

NICHOLAS MONK

SUMMARY OF QUALIFICATIONS

- 20-plus years of award-winning experience in fostering student success via inclusive, engaged, student-centered teaching and learning
- 15 years as Director or Assistant Director of Teaching and Learning Centers
- Inspiring and strategic leader, committed to achieving excellence while ensuring financial stability
- Highly effective in facilitating creative thinking, dynamic collaboration, and innovation in diverse administrative and educational environments
- Proven success at managing complex projects while meeting stakeholder expectations, deadlines, and targets
- Outstanding communication skills that consistently inspire sustained commitment and enthusiasm from team-members and stakeholders

EDUCATION

PhD in English and Comparative Literature University of Warwick, UK	2007
MA in English Literature University of Warwick, UK	1999
MA in English Literature Rutgers University, New Jersey	2003
BA Honours in English Literature University of Reading, UK	1998

ADMINISTRATIVE EXPERIENCE

Director Center for Transformative Teaching, UNL	2019-present
<ul style="list-style-type: none">• Leads UNL's Teaching and Learning Center with a budget of \$1.2 million and a staff of 16• Created professional development programs for instructors• Founded a teaching grants program for faculty• Oversaw the move of over 1,000 instructors to online courses during the pandemic• Supervised the development of inclusive practices in teaching and learning for those within the Center and for the wider University	
Director and Deputy Director Institute for Advanced Teaching and Learning (IATL), University of Warwick	2010-2019
<ul style="list-style-type: none">• Co-founded IATL in 2010 with 5 members of staff; then built a team of 13 by 2019 while managing an annual budget of \$800,000• Created an innovative interdisciplinary program that contributed to establishing Warwick as a "top 100 world university" (Times Higher Education Supplement, Quacquarelli Symonds)• Guided the design of the \$12-million Oculus, a flagship building created to demonstrate Warwick's commitment to innovation in teaching and learning	

- Collaborated on the design of two new degrees at Warwick—in Liberal Arts and Global Sustainable Development—which created revenues of \$600,000 in their first 3 years and exceeded recruitment targets by 150%
- Led the development of the International Conference of Undergraduate Research (ICUR), which this year (2019) will include 800 participants from 6 nations
- Served as Chair of university-wide groups on interdisciplinarity, course approval, promotion, and recruitment
- Served as an active member of additional university-wide groups on widening participation, academic standards, and assessment
- Simultaneously and successfully managed staff and student funding streams, departmental human resource matters and workloads, the interdisciplinary program, ICUR, budgets, communications, quality assurance, and instructional design procedures

ADDITIONAL PROFESSIONAL EXPERIENCE

Courtesy Full Professor of English 2019-present
 Department of English, University of Nebraska, Lincoln

- Invited by a unanimous faculty vote

Assistant/Associate/Full Professor of English 2008-2019
 Department of English, and IATL, University of Warwick

- Devised courses that included innovative assessment methods such as reflective journals and a theatrical group performance to achieve nuanced and comprehensive documentation of student learning
- Revised an existing course (Shakespeare and Selected Dramatists) from a seminar model to a studio-based performed version to maximize student engagement and success
- Co-designed courses with colleagues at Monash University in Melbourne that fostered inclusive student learning through transdisciplinary team-teaching via digital technologies in a synchronous format.
- Created and taught courses in which online resources and assessments were shared with overseas universities, including University of Nebraska at Omaha
- Trained and mentored new teachers in the Department of English, using Open-space Learning (OSL) and other creative methods to enhance their development, confidence, and effectiveness
- Supervised 5 PhDs students, with one securing a permanent academic post and another receiving a postdoctoral fellowship

Research Fellow 2007-2010
 Creativity and Performance in Teaching and Learning (CAPITAL), University of Warwick

- Co-created OSL, a new pedagogy for higher education, based on a collaboration with the University of Warwick Department of English and the Royal Shakespeare Company (RSC)
- Developed and introduced new pedagogies for the Department of English and thereby helped to cement the Department's ranking in the top 10 of UK universities (Times Higher Education Supplement)

Manager, Construction 1986-1999
 Maris Interiors (UK) Ltd, WS Harvey (UK) plc, Turners of Belgravia Ltd, Grantright Concrete Engineering Ltd

- Supervised construction sites with individual contract values up to \$5 million
- Managed and organized all trades, liaised with clients, scheduled programs, and ensured contracts were always completed on time and to the satisfaction of clients

