

# Trey Conatser

Trey Conatser is director of the University of Kentucky Center for the Enhancement of Learning and Teaching (CELT), which works across all colleges and administrative areas to foster effective, engaging, inclusive, and innovative teaching and learning. Trey has worked as part of CELT since 2016 and in that time has led initiatives relating to pandemic-era support and operations, programming and guidance around creating more inclusive and equitable educational opportunities, transdisciplinary courses and skills, student peer tutoring on multimodal assignments, international faculty development, designing and launching new online programs, and the rise of generative artificial intelligence. Over the past few years, he has overseen a significant growth and diversification of CELT services to meet the needs of instructors and students across the University. Trey holds a PhD in English from The Ohio State University with a specialization in writing, rhetoric, digital humanities, and pedagogy. He also holds a masters in English from the University of Nebraska with a specialization in creative writing and poetry.

At Ohio State he began working in educational development as part of the storied Digital Media and Composition Institute. Broadly, Trey's research examines theories, practices, critiques, and innovations for technology-enhanced learning in the humanities and beyond; specifically, he has investigated the relationship between computer code and writing pedagogy. His work can be found in publications such as *College Teaching*, *Computers and Composition Online*, the *Journal of Digital Humanities*, and the *Palgrave Handbook of Digital and Public Humanities*. He has recently presented at venues such as the POD Network Annual Conference, *Times Higher Education's Digital Universities US*, the *Kentucky Chamber of Commerce*, and the *Teaching and Learning with AI Conference*, and has contributed to coverage of higher education in *Forbes*, *The Chronicle of Higher Education*, *Inside Higher Ed*, and *The Atlantic*. Trey has taught graduate and undergraduate courses in technical and professional writing, first-year/college writing, digital humanities, literature, and college teaching and learning.