observation to assess movement patterns and timing of the rowing cycle*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Burlington, VT, June 9-11, 2011.
52. Flynn, J.I., Coe, D.P., **Fairbrother, J.T.**, & Durham, S. *Physical activity and step counts in young children during the school day*. Presented at the annual meeting of the Southeast Chapter of the American College of Sports Medicine, Greenville, SC, February 3-5, 2011.
53. Milner, C.E., Tate, J.J., Westlake, C.G., Zhang, S., & **Fairbrother, J.T.** *Home-based instructional program to reduce biomechanical risk factors for knee injury*. Presented at the annual meeting of the American Society of Biomechanics, Providence, RI, August 18-21, 2010.
54. Merullo, D.J., Goldman, S.B., Antczak, A.J., Banderet, L.E., & **Fairbrother, J.T.** *A simple weighting procedure eliminates distance effects on radial error for rifle marksmanship*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Tucson, AZ, June 10-12, 2010.
55. Post, P.G., Laughlin, D.D., & **Fairbrother, J.T.** *The effects of self-controlled feedback on participant motivation and motor skill learning*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Tucson, AZ, June 10-12, 2010.

CURRICULUM VITAE

56. **Fairbrother, J.T.**, Meisterjahn, R.J., & Jensen, P.R. *The effects of self-controlled feedback and error estimation on motor skill learning*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Tucson, AZ, June 10-12, 2010.
57. Milner, C.E., Srivatsan, A., Zhang, Z., & **Fairbrother, J.T.** (2009, August). *Can risk factors for knee injury during landing be reduced by simple verbal instruction?* Presented at the annual meeting of the American Society of Biomechanics, State College, PA.
58. **Fairbrother, J.T.**, & Nguyen, T.V. (2009, June). *Self-controlled feedback and physical activity level in learning a simple movement skill*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Austin, TX.
59. **Fairbrother, J.T.**, Post, P.G., Houchin, G., & Barros, J.A.C. (2009, June). *Self-controlled amount of practice benefits motor learning*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Austin, TX.
60. **Fairbrother, J.T.**, Barros, J.A.C., & Post, P.G. (2009, June). *The effects of blocked, random, and self-controlled practice schedules on motor learning*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Austin, TX.
61. **Fairbrother, J.T.** (2009, June). *Shea & Morgan (1979) 30 years later: Perspectives on contextual interference research*. Symposium presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Austin, TX.
62. Whalen, S.J., & **Fairbrother, J.T.** (2008, September). *Attentional focus strategies in advanced horseshoe pitchers*. Presented at the annual meeting of the Association for Applied Sport Psychology, St. Louis, MO.
63. Young, G., & **Fairbrother, J.T.** (2008, June). *Anticipation timing as a function of expertise and effector-specific training*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Niagara Falls, Ontario, CA.
64. **Fairbrother, J.T.**, & Loberg, L.A. (2008, June). *Variability in tournament scores of male professional golfers*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Niagara Falls, Ontario, CA.
65. **Fairbrother, J.T.**, & Boxell, R.L. (2008, June). *The use of naturalistic observation to assess movement patterns and timing structure of the take-off maneuver in surfing*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Niagara Falls, Ontario, CA.
66. **Fairbrother, J.T.**, & Barros, J.A.C. (2008, June). *The effects of repeated retention testing and intertask interference on the learning of a simple timing task*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Niagara Falls, Ontario, CA.
67. **Fairbrother, J.T.**, Readdick, C.A., & Shea, J.B. (2008, June). *The capabilities of young children to collapse a portable crib*. Presented at the annual meeting of the