CONSULTING

Manchester University 2019-present

- Advised, as external reviewer, on the university's Liberal Arts Program

University of Hereford	2015-present
<ul style="list-style-type: none"> • Collaborated on the establishment of the New Model in Technology and Engineering (NMiTE), which received its government charter in 2017 	
Higher Education Academy (HEA)	2014-present
<ul style="list-style-type: none"> • Developed and innovated as a consultant to the Higher Education Academy (HEA), a national organisation created by the UK government to improve the standards of teaching and learning in England 	
University of Warwick	2017
<ul style="list-style-type: none"> • Planned, with colleagues, the university's response to the government's Teaching Evaluation Framework (TEF), and participated in the successful implementation of its strategy • Developed new courses as teaching lead on the university's new campus in California 	

PUBLICATIONS: SCHOLARSHIP OF TEACHING AND LEARNING

- Monk, Nicholas. 'Cormac McCarthy Made Me Do It.' Approaches to Teaching the Works of Cormac McCarthy (MLA P). Ed. Stacey Peebles & Benjamin West. 2022.
- Monk, Nicholas, Sarah McDonald, and Gabriel Ochoa. "Embedding Cultural Literacy in Higher Education: A New Approach." *Intercultural Education*. 27.6 (2016): 546-59. Print
- Monk, Nicholas, et al. "Portal Pedagogy: from Interdisciplinarity and Internationalization to Transdisciplinarity and Transnationalisation." *London Review of Education*. 13.3 (2015): 62-77. Print
- Monk, Nicholas et al. *Open-space Learning: A Study in Interdisciplinary Pedagogy*. London: Bloomsbury, 2011. Bloomsbury Interdisciplinary Studies in the Humanities. Print and Web
- Monk, Nicholas, et al, eds. *Identity: A Transdisciplinary Approach*. London: Palgrave-MacMillan. 2017. Print.

RELEVANT HONORS AND AWARDS

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| • Co-investigator on NEH grant, "Ordinary People: Poland's reception and integration of Ukrainian refugees." \$120,000 | 2024 |
| • Received The Inclusive Excellence Collaboration Award (IECA) from the University of Nebraska System for the CTT's work on accessibility | 2024 |
| • ICUR, finalist in the Institute of International Education's (IIE) Heiskell Award for outstanding achievement in international education | 2017 |
| • ERASMUS+ (European Union funding for effective interdisciplinary pedagogies) (\$300,000) | 2014 |
| • Senior Fellow, Higher Education Academy | 2013 |
| • National Teaching Fellowship (\$15,000) | 2013 |
| • Graduate, Warwick Leadership Programme | 2013 |
| • Honorary Associate Professor, Monash University, Australia | 2014 |
| • Winner, Warwick University's Butterworth Award for Teaching Excellence (\$7,000) | 2009 |

SELECTED PRESENTATIONS AND WORKSHOPS

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| The Ordinary People Project: 'Helping Others: Reflections, Identities, and Integration.' Poznan, Poland | 2024 |
| "Understanding Inclusion and Equity Through Experiential Learning." The IAFOR International Conference on Education in Hawaii (ICE2023) | 2023 |
| "Reading with Purpose: The Long Short Walk": Lilly Conference on Teaching for Active and Engaged | 2018 |

Learning (Anaheim, CA)

“Beyond Talking Heads: Embodied Students.” Association for Interdisciplinary Studies Conference (University of Maryland Baltimore County, MD)	2017
Keynote. “What's the Narrative, Minister? Learning, Teaching, the TEF, and the White Paper.” University of Derby Teaching and Learning Conference (Derby, UK)	2016
“The Realities of the International Classroom: Culture, Technology, Space, and Pedagogy.” Next Generation Learning Spaces Conference (London, UK)	2016
Keynote. “The International Classroom.” The Norwegian Forum for English for Academic Purposes (Oslo and Akershus University College of Applied Sciences, Norway)	2015
“Open-space Learning Workshop”	2010-12
<ul style="list-style-type: none">• International Society for the Study of Teaching and Learning (ISSOTL) Conference. Toronto, Canada• Rutgers University, NJ• University of Nebraska at Omaha, NE• Vanderbilt, TN• Loyola Baltimore, MD• UNC Chapel Hill, NC	

PROFESSIONAL MEMBERSHIPS

Big Ten Academic-directors' Association	2019-present
POD network	2019-present
Modern Language Association	2005-present
Higher Education Academy	2007-present
International Society for the Study of Teaching and Learning	2012-present
Association of Interdisciplinary Studies	2014-present