CURRICULUM VITAE

- North American Society for the Psychology of Sport and Physical Activity, Niagara Falls, Ontario, CA.
68. John, D., Bassett, D.R., Thompson, D.L., **Fairbrother, J.T.**, & Baldwin, D.R. (2008, May) *Effect of using a treadmill workstation on ability to perform simulated office work tasks*. Presented at the annual meeting of the American College of Sports Medicine, Indianapolis, IN.
 69. **Fairbrother, J.T.**, & Nguyen, T. (2007, June). *The effects of task switching during the acquisition and retention of timing tasks*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, San Diego, CA.
 70. **Fairbrother, J.T.**, Brueckner, S., Barros, J.A.C., & Nguyen, T. (2007, June). *Switching induced response biasing caused by alternating task schedule*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, San Diego, CA.
 71. **Fairbrother, J.T.**, & Brueckner, S. (2006, June). *Switching effects and retention of motor skills*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Denver, CO.
 72. **Fairbrother, J.T.**, Shea, J.B., Parry, T., & Brueckner, S. (2005, June). *Predictability and “look ahead” effects in motor skill switching*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, St. Pete Beach, FL.
 73. **Fairbrother, J.T.**, & Brueckner, S. (2005, June). *Switching effects in impulse transfer tasks*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, St. Pete Beach, FL.
 74. **Fairbrother, J.T.**, & Brueckner, S. (2005, June). *Generalizability of task switching effects in anticipation timing*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, St. Pete Beach, FL.
 75. Brueckner, S., & **Fairbrother, J.T.** (2004, October). *Why movement repetitions may enhance the benefit of pre-performance routines*. Presented at the annual meeting of the Association for the Advancement of Applied Sport Psychology, Minneapolis, MN.
 76. Parry, T., Shea, J.B., & **Fairbrother, J.T.** (2004, June). *Task switching effects on movement planning and online control*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Vancouver, BC.
 77. **Fairbrother, J.T.**, Shea, J.B., Parry, T., & Brueckner, S. (2004, June). *The role of preparation in task switching costs for a simple motor skill*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Vancouver, BC.
 78. **Fairbrother, J.T.**, & Brueckner, S. (2004, June). *The influence of bottom-up factors in practice schedule effects during motor skill performance*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Vancouver, BC.
 79. **Fairbrother, J.T.** (2004, June). *Task switching costs in the absence of categorical decision-making demands*. Presented at the annual meeting of the

CURRICULUM VITAE

- North American Society for the Psychology of Sport and Physical Activity, Vancouver, BC.
80. **Fairbrother, J.T.**, & Brueckner, S. (2004, April). *A descriptive analysis of longitudinal change for the most prolific All-American U.S. Masters swimmers: Freestyle*. Presented at the annual meeting of the Council on Adult Aging and Development, American Association for Active Lifestyles and Fitness (American Alliance for Health, Physical Education, Recreation and Dance), New Orleans, LA.
 81. **Fairbrother, J.T.**, & Shea, J.B. (2003, October). *Differential age-related changes in swim times for Top Ten US Masters*. Presented at the 10th Measurement and Evaluation Symposium, Urbana-Champaign, IL.
 82. Shea, J.B., **Fairbrother, J.T.**, & Parry, T. (2003, June). *Task alternation costs in a simple motor skill*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Savannah, GA.
 83. **Fairbrother, J.T.**, & Shea, J.B. (2003, April). *The relationship between age and swimming speed for male U.S. Masters All-American swimmers: The influences of age group, distance, and course*. Presented at the Council on Adult Aging and Development Business Meeting, American Association for Active Lifestyles and Fitness (American Alliance for Health, Physical Education, Recreation and Dance), Philadelphia, PA.
 84. **Fairbrother, J.T.**, & Shea, J.B. (2001, June). *The effects of suppression and reinstatement in motor learning*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, St. Louis, MO.
 85. Shea, J.B., Magnuson, C.E., & **Fairbrother, J.T.** (2000, June). *Repeated retention test effects in single task learning*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, San Diego, CA.
 86. Shea, J.B., Marzilli, T.S., & **Fairbrother, J.T.** (1999, June). *Differential KR effects on sequential timing*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Clearwater, FL.
 87. Shea, J.B., **Fairbrother, J.T.**, & Marzilli, T.S. (1999, June). *The effects of repeated retention tests in contextual interference paradigms*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Clearwater, FL.
 88. Shea, J.B., Marzilli, T.S., & **Fairbrother, J.T.** (1999, March). *The effects of smokeless tobacco on college baseball players' movement regulation*. Presented at the annual meeting of the Society for Research on Nicotine and Tobacco, San Diego, CA.
 89. **Fairbrother, J.T.**, & Hall, K.G. (1998, June). *Contextual interference effects on the spatial aspects of a multi-segment movement*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Chicago, IL.
 90. Shea, J.B., Marzilli, T.S., **Fairbrother, J.T.**, & Lujan, R. (1998, March). *Capacity allocation and task difficulty: Smoking deprivation effects on attention and psychomotor performance in women*. Presented at the annual meeting of the Society for Research on Nicotine and Tobacco, New Orleans, LA.

CURRICULUM VITAE

TEACHING & ADVISING

Courses Taught:

University of Tennessee, Knoxville

UNDERGRADUATE

- 2003-2015** Principles of Movement Control and Skill Learning/Human Motor Behavior
- 2013** First Year Seminar – Success
- 2013** First Year Seminar – Going from Zero to Hero
- 2013** Independent Study – Supervised research (3 students)
- 2010-2012** First Year Seminar – Success in Sports
- 2006** Independent Study – Motor Behavior

GRADUATE

- 2019** Research Participation: Kinesiology (1 PhD student)
- 2018** Directed Readings (1 MS student)
- 2018** Independent study – Supervised research (1 PhD student)
- 2017** Independent Study – Literature review (1 PhD student)
- 2016** Independent Study – Supervised research (1 PhD student)
- 2015** Independent Study – Applied science writing (1 MS student)
- 2015** Independent Study – Literature review (1 PhD student)
- 2015** Independent Study – Supervised research (2 PhD students)
- 2004-2015** Motor Behavior & Skill Acquisition
- 2014** Independent Study – Field observations (4 MS students)
- 2014** Independent Study – Supervised research (1 PhD student)
- 2013** Independent Study – Field observations (7 MS students)
- 2013** Practicum – Professional football scouting (1 MS student)
- 2013** Practicum – Strength & conditioning coaching (1 MS student)
- 2013** Directed Readings (2 PhD students)
- 2012** Independent Study – Supervised research (3 PhD students)
- 2012** Independent Study – Readings in motor behavior (1 MS student)
- 2012** Independent Study – Applied science writing (1 PhD student)
- 2012** Independent Study – Supervised research (1 PhD and 1 MS student)
- 2012** Directed Readings (1 PhD student)
- 2004-2012** Expert Performance in Sports
- 2011** Practicum – College teaching (4 PhD students)
- 2011** Independent Study – Applied science writing (1 PhD student)
- 2011** Independent Study – Supervised research (3 PhD students)
- 2010-2011** Contemporary Readings in Sport Psychology and Motor Behavior
- 2010** Independent Study – Laboratory operations (1 PhD and 1 MS student)
- 2010** Independent Study – Supervised research (2 PhD students)
- 2009** Research Seminar
- 2008-2009** Visual Perception, Attentional Focus, and Motor Performance
- 2005-2006** Readings in Sport Psychology and Motor Behavior

CURRICULUM VITAE

Towson University (undergraduate)

2003	Tests and Measurements
2001-2003	Motor Learning and Control
2001-2003	Science of Sport Success (general education course)
2000-2003	Biomechanics
2000-2001	Physiology of Exercise

Florida State University (undergraduate)

2000	Biomechanics
2000	Motor Control and Learning
1998-1999	Anatomy & Physiology Laboratories
1998	Biomechanics Laboratory

Other Teaching Activities:

2016	University of Tennessee Honors Thesis
2010	University of Tennessee Honors Thesis
2008	University of Tennessee Undergraduate Summer Research Internship
2006	Ronald McNair Post Baccalaureate Achievement Program Summer Research Institute, University of Tennessee

Doctoral Committees:

Chair – 9

2020	KFC (anticipated)
2018	ADB
2017	ADVL
2014	KMF; KAB
2013	BAH; AA
2012	DDL
2010	JACB

Member – 19

2019	ME (Audiology & Speech Pathology)
2013	SW (Sport Psychology)
2012	MP (Biomechanics); PJ (Sport Psychology)
2011	GY (Sport Psychology); JW (Psychology)
2010	MW (Biomechanics); JT (Biomechanics); PGP (Sport Psychology)
2009	LL (Sport Psychology); MD (Sport Sociology)
2008	PS (Psychology)
2007	AB (Sport Psychology)
2006	MV (Psychology); AP (Sport Psychology); TM (Sport Psychology); CC (Sport Psychology); SB (Sport Psychology); RB (Sport Psychology)

CURRICULUM VITAE

Master's Committees:

Thesis Chair – 5

2015 ADB
2011 CA
2009 RLB
2008 GY; TN

Thesis Committee Member – 5

2019 AG (anticipated)
2016 DY; EP
2013 ME
2009 AS

Non-Thesis Option (chair or member) – 83

2018	2	2013	13	2008	4
2017	1	2012	12	2007	2
2016	7	2011	9	2006	5
2015	11	2010	3	2005	3
2014	7	2009	4		

SERVICE & PROFESSIONAL ACTIVITIES

Institutional Service:

University of Tennessee System

2016 Participant, Department Head Focus Group on New Department Head Training

University of Tennessee, Knoxville

2019- Member, Timetable Task Force
2019- Member, Educators' Hall of Honor Committee
2019- Member, University of Tennessee Athletics Department Sport Science Advisory Committee
2019 Member, Undergraduate Academic Policies and Procedures Task Force
2018 Member, Experienced Administrators Report from the Field (panel), Orientation for New College Administrators
2018 Member, UTK Leadership Program Career Panel
2017 Member, Canvas Attendance Tracking Working Group
2017-Present Member, Mentoring for Associate Professors Committee
2017-2018 Member, Provost Search Committee
2017 Chair, Graduate School Assistant Dean and Director of Student Services Search Committee
2016-Present Undergraduate Council (*ex officio*)
2016-Present Undergraduate Council Curriculum Committee (*ex officio*)
2016-Present Graduate Council (*ex officio*)
2016-Present Graduate Council Curriculum Committee (*ex officio*)

CURRICULUM VITAE

- 2016-Present** General Education Committee (*ex officio*)
2016-Present University Honors Committee (*ex officio*)
2016-2019 University Space Committee
2016 Member, Campus Signage Working Group
2016 Panel Member, New Department Heads' Orientation
2015 Member, Search Committee for Vice Provost and Dean of Graduate School

2015 Member, Sexual Misconduct Policy Panel, Academic Council
2014 Participant, University of Tennessee Visual Identity Focus Group
2014 Member, University Task Force on Faculty Hiring Tracking System
2012-2015 Member, Faculty Senate
 Budget & Planning Committee (2012-2015)
 Athletics Committee (2014-2015)
2009-2012 Member, Undergraduate Council
 Undergraduate Curriculum Committee

Towson University

- 2002-2003** Member, Resource Planning and Advisory Committee
2001 Member, Outstanding Man & Woman of the Year Selection Committee

College of Education, Health, and Human Sciences (UTK)

- 2016-2017** Chair, Educational Psychology & Counseling Department Head Search Committee
2011-2012 Member, Graduate Curriculum Review Committee
2007-2009 Member, College Senate

College of Health Professions (Towson)

- 2002-2003** Co-Chair, College of Health Professions Interdisciplinary Case Study Workshop
2001-2002 Member, College of Health Professions Interdisciplinary Case Study Workshop

College of Human Sciences (FSU)

- 1999-2000** President, Graduate Student Advisory Council

Department of Kinesiology, Recreation, and Sport Studies (UTK)

- 2017-2018** Member, Motor Learning Search Committee
2010-2011 Member, Sport Psychology Search Committee
2008-2009 Team Leader, Core Value Working Group 3, Strategic Planning
2008 Member, Sport Management Search Committee
Member, Exercise Science Search Committee
Participant, Strategic Planning
2006-2010 Member, Awards Committee
2006-2007 Participant, Academic Program Review
2005-2006 Member, Search Committee for Sport Management Faculty Position

CURRICULUM VITAE

- 2005** Participant, Strategic Planning
2004-2009 Library Representative
2004-2006 Member, Bylaws Committee
2003-2012 Activity Head, Physical Education Activity Program
Soccer, Badminton, Racquetball, Bowling, Tennis, Yoga, & Stress
Management
2003-2004 Participant, Strategic Planning

Department of Kinesiology (Towson)

- 2002-2003** Member, Graduate Program Committee
2002 Member, Exercise Science Faculty Search Committee
2001-2003 Chair, Technology Committee
2000-2003 Member, Fitness & Wellness Committee
2000-2003 Director, Exercise Science Lab Development
2000-2001 Member, Technology Committee
2000-2001 Member, *Ad Hoc* Promotion and Tenure Committee

Disciplinary Service:

Editorial & Review Work

- 2019** External reviewer for promotion and tenure, Louisiana State University
2018 External reviewer for promotion and tenure, Utah State University
Department of Kinesiology and Health Science
2018 External Program Reviewer, New Mexico State University
Kinesiology Program
2016 External reviewer for promotion and tenure, Auburn University
School of Kinesiology
2013 External Reviewer for promotion and tenure, Southern Illinois
University Department of Kinesiology
2012-2019 Founding Editorial Board Member, *Journal of Motor Learning and
Development*
2012-2014 Specialty Chief Editor, *Frontiers in Movement Science and Sport
Psychology*
2012-2014 Grant Reviewer, Social Sciences and Humanities Research Council
of Canada
2010-2012 Editorial Board Member, *Frontiers in Movement Science and Sport
Psychology*
2009-2012 Associate Editor, *Research Quarterly for Exercise and Sport*
2009-Present Invited Member of Board of Referees, *Kinesiology*
2002-Present *Ad Hoc* Reviewer (*Brain & Cognition, Experimental Aging
Research, Human Movement, Human Movement Science, Journal
of Applied Sport Psychology, Journal of Motor Behavior, Journal
of Swimming Research, Medicine and Science in Sports and
Exercise, Perceptual and Motor Skill, Quest, Research Quarterly
for Exercise and Sport*)

CURRICULUM VITAE

Professional Organizations

- 2020-2023** President-Elect (rotating into President and Past-President), American Kinesiology Association
- 2019-2020** Chair, Communication & Marketing Committee, American Kinesiology Association
- 2018** Chair, American Kinesiology Association *Ad Hoc* Strategic Plan Advisory Committee
- Led committee of four board members
 - Reviewed strategic plan to identify areas in need of updating
 - Surveyed board, steering committee, and past board members
 - Drafted recommendations to executive committee
- 2017-Present** American Kinesiology Association Strategic Planning Facilitator
- 2017-2020** Member, Board of Directors, American Kinesiology Association
- 2017-2018** Chair, Motor Learning/Control Program Committee, North American Society for the Psychology of Sport and Physical Activity
- Led committee of nine members from seven U.S. and two international universities
 - Secured keynote speaker for area
 - Secured Senior Lecturer for area
 - Reviewed and awarded Outstanding Student Paper Award
 - Oversaw peer-review of abstracts for symposia, verbal sessions, and poster presentations
 - Created area program
 - Secured session presiders
 - Provided transition guidance for 2018-2019 chair
- 2016-2020** Member, Communications Committee, American Kinesiology Association
- Recruited and approved topics for three webinars (inclusive classrooms, affordable access to course content, and running a successful student organization)
 - Provided input to Executive Committee on use of website for announcements by member departments; coordination of communication activities and initiatives across the association; operating guidelines for Junior and Senior Members-at-Large; and website redesign and platform change
 - Developed operating code for Communications Committee
- 2015-2016** Member, 2016 American Kinesiology Association Workshop Committee
- Developed program topics for workshop
 - Secured speaker, coordinated, and moderated session on promoting and marketing programs
 - Delivered session on enrollment management in response to rapid growth
 - Revised annual member survey
- 2011** Session Moderator, North American Society for the Psychology of Sport and Physical Activity

CURRICULUM VITAE

- 2005-2008** Session Moderator, North American Society for the Psychology of Sport and Physical Activity
- 2005-2006** Chair, Motor Learning/Control Program Committee, North American Society for the Psychology of Sport and Physical Activity
- Led committee of four members
 - Secured keynote speaker for area
 - Secured first woman as Senior Lecturer for area
 - Reviewed and awarded Outstanding Student Paper Award
 - Oversaw peer-review of abstracts for symposia, verbal sessions, and poster presentations
 - Created area program
 - Secured session presiders
 - Provided transition guidance for 2006-2007 chair
- 2004-2005** Member, Motor Learning/Control Program Committee, North American Society for the Psychology of Sport and Physical Activity
- Reviewed abstracts and submissions for Outstanding Student Paper Award
 - Identified nominees for keynote speaker and senior lecturer
 - Served as session presider
- 2003-2007** Member, Council on Adult Aging and Development Research Committee

Professional Consulting:

- 2012-2014** Consultant, Image Navigation Ltd., New York, NY
- 2007-2008** Consultant, The Cornerstone of Recovery, Knoxville, TN

Media Appearances:

1. Gray, R. Interview for Episode 119 of the Action and Perception Podcast, *Interview with Jeff Fairbrother, Tennessee; Motor Learning, Feedback, Focus of Attention*. August 21, 2018. <https://perceptionaction.com/?s=fairbrother>
2. Blakely, A.R. (2017, Fall). Graduate School receives funding to support graduate students. *University of Tennessee, Knoxville Provost's Newsletter*. Accessed August 13, 2018 at <https://provost.utk.edu/2017/08/grad-fellows-program-draws-top-students/>.
3. Smith, K.J.P. (2016, August). No one wins gold for practicing the most. *Scientific American*. Accessed August 5, 2016 at <http://www.scientificamerican.com/article/no-one-wins-gold-for-practicing-the-most/>.
4. Alapo, L. & Haag, T. (2015, March). Experts offer tips for taking advantage of Daylight Savings Time. *The University of Tennessee, Knoxville News*. Accessed August 13, 2018 at <https://news.utk.edu/2015/10/29/experts-offer-tips-advantage-daylight-saving-time/>.
5. Scott, M. (2012, December). Coach search renews debate of athletics' impact on academics. WBIR 10News, Knoxville, TN.

CURRICULUM VITAE

Professional Affiliations:

American Kinesiology Association (department membership)
North American Society for the Psychology of Sport and Physical Activity
Southeastern Conference Academic Leadership Development Program

Certifications & Training:

STRIDE (Strategies and Tactics for Recruiting to Improve Diversity and Excellence)
CITI (Collaborative Institutional Training Initiative) – Responsible Conduct of Research
OnBoard Nonprofit Board Member Training (Alliance for Better Nonprofits)